

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

April 20, 2021

TO: Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB1744 by Guerra (Relating to measures to prepare students to teach bilingual education, English as a second language, or Spanish.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB1744, As Introduced : a negative impact of (\$6,904,241) through the biennium ending August 31, 2023.

The Higher Education Coordinating Board indicates that the costs related to providing the financial incentives under the provisions of the bill cannot be estimated, because it is unknown the number of individuals who would qualify for participation and fulfill all requirements of the program.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five- Year Impact:

<i>Fiscal Year</i>	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2022	(\$3,568,446)
2023	(\$3,335,795)
2024	(\$3,363,638)
2025	(\$3,396,562)
2026	(\$3,429,816)

All Funds, Five-Year Impact:

<i>Fiscal Year</i>	Probable Savings/(Cost) from General Revenue Fund 1	Probable Savings/(Cost) from Foundation School Fund 193	Change in Number of State Employees from FY 2021
2022	(\$340,914)	(\$3,227,532)	1.0
2023	(\$75,988)	(\$3,259,807)	1.0
2024	(\$71,233)	(\$3,292,405)	1.0
2025	(\$71,233)	(\$3,325,329)	1.0
2026	(\$71,233)	(\$3,358,583)	1.0

Fiscal Analysis

The bill would require the Texas Education Agency (TEA) to develop a program of study for use in career and technology education programs that assists students in pursuing a career teaching bilingual education; English as a second language; or Spanish.

The bill would create the Financial Incentive Program to prepare teachers in bilingual education, English as a second language, and Spanish. The financial incentives shall include tuition assistance or student loan repayment.

The Financial Incentive Program would apply beginning with the 2022-23 school year.

Methodology

TEA indicates that the agency would incur \$23,320 in costs related to the advisory committee in fiscal year 2022.

TEA indicates that due to the provisions of the bill, the weighted funding provided through the career and technology allotment of the Foundation School Program would increase by \$3,227,532 in fiscal year 2022, \$3,259,807 in fiscal year 2023, increasing to \$3,358,583 in fiscal year 2026.

The Higher Education Coordinating Board indicates that the costs related to providing the financial incentives under the provisions of the bill cannot be estimated, because it is unknown the number of individuals who would qualify for participation and fulfill all requirements of the program.

The Higher Education Coordinating Board indicates that one full-time equivalent (FTE) would be required with an annual salary of \$44,000, benefits of \$14,309. Related other costs would be \$12,700 in fiscal year 2022 and \$7,700 in subsequent years, and other operating expenses would be \$1,320 annually beginning in fiscal year 2023.

Technology

TEA indicates information technology costs of \$1,585 in fiscal year 2022 and \$4,755 in fiscal year 2023 related to implementing the provisions of the bill.

The Higher Education Coordinating Board indicates information technology costs to be \$245,000 in fiscal year 2022, and \$3,904 in subsequent years.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: JMc, SL, AH