

**LEGISLATIVE BUDGET BOARD  
Austin, Texas**

**FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION**

**April 12, 2021**

**TO:** Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB3332** by Lozano (Relating to a study on the gap in student grade point averages resulting from the accessibility of dual credit courses to public high school students.), **As Introduced**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB3332, As Introduced: a negative impact of (\$241,647) through the biennium ending August 31, 2023.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five- Year Impact:**

<i>Fiscal Year</i>	<i>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</i>
2022	(\$241,647)
2023	\$0
2024	\$0
2025	\$0
2026	\$0

**All Funds, Five-Year Impact:**

<i>Fiscal Year</i>	<i>Probable Savings/(Cost) from General Revenue Fund 1</i>	<i>Change in Number of State Employees from FY 2021</i>
2022	(\$241,647)	0.5
2023	\$0	0.0
2024	\$0	0.0
2025	\$0	0.0
2026	\$0	0.0

**Fiscal Analysis**

The bill would require the Texas Education Agency (TEA), with assistance from the Texas Higher Education Coordinating Board (THECB), to conduct a study on the accessibility of dual credit courses to educationally disadvantaged high school students and any resulting adverse impacts on the grade point average of those students. The bill specifies certain specific requirements and analyses that must be included in the study. TEA would be required to submit a report based on the study to the Legislature by December 1, 2022.

**Methodology**

According to TEA, the bill would require the agency to contract with an external vendor to conduct the study and publish the report. The cost of this contract is estimated to be \$200,000 in fiscal year 2022.

According to THECB, the bill would require 0.5 FTEs in fiscal year 2022 to assist with data collection and other work associated with the study. The would result in a cost of \$41,647 in fiscal year 2022.

### **Local Government Impact**

To the extent that a school district does not have a mechanism to collect data required to be reported, that school district could incur some additional costs as a result of the bill. However, any costs would not extent beyond fiscal year 2022.

**Source Agencies:** 701 Texas Education Agency, 781 Higher Education Coordinating Board

**LBB Staff:** JMc, SL, AH, THO