

SENATE AMENDMENTS

2nd Printing

By: Bell of Kaufman, Huberty, Toth,
González of El Paso, Dutton, et al.

H.B. No. 1468

A BILL TO BE ENTITLED

1 AN ACT

2 relating to a local remote learning program offered by a public
3 school.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 25.092, Education Code, is amended by
6 adding Subsection (a-3) to read as follows:

7 (a-3) A school district or open-enrollment charter school
8 may adopt a policy to exempt students from the requirements of this
9 section for one or more courses identified in the policy that are
10 offered under a local remote learning program under Section
11 29.9091. This subsection expires September 1, 2027.

12 SECTION 2. Subchapter Z, Chapter 29, Education Code, is
13 amended by adding Section 29.9091 to read as follows:

14 Sec. 29.9091. LOCAL REMOTE LEARNING PROGRAM. (a) In this
15 section, "synchronous instruction" means instruction provided in a
16 manner in which the instructor and the student are engaged at the
17 same time with the ability to interact in real time.

18 (b) A school district or open-enrollment charter school may
19 establish a local remote learning program to offer synchronous
20 virtual courses outside the state virtual school network under
21 Chapter 30A to eligible students.

22 (c) A virtual course offered under a local remote learning
23 program:

24 (1) must be provided through synchronous instruction;

1 and

2 (2) may be provided in combination with in-person
3 instruction as appropriate to meet the needs of individual
4 students.

5 (d) A student is eligible to enroll in a virtual course
6 offered under a local remote learning program if the student:

7 (1) was enrolled in a public school in this state in
8 the preceding school year;

9 (2) is enrolled in a school district or
10 open-enrollment charter school in grade level three or above;

11 (3) has reasonable access to in-person services for
12 the course at a district or school facility; and

13 (4) meets any additional criteria, including minimum
14 academic standards, established by the school district or
15 open-enrollment charter school in which the student is enrolled.

16 (e) A school district or open-enrollment charter school
17 that offers a local remote learning program:

18 (1) shall periodically assess the performance of
19 students enrolled in virtual courses under the program; and

20 (2) may remove a student from virtual courses under
21 the program and return the student to in-person instruction if the
22 district or school determines that the student does not meet the
23 criteria described by Subsection (d).

24 (f) A school district or open-enrollment charter school may
25 contract with another school district or open-enrollment charter
26 school to allow a student enrolled in the sending district or school
27 to enroll in virtual courses offered under the local remote

1 learning program of the receiving district or school. A student
2 enrolled in virtual courses under an agreement described by this
3 subsection is considered enrolled in the sending district or school
4 for purposes of average daily attendance and accountability under
5 Chapters 39 and 39A.

6 (g) An assessment instrument administered under Section
7 39.023 or 39.025 to a student enrolled in a virtual course offered
8 under a local remote learning program shall be administered to the
9 student in the same manner in which the assessment instrument is
10 administered to other school district or open-enrollment charter
11 school students.

12 (h) If a school district or open-enrollment charter school
13 offers virtual courses under a local remote learning program for
14 students receiving special education services, the courses must
15 meet the needs of a participating student in a manner consistent
16 with Subchapter A of this chapter and with federal law, including
17 the Individuals with Disabilities Education Act (20 U.S.C. Section
18 1400 et seq.) and Section 504, Rehabilitation Act of 1973 (29 U.S.C.
19 Section 794).

20 (i) A school district or open-enrollment charter school may
21 not require a teacher to provide both virtual instruction and
22 in-person instruction for a course during the same class period.

23 (j) A student enrolled in a virtual course offered under a
24 local remote learning program may participate in an extracurricular
25 activity sponsored or sanctioned by the school district or
26 open-enrollment charter school in which the student is enrolled or
27 by the University Interscholastic League in the same manner as

1 other district or school students.

2 (k) A student enrolled in a virtual course offered under a
3 local remote learning program shall be counted toward the school
4 district's or open-enrollment charter school's average daily
5 attendance in the same manner as other district or school students.
6 The commissioner shall adopt rules providing for a method of taking
7 attendance, once each school day, for students enrolled in a
8 virtual course offered under a local remote learning program.

