## **SENATE AMENDMENTS**

## 2<sup>nd</sup> Printing

By: Turner of Tarrant, Button, et al. H.B. No. 2030

## A BILL TO BE ENTITLED

Τ	AN ACT
2	relating to the establishment by the Texas Higher Education
3	Coordinating Board of a grant program for regional postsecondary
4	education collaboratives.
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	SECTION 1. Chapter 61, Education Code, is amended by adding
7	Subchapter W to read as follows:
8	SUBCHAPTER W. REGIONAL POSTSECONDARY EDUCATION
9	COLLABORATIVES GRANT PROGRAM
10	Sec. 61.931. DEFINITIONS. In this subchapter:
11	(1) "Low-income student" means a student who is
12	eligible to receive a grant under the federal Pell Grant program or
13	has equivalent need, as determined by board rule.
14	(2) "Regional postsecondary education collaborative"
15	means a partnership or other collaboration between stakeholders in
16	education that is focused on improving postsecondary educational
17	outcomes in a region of the state.
18	Sec. 61.932. GRANT PROGRAM. (a) The board shall establish
19	and administer a competitive grant program under which the board
20	awards grants to eligible regional postsecondary education
21	collaboratives to improve postsecondary educational outcomes for
22	<pre>low-income students in the state.</pre>
23	(b) In awarding grants under the program, the board shall
24	give priority to eligible regional postsecondary education

1 collaboratives that: 2 (1) focus on supporting low-income students; or 3 (2) have a demonstrated connection to targeted workforce fields, as determined by the board. 4 Sec. 61.933. ELIGIBILITY. To be eligible to receive a grant 5 under this subchapter, a regional postsecondary education 6 7 collaborative must: 8 (1) include at least one school district and public junior college; 9 10 (2) raise a minimum amount of funding from other sources for the collaborative's costs, as established by board 11 12 rule; (3) develop and submit to the board a plan detailing 13 how the collaborative would use grant funds awarded under this 14 15 subchapter in a manner permitted under Section 61.935; (4) build partnerships committed to changing 16 postsecondary education systems and improving postsecondary 17 educational outcomes through the use of data, mutual 18 19 accountability, and engagement between a student and the student's 20 community; 21 (5) measure the collaborative's success by achievement 22 of increasing postsecondary enrollment and completion at any institution of higher education or private or independent 23 24 institution of higher education and career entry for all students 25 the collaborative assists;

(6) provide personalized outreach to students and

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parents or caregivers;

- 1 (7) provide proactive, holistic supports to assist
- 2 students in postsecondary persistence and completion and in
- 3 connecting with employers; and
- 4 (8) satisfy any additional requirements established
- 5 by board rule.
- 6 Sec. 61.934. GRANT AMOUNT. (a) A grant awarded to an
- 7 <u>eligible regional postsecondary education collaborative under the</u>
- 8 program must be made for a period sufficient to cover the enrollment
- 9 in, persistence in, and timely completion of a certificate or
- 10 degree program for two consecutive cohorts of students.
- 11 (b) Each grant consists of, for each cohort:
- 12 (1) an initial amount at the beginning of the first
- 13 academic year for which the grant is awarded equal to \$1,000 for
- 14 each low-income student who:
- 15 (A) graduated in the preceding school year from a
- 16 <u>high school participating in the collaborative; and</u>
- 17 (B) enrolls at an institution of higher education
- 18 or a private or independent institution of higher education for
- 19 that academic year; and
- 20 (2) at the end of each academic year for which the
- 21 grant is awarded, a bonus for each student described by Subdivision
- 22 <u>(1) who:</u>
- (A) persists, as determined by board rule, at an
- 24 institution of higher education or a private or independent
- 25 institution of higher education; or
- 26 (B) timely completes a certificate or degree
- 27 program, as determined by board rule, at an institution of higher

