

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 3, 2021

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: SB2094 by Taylor (Relating to the commissioner of education's authority regarding the assessment of public school students and providing accelerated instruction for students who fail to achieve satisfactory performance on certain assessment instruments.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for SB2094, As Introduced : a positive impact of \$3,600,000 through the biennium ending August 31, 2023.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five- Year Impact:

<i>Fiscal Year</i>	<i>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</i>
2022	\$1,800,000
2023	\$1,800,000
2024	\$1,800,000
2025	\$1,800,000
2026	\$1,800,000

All Funds, Five-Year Impact:

<i>Fiscal Year</i>	<i>Probable Savings/(Cost) from General Revenue Fund</i>
2022	\$1,800,000
2023	\$1,800,000
2024	\$1,800,000
2025	\$1,800,000
2026	\$1,800,000

Fiscal Analysis

Among its provisions, for a student who fails to perform satisfactorily on certain state assessments, a school district would be required to provide accelerated instruction during the subsequent summer or school year or assign the student to a classroom teacher who has been certified as master, exemplary, or recognized. The bill would eliminate retest opportunities after a student fails to perform satisfactorily. The bill would also repeal the requirement that the Texas Education Agency (TEA) develop assessments for Algebra II and English III.

Methodology

The Texas Education Agency estimates that the state would save approximately \$1.5 million for year as a result of eliminated retest opportunities. The agency also estimates that eliminating the Algebra II and English III assessments would result in a savings of \$300,000 per year.

Local Government Impact

According to TEA, local education agencies would be required to alter accelerated instruction programs. There may be some costs to districts to make the adjustments. However, costs are not expected to be significant.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, SL, AH, THO