9 (l) Chapter 30A does not apply to a virtual course offered
10 under a local remote learning program.

11 (m) This section expires September 1, 2027.

12 SECTION 3. Section 39.301, Education Code, is amended by
13 adding Subsection (c-1) to read as follows:

14 (c-1) In addition to the indicators described by Subsection
15 (c), the indicators for reporting purposes must include, for each
16 school district and campus, the performance of students who spend
17 at least half of the students' instructional time in virtual
18 courses offered under a local remote learning program under Section
19 29.9091. This subsection expires September 1, 2027.

20 SECTION 4. Section 48.053, Education Code, is amended by
21 adding Subsection (b-1) to read as follows:

22 (b-1) This subsection applies only to a special-purpose
23 district described by Subsection (a) that existed before September
24 1, 2019. For a district to which this subsection applies, the
25 commissioner shall establish an asynchronous progression funding
26 method that may be used to determine the amount of the district's
27 entitlement under Subsection (b) based on full and partial semester

1 course completion.

2 SECTION 5. This Act applies beginning with the 2021-2022
3 school year.

4 SECTION 6. This Act takes effect immediately if it receives
5 a vote of two-thirds of all the members elected to each house, as
6 provided by Section 39, Article III, Texas Constitution. If this
7 Act does not receive the vote necessary for immediate effect, this
8 Act takes effect September 1, 2021.

ADOPTED

MAY 26 2021

By: Bell/Taylor

Latey Hunt Secretary of the Senate No. 1468

Substitute the following for H.B. No. 1468.

By: Larry Taylor

C.S. H.B. No. 1468

A BILL TO BE ENTITLED

AN ACT

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relating to a local remote learning program operated by a public school.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 21.051, Education Code, is amended by adding Subsection (g) to read as follows:

(g) Rules proposed by the board under Section 21.044(a) or this section may not prohibit a candidate from satisfying certification requirements through an internship that provides the candidate employment as a teacher for courses offered through a local remote learning program under Section 29.9091 or the state virtual school network under Chapter 30A. This subsection expires September 1, 2023.

SECTION 2. Section 25.092, Education Code, is amended by adding Subsection (a-3) to read as follows:

(a-3) A school district or open-enrollment charter school may adopt a policy to exempt students from the requirements of this section for one or more courses identified in the policy that are offered under a local remote learning program under Section 29.9091. This subsection expires September 1, 2023.

SECTION 3. Subchapter Z, Chapter 29, Education Code, is amended by adding Section 29.9091 to read as follows:

Sec. 29.9091. LOCAL REMOTE LEARNING PROGRAM. (a) A school district or open-enrollment charter school assigned an overall

1 performance rating of C or higher under Section 39.054 for the
2 preceding school year may operate a local remote learning program
3 to offer virtual courses outside the state virtual school network
4 under Chapter 30A to eligible students.

5 (b) A school district or open-enrollment charter school that
6 operates a full-time local remote learning program must include in
7 the program:

8 (1) at least one grade level in which an assessment
9 instrument is required to be administered under Section 39.023(a),
10 including each subject for which an assessment instrument is
11 required; or

12 (2) a complete high school program, including each
13 course for which an end-of-course assessment instrument is
14 required to be administered under Section 39.023(c).

15 (c) A virtual course offered under a local remote learning
16 program:

17 (1) may be provided through synchronous instruction,
18 asynchronous instruction, or a combination of synchronous and
19 asynchronous instruction; and

20 (2) may be provided in combination with in-person
21 instruction as appropriate to meet the needs of individual
22 students.

23 (d) A student is eligible to enroll in a virtual course
24 offered under a local remote learning program if the student:

25 (1) is enrolled in a school district or open-enrollment
26 charter school;

27 (2) has reasonable access to in-person services for the

1 course at a district or school facility; and

2 (3) meets any additional criteria, including minimum
3 academic standards, established by the school district or open-
4 enrollment charter school in which the student is enrolled.