- 1 education or a private or independent institution of higher
- 2 education.
- 3 (c) Subject to Subsection (e), the bonus per student under
- 4 Subsection (b)(2)(A) is an amount equal to \$25 million divided by
- 5 the total number of students who qualify for the bonus.
- 6 (d) Subject to Subsection (e), the bonus per student under
- 7 Subsection (b)(2)(B) is an amount equal to \$20 million divided by
- 8 the total number of students who qualify for the bonus.
- 9 (e) The amount of a bonus under Subsection (b)(2)(A) or (B)
- 10 may not exceed \$2,000 per student.
- 11 Sec. 61.935. GRANT USE. A grant awarded to an eligible
- 12 regional postsecondary education collaborative under this
- 13 subchapter may be used only for:
- 14 (1) staff support for the collaborative;
- 15 (2) student services designed to increase
- 16 postsecondary enrollment, persistence, and completion;
- 17 (3) student financial assistance;
- 18 (4) programs that provide training for jobs in
- 19 targeted workforce fields, as determined by the board; and
- 20 (5) other expenses approved by the board.
- Sec. 61.936. REPORTING. (a) Each regional postsecondary
- 22 <u>education collaborative that receives a grant under this subchapter</u>
- 23 shall collect and report to the board information regarding
- 24 postsecondary enrollment, persistence, and completion,
- 25 disaggregated by category and semester or term, as required by the
- 26 board to assist the board in fulfilling its duties under this
- 27 subchapter.

- 1 (b) Not later than December 1 of each year, the board shall
- 2 submit to the legislature a report on the effectiveness of the grant
- 3 program establ<u>ished under this subchapter and any recommendations</u>
- 4 for legislative or other action.
- 5 Sec. 61.937. RULES. The board may adopt rules as necessary
- 6 to implement this subchapter.
- 7 Sec. 61.938. FEDERAL FUNDING CONTINGENCY. The board is
- 8 required to implement the grant program established under this
- 9 subchapter only if federal funding is provided to the board for that
- 10 purpose as part of any federal coronavirus disease (COVID-19)
- 11 relief spending appropriated on or after January 1, 2021. If such
- 12 funding is not provided for that purpose, the board may, but is not
- 13 required to, implement the grant program using other money
- 14 available to the board for that purpose.
- 15 SECTION 2. (a) The Texas Higher Education Coordinating
- 16 Board shall adopt rules to administer Subchapter W, Chapter 61,
- 17 Education Code, as added by this Act, as soon as practicable after
- 18 the effective date of this Act.
- 19 (b) The Texas Higher Education Coordinating Board shall
- 20 begin awarding grants under Subchapter W, Chapter 61, Education
- 21 Code, as added by this Act, for the first academic year for which
- 22 federal funding is appropriated for that purpose.
- SECTION 3. This Act takes effect immediately if it receives
- 24 a vote of two-thirds of all the members elected to each house, as
- 25 provided by Section 39, Article III, Texas Constitution. If this
- 26 Act does not receive the vote necessary for immediate effect, this
- 27 Act takes effect September 1, 2021.

ADOPTED

MAY 24 2021

Latery or the Senate

SACKARY OF THE Senate

By: Twww (West)
Substitute the following for \_\_.B. No. \_\_\_:
By: \_\_\_\_\_\_:

c.s. H.B. No. 2030

A BILL TO BE ENTITLED AN ACT 1 relating to the establishment by the Texas Higher Education Coordinating Board of a grant program for regional postsecondary education collaboratives. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 5 SECTION 1. Chapter 61, Education Code, is amended by adding 6 7 Subchapter W to read as follows: SUBCHAPTER W. REGIONAL POSTSECONDARY EDUCATION 8 COLLABORATIVES GRANT PROGRAM 9 Sec. 61.931. DEFINITIONS. In this subchapter: 10 (1) "Low-income student" means a student who is 11 eligible to receive a grant under the federal Pell Grant program or 12 13 has equivalent need, as determined by board rule.

- 14 (2) "Regional postsecondary education collaborative"
- means a partnership or other collaboration between stakeholders in 15
- education that is focused on improving postsecondary educational 16
- outcomes in a region of the state. 17
- Sec. 61.932. GRANT PROGRAM. (a) The board shall establish 18
- and administer a competitive grant program under which the board 19
- awards grants to eligible regional postsecondary education 20
- collaboratives to improve postsecondary educational outcomes for 21
- low-income students in the state. 22
- 23 (b) In awarding grants under the program, the board shall
- 24 give priority to eligible regional postsecondary education

