

# SENATE AMENDMENTS

2<sup>nd</sup> Printing

By: Huberty, Guillen

H.B. No. 1147

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to military readiness for purposes of the college, career,  
3 or military readiness outcomes bonus under the Foundation School  
4 Program.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 48.110(f), Education Code, is amended to  
7 read as follows:

8 (f) For purposes of this section, an annual graduate  
9 demonstrates:

10 (1) college readiness if the annual graduate:

11 (A) achieves college readiness standards used  
12 for accountability purposes under Chapter 39 on the ACT, the SAT, or  
13 an assessment instrument designated by the Texas Higher Education  
14 Coordinating Board under Section 51.334; and

15 (B) during a time period established by  
16 commissioner rule, enrolls at a postsecondary educational  
17 institution;

18 (2) career readiness if the annual graduate:

19 (A) achieves college readiness standards used  
20 for accountability purposes under Chapter 39 on the ACT, the SAT, or  
21 an assessment instrument designated by the Texas Higher Education  
22 Coordinating Board under Section 51.334; and

23 (B) during a time period established by  
24 commissioner rule, earns an industry-accepted certificate; and

1           (3) military readiness if the annual graduate:

2                   (A) achieves a passing score set by the  
3 applicable military branch on the Armed Services Vocational  
4 Aptitude Battery; and

5                   (B) during a time period established by  
6 commissioner rule, enlists in the armed forces of the United States  
7 or the Texas National Guard.

8           SECTION 2. This Act takes effect September 1, 2021.

**ADOPTED**

**MAY 13 2021**

By: Huberty/Taylor

*Latey Law*  
Secretary of the Senate

H.B. No. 1147

Substitute the following for H.B. No. 1147:

By: Larry Taylor

C.S.H.B. No. 1147

A BILL TO BE ENTITLED

AN ACT

1

2 relating to military readiness for purposes of the indicators of  
3 achievement under the public school accountability system and the  
4 college, career, or military readiness outcomes bonus under the  
5 Foundation School Program.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Section 39.053(c), Education Code, is amended to  
8 read as follows:

9 (c) School districts and campuses must be evaluated based on  
10 three domains of indicators of achievement adopted under this  
11 section that include:

12 (1) in the student achievement domain, indicators of  
13 student achievement that must include:

14 (A) for evaluating the performance of districts  
15 and campuses generally:

16 (i) an indicator that accounts for the  
17 results of assessment instruments required under Sections  
18 39.023(a), (c), and (l), as applicable for the district and campus,  
19 including the results of assessment instruments required for  
20 graduation retaken by a student, aggregated across grade levels by  
21 subject area, including:

22 (a) for the performance standard  
23 determined by the commissioner under Section 39.0241(a), the  
24 percentage of students who performed satisfactorily on the

1 assessment instruments, aggregated across grade levels by subject  
2 area; and

3 (b) for the college readiness  
4 performance standard as determined under Section 39.0241, the  
5 percentage of students who performed satisfactorily on the  
6 assessment instruments, aggregated across grade levels by subject  
7 area; and

8 (ii) an indicator that accounts for the  
9 results of assessment instruments required under Section  
10 39.023(b), as applicable for the district and campus, including the  
11 percentage of students who performed satisfactorily on the  
12 assessment instruments, as determined by the performance standard  
13 adopted by the agency, aggregated across grade levels by subject  
14 area; and

15 (B) for evaluating the performance of high school  
16 campuses and districts that include high school campuses,  
17 indicators that account for:

18 (i) students who satisfy the Texas Success  
19 Initiative (TSI) college readiness benchmarks prescribed by the  
20 Texas Higher Education Coordinating Board under Section 51.334 on  
21 an assessment instrument in reading or mathematics designated by  
22 the coordinating board under that section;

23 (ii) students who satisfy relevant  
24 performance standards on advanced placement tests or similar  
25 assessments;

26 (iii) students who earn dual course credits  
27 in the dual credit courses;

1 (iv) students who enlist in the armed  
2 forces of the United States or the Texas National Guard;

3 (v) students who earn industry  
4 certifications;

5 (vi) students admitted into postsecondary  
6 industry certification programs that require as a prerequisite for  
7 entrance successful performance at the secondary level;

8 (vii) students whose successful completion  
9 of a course or courses under Section 28.014 indicates the student's  
10 preparation to enroll and succeed, without remediation, in an  
11 entry-level general education course for a baccalaureate degree or  
12 associate degree;

13 (viii) students who successfully met  
14 standards on a composite of indicators that through research  
15 indicates the student's preparation to enroll and succeed, without  
16 remediation, in an entry-level general education course for a  
17 baccalaureate degree or associate degree;

18 (ix) high school graduation rates, computed  
19 in accordance with standards and definitions adopted in compliance  
20 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
21 subject to the exclusions provided by Subsections (g), (g-1),  
22 (g-2), and (g-3);