5 (e) A school district or open-enrollment charter school that
6 operates a local remote learning program:

7 (1) shall periodically assess the performance of
8 students enrolled in virtual courses under the program; and

9 (2) subject to Subsection (f), may remove a student
10 from virtual courses under the program and return the student to
11 in-person instruction if the district or school determines that
12 the student does not meet the criteria described by Subsection
13 (d).

14 (f) A school district or open-enrollment charter school may
15 remove a student from virtual courses under Subsection (e) (2) only
16 if the district or school establishes a process to ensure that
17 each student and the student's parents have sufficient notice and
18 opportunity to provide input before the student is removed from
19 those courses.

20 (g) A school district or open-enrollment charter school may
21 contract with another school district or open-enrollment charter
22 school to allow a student enrolled in the sending district or
23 school to enroll in virtual courses offered under the local remote
24 learning program of the receiving district or school. A student
25 enrolled in virtual courses under an agreement described by this
26 subsection is considered enrolled in the sending district or school
27 for purposes of average daily attendance and accountability under

1 Chapters 39 and 39A.

2 (h) An assessment instrument administered under Section
3 39.023 or 39.025 to a student enrolled in a virtual course offered
4 under a local remote learning program shall be administered to the
5 student in the same manner in which the assessment instrument is
6 administered to other school district or open-enrollment charter
7 school students.

8 (i) If a school district or open-enrollment charter school
9 offers virtual courses under a local remote learning program for
10 students receiving special education services, the courses must
11 meet the needs of a participating student in a manner consistent
12 with Subchapter A of this chapter and with federal law, including
13 the Individuals with Disabilities Education Act (20 U.S.C. Section
14 1400 et seq.) and Section 504, Rehabilitation Act of 1973 (29
15 U.S.C. Section 794).

16 (j) A teacher may not provide instruction for a virtual
17 course offered under a full-time local remote learning program
18 unless the teacher has completed a professional development course
19 on virtual instruction.

20 (k) A school district or open-enrollment charter school may
21 not require a teacher to provide both virtual instruction and in-
22 person instruction for a course during the same class period.

23 (l) A student enrolled in a virtual course offered under a
24 local remote learning program may participate in an
25 extracurricular activity sponsored or sanctioned by the school
26 district or open-enrollment charter school in which the student is
27 enrolled or by the University Interscholastic League in the same

1 manner as other district or school students.

2 (m) A student enrolled in a virtual course offered under a
3 local remote learning program shall be counted toward the school
4 district's or open-enrollment charter school's average daily
5 attendance in the same manner as other district or school students.
6 The commissioner shall adopt rules providing for a method of taking
7 attendance, once each school day, for students enrolled in a
8 virtual course offered under a local remote learning program.

9 (n) Chapter 30A does not apply to a virtual course offered
10 under a local remote learning program.

11 (o) This section does not prohibit a student enrolled in a
12 school district or open-enrollment charter school that operates a
13 local remote learning program from enrolling in courses offered
14 through the state virtual school network under Chapter 30A.

15 (p) In determining the performance ratings under Section
16 39.054 of a school district or open-enrollment charter school that
17 operates a full-time local remote learning program, the
18 commissioner shall evaluate the performance of students enrolled
19 in the program separately from the performance of other district
20 or school students and assign separate campus overall and domain
21 performance ratings for the program.

22 (q) A school district or open-enrollment charter school that
23 operates a local remote learning program may not enroll in the
24 program more than 10 percent of the district's or school's enrolled
25 students.

26 (r) This section expires September 1, 2023.

27 SECTION 4. Section 39.301, Education Code, is amended by

1 adding Subsection (c-1) to read as follows:

2 (c-1) In addition to the indicators described by Subsection
3 (c), the indicators for reporting purposes must include, for each
4 school district and campus, the performance of students who spend
5 at least half of the students' instructional time in virtual
6 courses offered under a local remote learning program under Section
7 29.9091. This subsection expires September 1, 2023.