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collaboratives that:
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                  focus on supporting low-income students; or
              (2) have a demonstrated connection to targeted
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   workforce fields, as determined by the board.
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         Sec. 61.933. ELIGIBILITY. To be eligible to receive a grant
   under this subchapter, a regional postsecondary education
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    collaborative must:
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              (1) include at least one school district and public
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   junior college;
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              (2) raise a minimum amount of funding from other
   sources for the collaborative's costs, as established by board
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   rule;
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              (3) develop and submit to the board a plan detailing
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   how the collaborative would use grant funds awarded under this
    subchapter in a manner permitted under Section 61.935;
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              (4) build partnerships committed to changing
   postsecondary education systems and improving postsecondary
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   educational outcomes through the use of data, mutual
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   accountability, and engagement between a student and the student's
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   community;
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              (5) measure the collaborative's success by achievement
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   of increasing postsecondary enrollment and completion at any
   institution of higher education or private or independent
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the collaborative assists;

parents or caregivers;

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institution of higher education and career entry for all students

(6) provide personalized outreach to students and

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               (7) provide proactive, holistic supports to assist
   students in postsecondary persistence and completion and in
 3
   connecting with employers; and
               (8) satisfy any additional requirements established
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   by board rule.
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         Sec. 61.934. GRANT AMOUNT. (a) A grant awarded to an
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   eligible regional postsecondary education collaborative under the
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   program must be made for a period sufficient to cover the enrollment
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   in, persistence in, and timely completion of a certificate or
   degree program for two consecutive cohorts of students.
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         (b) Each grant consists of, for each cohort:
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               (1) an initial amount at the beginning of the first
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   academic year for which the grant is awarded equal to $1,000 for
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   each low-income student who:
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                    (A) graduated in the preceding school year from a
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   high school participating in the collaborative; and
                    (B) enrolls at an institution of higher education
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   or a private or independent institution of higher education for
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   that academic year; and
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               (2) at the end of each academic year for which the
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   grant is awarded, a bonus for each student described by Subdivision
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   (1) who:
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institution of higher education; or

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program, as determined by board rule, at an institution of higher

institution of higher education or a private or independent

(A) persists, as determined by board rule, at an

(B) timely completes a certificate or degree

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1 education or a private or independent institution of higher
2 education.
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- 3 (c) Subject to Subsection (e), the bonus per student under
- 4 Subsection (b)(2)(A) is an amount equal to \$25 million divided by
- 5 the total number of students who qualify for the bonus.
- 6 (d) Subject to Subsection (e), the bonus per student under
- 7 Subsection (b)(2)(B) is an amount equal to \$20 million divided by
- 8 the total number of students who qualify for the bonus.
- 9 (e) The amount of a bonus under Subsection (b)(2)(A) or (B)
- 10 may not exceed \$2,000 per student.
- Sec. 61.935. GRANT USE. (a) Subject to Subsection (b), a
- 12 grant awarded to an eligible regional postsecondary education
- 13 collaborative under this subchapter may be used only for:
- (1) staff support for the collaborative;
- 15 (2) student services designed to increase
- 16 postsecondary enrollment, persistence, and completion;
- 17 (3) student financial assistance;
- 18 (4) programs that provide training for jobs in
- 19 targeted workforce fields, as determined by the board; and
- 20 (5) other expenses approved by the board.
- 21 (b) A grant awarded under this subchapter may not be used to
- 22 pay for a student's tuition at an institution of higher education or
- 23 a private or independent institution of higher education.
- Sec. 61.936. REPORTING. (a) Each regional postsecondary
- 25 <u>education collaborative that receives a grant under this subchapter</u>
- 26 shall collect and report to the board information regarding
- 27 postsecondary enrollment, persistence, and completion,

- 1 disaggregated by category and semester or term, as required by the
- 2 board to assist the board in fulfilling its duties under this
- 3 subchapter.
- (b) Not later than December 1 of each year, the board shall
- 5 submit to the legislature a report on the effectiveness of the grant
- 6 program established under this subchapter and any recommendations
- 7 for legislative or other action.
- 8 Sec. 61.937. RULES. The board may adopt rules as necessary
- 9 to implement this subchapter.
- 10 Sec. 61.938. FEDERAL FUNDING CONTINGENCY. The board is
- 11 required to implement the grant program established under this
- 12 <u>subchapter only if federal funding is provided to the board for that</u>
- 13 purpose as part of any federal coronavirus disease (COVID-19)
- 14 relief spending appropriated on or after January 1, 2021. If such
- 15 funding is not provided for that purpose, the board may, but is not
- 16 required to, implement the grant program using other money
- 17 <u>available to the board for that purpose.</u>
- Sec. 61.939. EXPIRATION. This subchapter expires October
- 19 1, 2024.
- 20 SECTION 2. (a) The Texas Higher Education Coordinating
- 21 Board shall adopt rules to administer Subchapter W, Chapter 61,
- 22 Education Code, as added by this Act, as soon as practicable after
- 23 the effective date of this Act.
- 24 (b) The Texas Higher Education Coordinating Board shall
- 25 begin awarding grants under Subchapter W, Chapter 61, Education
- 26 Code, as added by this Act, for the first academic year for which
- 27 federal funding is appropriated for that purpose.