23 (x) students who successfully completed an  
24 OnRamps dual enrollment course;

25 (xi) students who successfully completed a  
26 practicum or internship approved by the State Board of Education;  
27 and

1 (xii) students who are awarded an associate  
2 degree;

3 (2) in the school progress domain, indicators for  
4 effectiveness in promoting student learning, which must include:

5 (A) for assessment instruments, including  
6 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
7 percentage of students who met the standard for improvement, as  
8 determined by the commissioner; and

9 (B) for evaluating relative performance, the  
10 performance of districts and campuses compared to similar districts  
11 or campuses; and

12 (3) in the closing the gaps domain, the use of  
13 disaggregated data to demonstrate the differentials among students  
14 from different racial and ethnic groups, socioeconomic  
15 backgrounds, and other factors, including:

16 (A) students formerly receiving special  
17 education services;

18 (B) students continuously enrolled; and

19 (C) students who are mobile.

20 SECTION 2. Section 48.110(f), Education Code, is amended to  
21 read as follows:

22 (f) For purposes of this section, an annual graduate  
23 demonstrates:

24 (1) college readiness if the annual graduate:

25 (A) achieves college readiness standards used  
26 for accountability purposes under Chapter 39 on the ACT, the SAT, or  
27 an assessment instrument designated by the Texas Higher Education

1 Coordinating Board under Section 51.334; and

2 (B) during a time period established by  
3 commissioner rule, enrolls at a postsecondary educational  
4 institution;

5 (2) career readiness if the annual graduate:

6 (A) achieves college readiness standards used  
7 for accountability purposes under Chapter 39 on the ACT, the SAT, or  
8 an assessment instrument designated by the Texas Higher Education  
9 Coordinating Board under Section 51.334; and

10 (B) during a time period established by  
11 commissioner rule, earns an industry-accepted certificate; and

12 (3) military readiness if the annual graduate:

13 (A) achieves a passing score set by the  
14 applicable military branch on the Armed Services Vocational  
15 Aptitude Battery; and

16 (B) during a time period established by  
17 commissioner rule, enlists in the armed forces of the United States  
18 or the Texas National Guard.

19 SECTION 3. This Act takes effect September 1, 2021.

**LEGISLATIVE BUDGET BOARD**

**Austin, Texas**

**FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION**

**May 13, 2021**

**TO:** Honorable Dade Phelan, Speaker of the House, House of Representatives

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1147** by Huberty (Relating to military readiness for purposes of the indicators of achievement under the public school accountability system and the college, career, or military readiness outcomes bonus under the Foundation School Program.), **As Passed 2nd House**

**No significant fiscal implication to the State is anticipated.**

The bill would add enlistment in the Texas National Guard to the list of actions through which a graduate can demonstrate military readiness.

This analysis assumes that costs associated with implementing the legislation could be absorbed within existing resources.

**Local Government Impact**

Schools would determine and collect data about students who enlist in the Texas National Guard and continue to collect data on enlistment in the armed forces of the United States.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** JMc, LBO, SL, AH, THO

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION**

**May 8, 2021**

**TO:** Honorable Larry Taylor, Chair, Senate Committee on Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1147** by Huberty (relating to military readiness for purposes of the indicators of achievement under the public school accountability system and the college, career, or military readiness outcomes bonus under the Foundation School Program.), **Committee Report 2nd House, Substituted**

**No significant fiscal implication to the State is anticipated.**

The bill would add enlistment in the Texas National Guard to the list of actions through which a graduate can demonstrate military readiness.

This analysis assumes that costs associated with implementing the legislation could be absorbed within existing resources.

**Local Government Impact**

Schools would determine and collect data about students who enlist in the Texas National Guard and continue to collect data on enlistment in the armed forces of the United States.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** JMc, SL, AH, THO

**LEGISLATIVE BUDGET BOARD**

**Austin, Texas**

**FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION**

**May 1, 2021**

**TO:** Honorable Larry Taylor, Chair, Senate Committee on Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1147** by Huberty (Relating to military readiness for purposes of the college, career, or military readiness outcomes bonus under the Foundation School Program.), **As Engrossed**

**No significant fiscal implication to the State is anticipated.**

The bill would add enlistment in the Texas National Guard to the list of actions through which a graduate can demonstrate military readiness.

This analysis assumes that costs associated with implementing the legislation could be absorbed within existing resources.

**Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** JMc, SL, AH, THO

**LEGISLATIVE BUDGET BOARD**

**Austin, Texas**

**FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION**

**March 8, 2021**

**TO:** Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1147** by Huberty (Relating to military readiness for purposes of the college, career, or military readiness outcomes bonus under the Foundation School Program.), **As Introduced**

**No significant fiscal implication to the State is anticipated.**

The bill would add enlistment in the Texas National Guard to the list of actions through which a graduate can demonstrate military readiness.

This analysis assumes that costs associated with implementing the legislation could be absorbed within existing resources.

**Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** JMc, SL, AH, THo