8 SECTION 5. Section 48.005, Education Code, is amended by
9 adding Subsections (m-1) and (m-2) to read as follows:

10 (m-1) This subsection applies only to a dropout recovery
11 school or program operating under Section 12.1141(c) or 39.0548
12 that is provided as a local remote learning program under Section
13 29.9091. For a dropout recovery school or program to which this
14 subsection applies, the commissioner shall establish an
15 asynchronous progression funding method for determining average
16 daily attendance based on full and partial semester course
17 completion.

18 (m-2) Subsection (m-1) and this subsection expire September
19 1, 2023.

20 SECTION 6. Section 48.053, Education Code, is amended by
21 adding Subsections (b-1) and (b-2) to read as follows:

22 (b-1) This subsection applies only to a special-purpose
23 district described by Subsection (a) that existed before September
24 1, 2019, and that operates a local remote learning program under
25 Section 29.9091. For a local remote learning program of a district
26 to which this subsection applies, the commissioner shall establish
27 an asynchronous progression funding method that may be used to

1 determine the amount of the district's entitlement under
2 Subsection (b) based on full and partial semester course
3 completion.

4 (b-2) Subsection (b-1) and this subsection expire September
5 1, 2023.

6 SECTION 7. This Act applies beginning with the 2021-2022
7 school year.

8 SECTION 8. This Act takes effect immediately if it receives
9 a vote of two-thirds of all the members elected to each house, as
10 provided by Section 39, Article III, Texas Constitution. If this
11 Act does not receive the vote necessary for immediate effect, this
12 Act takes effect September 1, 2021.

ADOPTED

✓✓
MAY 26 2021

Lately Spaw
Secretary of the Senate

FLOOR AMENDMENT NO. 1

BY: Taylor

1 Amend C.S.H.B. No. 1468 (senate committee printing) by adding
2 the following appropriately numbered SECTIONS to the bill and
3 renumbering subsequent SECTIONS of the bill accordingly:

4 SECTION _____. Section 48.005(h), Education Code, is amended
5 to read as follows:

6 (h) Subject to rules adopted by the commissioner under
7 Section 48.007(b), time that a student participates in an off-
8 campus instructional program approved under Section 48.007(a) or
9 a course or program provided under Section 48.007(c) shall be
10 counted as part of the minimum number of instructional hours
11 required for a student to be considered a full-time student in
12 average daily attendance for purposes of this section.

13 SECTION _____. The heading to Section 48.007, Education Code,
14 is amended to read as follows:

15 Sec. 48.007. OFF-CAMPUS COURSES OR PROGRAMS COUNTED
16 [APPROVED] FOR PURPOSES OF AVERAGE DAILY ATTENDANCE.

17 SECTION _____. Section 48.007, Education Code, is amended by
18 amending Subsection (b) and adding Subsection (c) to read as
19 follows:

20 (b) The commissioner shall adopt by rule verification and
21 reporting procedures to report student participation [~~concerning~~
22 ~~time spent by students participating~~] in instructional programs
23 approved under Subsection (a) or courses or programs provided under
24 Subsection (c).

25 (c) A school district or open-enrollment charter school may

1 provide one or more off-campus electronic courses, an off-campus
2 electronic program, or an instructional program that combines in-
3 person instruction and off-campus electronic instruction to
4 students enrolled in the district or school who have reasonable
5 access to in-person services at a district or school facility.
6 Off-campus electronic instruction for a course or program provided
7 under this subsection may be provided synchronously or
8 asynchronously. A student enrolled in a course or program provided
9 under this subsection shall be counted toward the district's or
10 school's average daily attendance in the same manner as other
11 district or school students, except that the total number of
12 students counted under this subsection may not exceed 10 percent
13 of the district's or school's total student enrollment. In
14 adopting rules under Subsection (b), the commissioner shall
15 provide for a method of taking attendance, once each school day,
16 for students enrolled in a course or program provided under this
17 subsection.