- 1 SECTION 3. This Act takes effect immediately if it receives
- 2 a vote of two-thirds of all the members elected to each house, as
- 3 provided by Section 39, Article III, Texas Constitution. If this
- 4 Act does not receive the vote necessary for immediate effect, this
- 5 Act takes effect September 1, 2021.

## FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 26, 2021

TO: Honorable Dade Phelan, Speaker of the House, House of Representatives

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2030 by Turner, Chris (Relating to the establishment by the Texas Higher Education Coordinating Board of a grant program for regional postsecondary education collaboratives.), As Passed 2nd House

The fiscal implications of the bill cannot be determined at this time due to the unavailability of data related to the number of postsecondary education collaboratives and students that would participate in the program.

The Higher Education Coordinating Board would only be required to implement the grant program if federal funding is provided to the Board for that purpose as part of the federal coronavirus disease (COVID-19) relief spending appropriated on or after January 1, 2021.

The bill would require the Higher Education Coordinating Board to establish and administer a competitive grant program under which the Board would award grants to eligible regional postsecondary education collaboratives to improve postsecondary educational outcomes for low-income students in the state. The bill would define regional postsecondary education collaboratives as partnerships or other collaborations between stakeholders in education that is focused on improving postsecondary educational outcomes in a region of the state. Under provisions of the bill, to be eligible to receive a grant, a regional postsecondary education collaborative would be required to meet certain criteria, including raising a minimum amount of funding from other sources for the collaborative's costs.

The Higher Education Coordinating Board is unable to estimate the amount needed to fund the grants. The agency does not know how many regional postsecondary education collaboratives would apply for and be found eligible to participate in the program, how much each collaborative would raise from other sources, and how many students would enroll in higher education with the collaborative's assistance. As a result, the fiscal implication of this bill cannot be determined.

## **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JMc, SD, LBO, GO, JSM

## FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 21, 2021

TO: Honorable Brandon Creighton, Chair, Senate Committee on Higher Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2030 by Turner, Chris (relating to the establishment by the Texas Higher Education Coordinating Board of a grant program for regional postsecondary education collaboratives.), Committee Report 2nd House, Substituted

The fiscal implications of the bill cannot be determined at this time due to the unavailability of data related to the number of postsecondary education collaboratives and students that would participate in the program.

The Higher Education Coordinating Board would only be required to implement the grant program if federal funding is provided to the Board for that purpose as part of the federal coronavirus disease (COVID-19) relief spending appropriated on or after January 1, 2021.

The bill would require the Higher Education Coordinating Board to establish and administer a competitive grant program under which the Board would award grants to eligible regional postsecondary education collaboratives to improve postsecondary educational outcomes for low-income students in the state. The bill would define regional postsecondary education collaboratives as partnerships or other collaborations between stakeholders in education that is focused on improving postsecondary educational outcomes in a region of the state. Under provisions of the bill, to be eligible to receive a grant, a regional postsecondary education collaborative would be required to meet certain criteria, including raising a minimum amount of funding from other sources for the collaborative's costs.

The Higher Education Coordinating Board is unable to estimate the amount needed to fund the grants. The agency does not know how many regional postsecondary education collaboratives would apply for and be found eligible to participate in the program, how much each collaborative would raise from other sources, and how many students would enroll in higher education with the collaborative's assistance. As a result, the fiscal implication of this bill cannot be determined.

### **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JMc, LBO, GO, JSM

## FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 20, 2021

TO: Honorable Brandon Creighton, Chair, Senate Committee on Higher Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2030 by Turner, Chris (Relating to the establishment by the Texas Higher Education Coordinating Board of a grant program for regional postsecondary education collaboratives.), As Engrossed

The fiscal implications of the bill cannot be determined at this time due to the unavailability of data related to the number of postsecondary education collaboratives and students that would participate in the program.

