

SENATE AMENDMENTS

2nd Printing

By: Guerra, Guillen, González of El Paso,
et al.

H.B. No. 2256

A BILL TO BE ENTITLED

1 AN ACT

2 relating to creating a bilingual special education certification to
3 teach students of limited English proficiency with disabilities.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Subchapter B, Chapter 21, Education Code, is
6 amended by adding Section 21.04891 to read as follows:

7 Sec. 21.04891. BILINGUAL SPECIAL EDUCATION CERTIFICATION.

8 (a) In this section, "limited English proficiency" has the meaning
9 assigned by Section 29.052.

10 (b) To ensure that there are teachers with special training
11 in providing instruction to students of limited English proficiency
12 with disabilities, the board shall establish a bilingual special
13 education certificate.

14 (c) To be eligible for a certificate established under this
15 section, a person must:

16 (1) satisfactorily complete the coursework for that
17 certificate in an educator preparation program, including a
18 skills-based course of instruction on providing instruction to
19 students of limited English proficiency with disabilities, which
20 must include instruction on:

21 (A) the foundations of bilingual, multicultural,
22 and second language special education;

23 (B) providing culturally responsive
24 individualized education programs for students of limited English

1 proficiency with disabilities;

2 (C) providing assessment for equity and
3 inclusion of students of limited English proficiency with and
4 without disabilities;

5 (D) developing teaching methods to recognize the
6 intellectual, developmental, and emotional needs of students in
7 dual language and transitional bilingual education settings;

8 (E) teaching fundamental academic skills,
9 including reading, writing, and mathematics, to students of limited
10 English proficiency; and

11 (F) creating dynamic and collaborative
12 partnerships with families and school professionals;

13 (2) perform satisfactorily on a bilingual special
14 education certificate examination prescribed by the board; and

15 (3) satisfy any other requirements prescribed by the
16 board.

17 SECTION 2. The State Board for Educator Certification shall
18 propose rules:

19 (1) establishing requirements and prescribing an
20 examination for a bilingual special education certificate as
21 required by Section 21.04891, Education Code, as added by this Act;
22 and

23 (2) establishing standards to govern the approval and
24 renewal of approval of educator preparation programs for bilingual
25 special education certification.

26 SECTION 3. This Act takes effect September 1, 2021.

ADOPTED

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MAY 26 2021

Latey Law
Secretary of the Senate

FLOOR AMENDMENT NO. 1

BY: *Bruce Cepton*
Zaffirini

1 Amend H.B. No. 2256 (senate committee report) in SECTION 1 of
2 the bill, in added Section 21.04891(c)(1), Education Code, as
3 follows:

4 (1) In Paragraph (B) (page 1, line 42), strike "culturally
5 responsive".

6 (2) In Paragraph (C) (page 1, lines 45-46), strike "for
7 equity and inclusion".

8 (3) In Paragraph (F) (page 1, line 54), strike "dynamic and
9 collaborative".

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 27, 2021

TO: Honorable Dade Phelan, Speaker of the House, House of Representatives

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2256 by Guerra (Relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

This analysis assumes the bill's provisions relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities would require TEA to dedicate new resources to implement the bilingual special education certification; however, a new SBEC fee paid by educator preparation programs and educators could be implemented to cover administrative costs beginning in FY 2024. It is assumed that costs associated with the bill's provisions in FY 2022 and FY 2023 could be absorbed using existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, LBO, SL, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

May 19, 2021

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2256 by Guerra (Relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

This analysis assumes the bill's provisions relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities would require TEA to dedicate new resources to implement the bilingual special education certification; however, a new SBEC fee paid by educator preparation programs and educators could be implemented to cover administrative costs beginning in FY 2024. It is assumed that costs associated with the bill's provisions in FY 2022 and FY 2023 could be absorbed using existing resources.

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Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, SL, AH

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 87TH LEGISLATIVE REGULAR SESSION

April 5, 2021

TO: Honorable Harold V. Dutton, Jr., Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: **HB2256** by Guerra (Relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities.), **As Introduced**

No significant fiscal implication to the State is anticipated.

This analysis assumes the bill's provisions relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities would require TEA to dedicate new resources to implement the bilingual special education certification; however, a new SBEC fee paid by educator preparation programs and educators could be implemented to cover administrative costs beginning in FY 2024. It is assumed that costs associated with the bill's provisions in FY 2022 and FY 2023 could be absorbed using existing resources.

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