ADOPTED

✓✓
MAY 26 2021

Lately Law
Secretary of the Senate

FLOOR AMENDMENT NO. 2

BY: Taylor

1 Amend C.S.H.B. No. 1468 (senate committee printing) by adding
2 the following appropriately numbered SECTION to the bill and
3 renumbering subsequent SECTIONS of the bill accordingly:

4 SECTION _____. Section 48.007, Education Code, is amended by
5 adding Subsections (c), (d), and (e) to read as follows:

6 (c) A school district or open-enrollment charter school that
7 operated during the 2020-2021 school year a full-time virtual
8 program outside the state virtual network under Chapter 30A may:

9 (1) continue to operate the virtual program on a full-
10 time basis;

11 (2) apply the same enrollment and transfer criteria used
12 during the 2020-2021 school year; and

13 (3) offer the program to students in grades
14 prekindergarten through 12 or to any grade level configuration
15 that the district or charter school determines appropriate if the
16 configuration contains at least one grade level for which an
17 assessment instrument under Section 39.027 is administered.

18 (d) A full-time virtual program described by Subsection (c)
19 may not exceed the program's enrollment level for the 2020-2021
20 school year during any subsequent school year.

21 (e) Subsections (c) and (d) and this subsection expire
22 September 1, 2027.

ADOPTED

MAY 26 2021

Latey Spaw
Secretary of the Senate

FLOOR AMENDMENT NO. 3

BY: Taylor

1 Amend C.S.H.B. 1468 (senate committee printing) as follows:
2 (1) Strike "2023" and substitute "2027" in each of the
3 following places:
4 (A) SECTION 1 of the bill, in added Section 21.051(g),
5 Education Code (page 1, line 35);
6 (B) SECTION 2 of the bill, in added Section
7 25.092(a-3), Education Code (page 1, line 42);
8 (C) SECTION 3 of the bill, in added Section
9 29.9091(r), Education Code (page 3, line 23);
10 (D) SECTION 4 of the bill, in added Section
11 39.301(c-1), Education Code (page 3, line 31);
12 (E) SECTION 5 of the bill, in added Section
13 48.005(m-2), Education Code (page 3, line 43); and
14 (F) SECTION 6 of the bill, in added Section
15 48.053(b-2), Education Code (page 3, line 55).
16 (2) In SECTION 3 of the bill, in added Section 29.9091(q),
17 Education Code (page 3, line 21), strike "10 percent" and
18 substitute "25 percent of the total number".

ADOPTED

✓ ✓
MAY 26 2021

Katey Spaw
Secretary of the Senate

FLOOR AMENDMENT NO. 4

BY: Taylor

1 Amend C.S.H.B. No. 1468 (senate committee printing) in
2 SECTION 1 of the bill, in added Section 21.051(g), Education Code
3 (page 1, line 30), by striking "not prohibit a candidate from
4 satisfying" and substituting "allow a candidate to satisfy".

ADOPTED

MAY 26 2021

Latey Law
Secretary of the Senate

FLOOR AMENDMENT NO. 5

BY: *Paul Bellercont*

1 Amend C.S.H.B. No. 1468 (senate committee printing) in
2 SECTION 3 of the bill, in added Section 29.9091(a), Education Code
3 (page 1, line 48), between "year" and "may", by inserting "or the
4 most recent school year in which a performance rating was
5 assigned".

ADOPTED

MAY 26 2021

FLOOR AMENDMENT NO. 6

Lacey Spaw
Secretary of the Senate

BY:

Paul Bellercont

1 Amend C.S.H.B. No. 1468 (senate committee printing) in
2 SECTION 3 of the bill, in added Section 29.9091, Education Code,
3 by striking Subsection (p) (page 3, lines 12 through 18) and
4 substituting the following appropriately lettered subsection:

5 () In evaluating under Chapter 39 the performance of a school
6 district or open-enrollment charter school that operates a full-
7 time local remote learning program, the commissioner shall:

8 (1) evaluate the performance of students enrolled in the
9 program separately from other district or school students; and

10 (2) compare the performance of students enrolled in the
11 program to other district or school students.