The Higher Education Coordinating Board would only be required to implement the grant program if federal funding is provided to the Board for that purpose as part of the federal coronavirus disease (COVID-19) relief spending appropriated on or after January 1, 2021.

The bill would require the Higher Education Coordinating Board to establish and administer a competitive grant program under which the Board would award grants to eligible regional postsecondary education collaboratives to improve postsecondary educational outcomes for low-income students in the state. The bill would define regional postsecondary education collaboratives as partnerships or other collaborations between stakeholders in education that is focused on improving postsecondary educational outcomes in a region of the state. Under provisions of the bill, to be eligible to receive a grant, a regional postsecondary education collaborative would be required to meet certain criteria, including raising a minimum amount of funding from other sources for the collaborative's costs.

The Higher Education Coordinating Board is unable to estimate the amount needed to fund the grants. The agency does not know how many regional postsecondary education collaboratives would apply for and be found eligible to participate in the program, how much each collaborative would raise from other sources, and how many students would enroll in higher education with the collaborative's assistance. As a result, the fiscal implication of this bill cannot be determined.

## **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JMc, LBO, GO, JSM

#### FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

#### **April 16, 2021**

TO: Honorable Jim Murphy, Chair, House Committee on Higher Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2030 by Turner, Chris (relating to the establishment by the Texas Higher Education Coordinating Board of a grant program for regional postsecondary education collaboratives.), Committee Report 1st House, Substituted

The fiscal implications of the bill cannot be determined at this time due to the unavailability of data related to the number of postsecondary education collaboratives and students that would participate in the program.

The Higher Education Coordinating Board would only be required to implement the grant program if federal funding is provided to the Board for that purpose as part of the federal coronavirus disease (COVID-19) relief spending appropriated on or after January 1, 2021.

The bill would require the Higher Education Coordinating Board to establish and administer a competitive grant program under which the Board would award grants to eligible regional postsecondary education collaboratives to improve postsecondary educational outcomes for low-income students in the state. The bill would define regional postsecondary education collaboratives as partnerships or other collaborations between stakeholders in education that is focused on improving postsecondary educational outcomes in a region of the state. Under provisions of the bill, to be eligible to receive a grant, a regional postsecondary education collaborative would be required to meet certain criteria, including raising a minimum amount of funding from other sources for the collaborative's costs.

The Higher Education Coordinating Board is unable to estimate the amount needed to fund the grants. The agency does not know how many regional postsecondary education collaboratives would apply for and be found eligible to participate in the program, how much each collaborative would raise from other sources, and how many students would enroll in higher education with the collaborative's assistance. As a result, the fiscal implication of this bill cannot be determined.

### **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JMc, LBO, JSM, GO

### FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

April 7, 2021

TO: Honorable Jim Murphy, Chair, House Committee on Higher Education

FROM: Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB2030** by Turner, Chris (Relating to the establishment by the Texas Higher Education Coordinating Board of a grant program for regional postsecondary education collaboratives.), **As Introduced** 

The fiscal implications of the bill cannot be determined at this time due to the unavailability of data related to the number of postsecondary education collaboratives and students that would participate in the program.

The bill would require the Higher Education Coordinating Board to establish and administer a competitive grant program under which the Board would award grants to eligible regional postsecondary education collaboratives to improve postsecondary educational outcomes for low-income students in the state. The bill would define regional postsecondary education collaboratives as partnerships or other collaborations between stakeholders in education, such as school districts, institutions of higher education, employers, and communities, to improve postsecondary educational outcomes in a region of the state. Under provisions of the bill, to be eligible to receive a grant, a regional postsecondary education collaborative would be required to meet certain criteria, including raising a minimum amount of funding from other sources for the collaborative's costs and providing a scholarship to students in an amount that, when combined with other federal or state student financial assistance for which the student is eligible, covers the full cost of tuition and required fees for two academic years at a public junior college.

The Higher Education Coordinating Board is unable to estimate the amount needed to fund the grants. The agency does not know how many regional postsecondary education collaboratives would apply for and be found eligible to participate in the program, how much each collaborative would raise from other sources, and how many students would enroll in higher education with the collaborative's assistance. As a result, the fiscal implication of this bill cannot be determined.

### **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JMc, LBO, JSM, GO