

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

April 12, 2021

TO: Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB3668 by VanDeaver (Relating to eliminating certain state-required assessment instruments and certain end-of-course assessment instruments not required by federal law, removal of high-stakes on children and temporary suspension of accountability determinations including criterion for promotion or graduation of a public school student.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3668, As Introduced : a positive impact of \$8,970,943 through the biennium ending August 31, 2023.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five- Year Impact:

<i>Fiscal Year</i>	<i>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</i>
2022	\$4,487,736
2023	\$4,483,207
2024	\$4,490,000
2025	\$4,490,000
2026	\$4,490,000

All Funds, Five-Year Impact:

<i>Fiscal Year</i>	<i>Probable Savings/(Cost) from General Revenue Fund 1</i>
2022	\$4,487,736
2023	\$4,483,207
2024	\$4,490,000
2025	\$4,490,000
2026	\$4,490,000

Fiscal Analysis

The bill's provisions limit testing requirements to only those required to comply with the Every Student Succeeds Act (ESSA) and would eliminate state administered assessments that are not required by ESSA. Grade eight social studies and grades four and seven writing assessments would be eliminated.

Student assessment performance scores from student advancement considerations and satisfactory performance requirements from student promotion would be eliminated.

High school diplomas based on an Individual Graduation Committee review would no longer be granted.

The commissioner of education would be authorized to apply for a waiver enabling the temporary suspension of administering assessment instruments and accountability requirements from the U.S. Department of Education in a school year during any year a disaster is declared by the United States President or Texas Governor.

Methodology

TEA estimates the elimination of the annual development and administration of the social studies assessments would result in a savings of \$400,000. Eliminating the U.S. History assessment would provide an estimated annual savings of \$590,000 and English II would be \$3,500,000.

Technology

TEA estimates the cost to develop and implement the requirements in the Texas Student Data System is \$2,264 in FY 22 and \$6,793 in FY 23 for initial development effort for a total cost of \$9,057.

Local Government Impact

Schools would potentially save time and resources if fewer state assessments were administered and Individual Graduation Committees were no longer needed.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, SL, AH