ADOPTED

MAY 26 2021

Latey Law
Secretary of the Senate

FLOOR AMENDMENT NO. 7

BY: *Louis Lewis, Jr.*

1 Amend C.S.H.B. No. 1468 (senate committee printing) in
2 SECTION 3 of the bill, adding Section 29.9091, Education Code (page
3 2, between lines 17 and 18), by inserting the following
4 appropriately lettered subsection and relettering subsequent
5 subsections and cross-references to those subsections accordingly:
6 () A school district or open-enrollment charter school may
7 not deny enrollment in a virtual course offered under a local remote
8 learning program operated by the district or school to a student
9 based on the student's disability or the student's status as a
10 student of limited English proficiency, as defined by Section
11 29.052.

ADOPTED

MAY 26 2021

Shirley Spaw
Secretary of the Senate



FLOOR AMENDMENT NO. _____

BY:  _____

1 Amend C.S.H.B. 1468 (senate committee printing) in SECTION 6
2 of the bill, in added Section 48.053(b-1), Education Code (page 3,
3 lines 48 and 49), by striking ", and that operates a local remote
4 learning program under Section 29.9091. For a local remote learning
5 program of" and substituting ". For".

ADOPTED

MAY 26 2011

Lately Shaw
Secretary of the Senate

FLOOR AMENDMENT NO. 9

BY: *Burton Hoyer*

1 Amend C.S.H.B. No. 1468 (senate committee report) in SECTION
2 3 of the bill, in added Section 29.9091, Education Code (page 2,
3 between lines 58 and 59), by inserting the following appropriately
4 lettered subsection and relettering subsequent subsections
5 appropriately:

6 () A school district or open-enrollment charter school may
7 not assign a teacher to a full-time local remote learning program
8 unless the teacher agrees to the assignment and the assignment is
9 specifically stated in the teacher's employment contract or
10 agreement for the applicable school year. A provision of the
11 teacher's employment contract or agreement for a school year that
12 specifically states the teacher's assignment to a full-time local
13 remote learning program may be changed for a subsequent school
14 year only before the date on which the teacher must submit a
15 written resignation to resign without penalty under Section
16 21.105, 21.160, or 21.210, as applicable. The application of this
17 subsection may not be waived by the commissioner or under a
18 provision of a teacher's employment contract or agreement.

ADOPTED

FLOOR AMENDMENT NO. 10

MAY 26 2021

BY: Angela Paxton

Lately Law
Secretary of the Senate

1 Amend C.S.H.B. 1468 (senate committee printing) by adding the
2 following appropriately numbered SECTIONS to the bill and
3 renumbering subsequent SECTIONS accordingly:

4 SECTION __. Section 21.001, Education Code, is amended by
5 adding Subdivisions (4) and (5) to read as follows:

6 (4) "Virtual instruction" means instructional
7 activities delivered to students primarily over the Internet.

8 (5) "Virtual learning" means digital learning
9 facilitated by virtual instruction.

10 SECTION __. Section 21.044(c-2), Education Code, is amended
11 to read as follows:

12 (c-2) Any minimum academic qualifications for a certificate
13 specified under Subsection (a) that require a person to possess a
14 bachelor's degree must also require that the person receive, as
15 part of the training required to obtain that certificate,
16 instruction in digital learning, virtual learning, and virtual
17 instruction, including a digital literacy evaluation followed by
18 a prescribed digital learning curriculum. The instruction
19 required must:

20 (1) be aligned with the International Society for
21 Technology in Education's standards for teachers;

22 (2) provide effective, evidence-based strategies to
23 determine a person's degree of digital literacy; ~~and~~

24 (3) cover best practices in:

25 (A) assessing students receiving virtual
26 instruction, based on academic progress; and

27 (B) developing a virtual learning curriculum; and

28 (4) include resources to address any deficiencies
29 identified by the digital literacy evaluation.

