

## **The House Committee on Public Education**

87th Legislature

July 25, 2022

9:00 a.m.

E2.012

Pursuant to a notice posted on June 20, 2022, the House Committee on Public Education met in a public hearing and was called to order by the chair, Representative Dutton, at 9:15 a.m.

The initial quorum call was answered as follows: Representatives Dutton; Lozano; Allen; Allison; Bell, Keith; Buckley; Huberty; King, Ken; and Talarico.

A quorum was present.

## House Committee on Public Education

7/25/2022

(Representative VanDeaver participating virtually, pursuant to Rule 4, Section 16A.)

(Representative Bernal now present.)

The committee considered interim charge #1:

Monitor the agencies and programs under the Committee's jurisdiction and oversee the implementation of relevant legislation passed by the 87th Legislature. Conduct active oversight of all associated rulemaking and other governmental actions taken to ensure the intended legislative outcome of all legislation, including the following:

- HB 1525 and HB 3 (86R), relating to public school finance and public education
- HB 4545, relating to assessment of public school finance and public education
- SB 1365, relating to public school organization, accountability, and fiscal management; and
- SB 1716, relating to supplemental special education services and instructional materials for certain public school students.

(Representative González, Mary now present.)

(Representative Meza now present.)

Testimony taken/registration recorded. (See attached witness list.)

The committee considered interim charge #6:

Study the effects of COVID-19 on K-12 learning loss and best practices that exist to address learning loss. Monitor the implementation of state and local plans to address students' achievement gaps. Make recommendations for supporting the state and local efforts to increase academic development.

Testimony taken/registration recorded. (See attached witness list.)

The committee considered interim charge #10:

Examine the causes and contributors for chronic absenteeism in public schools and its impact on student outcomes. Consider techniques and approaches that have been utilized by public schools to identify students who are chronically absent and return these students to classrooms.

Testimony taken/registration recorded. (See attached witness list.)

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At 8:30 p.m., on the motion of the chair and without objection, the meeting was adjourned subject to the call of the chair.

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Rep. Dutton, Chair

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Tamoria Jones, Clerk