

House Bill 2256
Senate Amendments
Section-by-Section Analysis

HOUSE VERSION

SECTION 1. Subchapter B, Chapter 21, Education Code, is amended by adding Section 21.04891 to read as follows:

Sec. 21.04891. BILINGUAL SPECIAL EDUCATION CERTIFICATION. (a) In this section, "limited English proficiency" has the meaning assigned by Section 29.052.

(b) To ensure that there are teachers with special training in providing instruction to students of limited English proficiency with disabilities, the board shall establish a bilingual special education certificate.

(c) To be eligible for a certificate established under this section, a person must:

(1) satisfactorily complete the coursework for that certificate in an educator preparation program, including a skills-based course of instruction on providing instruction to students of limited English proficiency with disabilities, which must include instruction on:

(A) the foundations of bilingual, multicultural, and second language special education;

(B) providing culturally responsive individualized education programs for students of limited English proficiency with disabilities;

(C) providing assessment for equity and inclusion of students of limited English proficiency with and without disabilities;

(D) developing teaching methods to recognize the intellectual, developmental, and emotional needs of students in dual language and transitional bilingual education settings;

(E) teaching fundamental academic skills, including reading, writing, and mathematics, to students of limited English proficiency; and

(F) creating dynamic and collaborative partnerships with families and school professionals;

(2) perform satisfactorily on a bilingual special education

SENATE VERSION (IE)

SECTION 1. Subchapter B, Chapter 21, Education Code, is amended by adding Section 21.04891 to read as follows:

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(1) satisfactorily complete the coursework for that certificate in an educator preparation program, including a skills-based course of instruction on providing instruction to students of limited English proficiency with disabilities, which must include instruction on:

(A) the foundations of bilingual, multicultural, and second language special education;

(B) providing individualized education programs for students of limited English proficiency with disabilities; [FA1(1)]

(C) providing assessment of students of limited English proficiency with and without disabilities; [FA1(2)]

(D) developing teaching methods to recognize the intellectual, developmental, and emotional needs of students in dual language and transitional bilingual education settings;

(E) teaching fundamental academic skills, including reading, writing, and mathematics, to students of limited English proficiency; and

(F) creating partnerships with families and school professionals; [FA1(3)]

(2) perform satisfactorily on a bilingual special education

CONFERENCE

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certificate examination prescribed by the board; and
(3) satisfy any other requirements prescribed by the board.

SECTION 2. The State Board for Educator Certification shall propose rules:

- (1) establishing requirements and prescribing an examination for a bilingual special education certificate as required by Section 21.04891, Education Code, as added by this Act; and
- (2) establishing standards to govern the approval and renewal of approval of educator preparation programs for bilingual special education certification.

SECTION 3. This Act takes effect September 1, 2021.

SENATE VERSION (IE)

certificate examination prescribed by the board; and
(3) satisfy any other requirements prescribed by the board.

SECTION 2. Same as House version.

SECTION 3. Same as House version.

CONFERENCE