FLOOR AMENDMENT NO. 11

ADOPTED

MAY 26 2021

BY:



Lacey Spaw
Secretary of the Senate

1 Amend C.S.H.B. No. 1468 (Senate Committee printing) by adding
2 the following appropriately numbered SECTIONS to the bill and
3 renumbering subsequent SECTIONS accordingly:

4 SECTION __. Section 26.006(a), Education Code, is amended to
5 read as follows:

6 (a) A parent is entitled to:

7 (1) review all teaching materials, instructional
8 materials, and other teaching aids used in the classroom of the
9 parent's child, including while the child is participating in
10 virtual or remote learning; [and]

11 (2) review each test administered to the parent's child
12 after the test is administered; and

13 (3) observe virtual instruction while the parent's
14 child is participating in virtual or remote learning to the same
15 extent the parent would be entitled to observe in-person
16 instruction of the child.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 27, 2021

TO: Honorable Dade Phelan, Speaker of the House, House of Representatives

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB1468 by Bell, Keith (Relating to a local remote learning program operated by a public school.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

This bill would authorize a school district to develop procedures and curriculum for virtual courses not provided by the Texas Virtual School Network (TXVSN) or required to meet TXVSN course standards.

The bill would also allow districts to earn Foundation School Program (FSP) funding based on the time a student participates in the virtual course provided through the local remote learning program as a full-time student in average daily attendance.

TEA does not anticipate that the bill would have a significant impact on average daily attendance. TEA does anticipate that there would be a minimal cost related to implementing the provisions of the bill, but this analysis assumes that those costs could be absorbed within existing resources.

Local Government Impact

There would be costs to school districts who choose to operate virtual courses. Costs come from starting and maintaining virtual courses, designing policies to documents student participation and developing requirements related to tracking that participation, and the technology needed to design and maintain virtual courses and track participation.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, LBO, AH, CPA, SL

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 23, 2021

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB1468 by Bell, Keith (relating to a local remote learning program operated by a public school.),
Committee Report 2nd House, Substituted

No significant fiscal implication to the State is anticipated.

This bill would authorize a school district to develop procedures and curriculum for virtual courses not provided by the Texas Virtual School Network (TXVSN) or required to meet TXVSN course standards.

The bill would also allow districts to earn Foundation School Program (FSP) funding based on the time a student participates in the virtual course provided through the local remote learning program as a full-time student in average daily attendance.

TEA does not anticipate that the bill would have a significant impact on average daily attendance. TEA does anticipate that there would be a minimal cost related to implementing the provisions of the bill, but this analysis assumes that those costs could be absorbed within existing resources.

Local Government Impact

There would be costs to school districts who choose to operate virtual courses. Costs come from starting and maintaining virtual courses, designing policies to documents student participation and developing requirements related to tracking that participation, and the technology needed to design and maintain virtual courses and track participation.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, SL, AH, CPA

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 19, 2021

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB1468 by Bell, Keith (Relating to a local remote learning program offered by a public school.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

This bill would authorize a school district to develop procedures and curriculum for virtual courses not provided by the Texas Virtual School Network (TXVSN) or required to meet TXVSN course standards.

The bill would also allow districts to earn Foundation School Program (FSP) funding based on the time a student participates in the virtual course provided through the local remote learning program as a full-time student in average daily attendance.

TEA does not anticipate that the bill would have a significant impact on average daily attendance. TEA does anticipate that there would be a minimal cost related to implementing the provisions of the bill, but this analysis assumes that those costs could be absorbed within existing resources.

Local Government Impact

There would be costs to school districts who choose to operate virtual courses. Costs come from starting and maintaining virtual courses, designing policies to documents student participation and developing requirements related to tracking that participation, and the technology needed to design and maintain virtual courses and track participation.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, SL, AH, CPA

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

April 11, 2021

TO: Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB1468 by Bell, Keith (relating to a local remote learning program offered by a public school.),
Committee Report 1st House, Substituted

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Source Agencies: 701 Texas Education Agency

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LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

March 29, 2021

TO: Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB1468 by Bell, Keith (Relating to curriculum and eligibility requirements for the provision of local remote learning to qualify for state funding and calculation of average daily attendance.), **As Introduced**

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