

By: Guillen

H.B. No. 75

A BILL TO BE ENTITLED

AN ACT

relating to the public school accountability system and the career and technology allotment under the Foundation School Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts and campuses generally:

(i) an indicator that accounts for the results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(a) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

1 (b) for the college readiness
2 performance standard as determined under Section 39.0241, the
3 percentage of students who performed satisfactorily on the
4 assessment instruments, aggregated across grade levels by subject
5 area; and

6 (ii) an indicator that accounts for the
7 results of assessment instruments required under Section
8 39.023(b), as applicable for the district and campus, including the
9 percentage of students who performed satisfactorily on the
10 assessment instruments, as determined by the performance standard
11 adopted by the agency, aggregated across grade levels by subject
12 area; and

13 (B) for evaluating the performance of high school
14 campuses and districts that include high school campuses,
15 indicators that account for:

16 (i) students who satisfy the Texas Success
17 Initiative (TSI) college readiness benchmarks prescribed by the
18 Texas Higher Education Coordinating Board under Section 51.334 on
19 an assessment instrument in reading or mathematics designated by
20 the coordinating board under that section;

21 (ii) students who satisfy relevant
22 performance standards on advanced placement tests or similar
23 assessments;

24 (iii) students who earn dual course credits
25 in the dual credit courses;

26 (iv) students who enlist in the armed
27 forces of the United States or the Texas National Guard;

- 1 (v) students who earn industry
2 certifications;
- 3 (vi) students admitted into postsecondary
4 industry certification programs that require as a prerequisite for
5 entrance successful performance at the secondary level;
- 6 (vii) students whose successful completion
7 of a course or courses under Section 28.014 indicates the student's
8 preparation to enroll and succeed, without remediation, in an
9 entry-level general education course for a baccalaureate degree or
10 associate degree;
- 11 (viii) students who successfully met
12 standards on a composite of indicators that through research
13 indicates the student's preparation to enroll and succeed, without
14 remediation, in an entry-level general education course for a
15 baccalaureate degree or associate degree;
- 16 (ix) high school graduation rates, computed
17 in accordance with standards and definitions adopted in compliance
18 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
19 subject to the exclusions provided by Subsections (g), (g-1),
20 (g-2), (g-3), and (g-4);
- 21 (x) students who successfully completed an
22 OnRamps dual enrollment course;
- 23 (xi) students who successfully completed a
24 practicum or internship approved by the State Board of Education;
- 25 (xii) students who are awarded an associate
26 degree; ~~and~~
- 27 (xiii) students who successfully completed

1 a program of study in career and technical education; and
2 (xiv) students who successfully completed a
3 Pathways in Technology Early College High School (P-TECH) program
4 established under Subchapter N, Chapter 29, or another early
5 college high school program;

6 (2) in the school progress domain, indicators for
7 effectiveness in promoting student learning, which must include:

8 (A) for assessment instruments, including
9 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
10 percentage of students who met the standard for improvement, as
11 determined by the commissioner; and

12 (B) for evaluating relative performance, the
13 performance of districts and campuses compared to similar districts
14 or campuses; and

15 (3) in the closing the gaps domain, the use of
16 disaggregated data to demonstrate the differentials among students
17 from different racial and ethnic groups, socioeconomic
18 backgrounds, and other factors, including:

19 (A) students formerly receiving special
20 education services;

21 (B) students continuously enrolled; and

22 (C) students who are mobile.

23 SECTION 2. Section 39.0544(a), Education Code, is amended
24 to read as follows:

25 (a) The commissioner shall adopt rules regarding the
26 assignment of campus performance ratings by school districts and
27 open-enrollment charter schools. The rules:

1 (1) must require a district or school, in assigning an
2 overall performance rating for a campus, to incorporate:

3 (A) domain performance ratings assigned by the
4 commissioner under Section 39.054; ~~and~~

5 (B) performance ratings based on locally
6 developed domains or sets of accountability measures; and

7 (C) any distinction designations awarded to the
8 campus under Subchapter G;

9 (2) may permit a district or school to assign weights
10 to each domain, ~~or~~ set of accountability measures, or distinction
11 designations described in Subdivision (1), as determined by the
12 district or school, provided that the domains specified in
13 Subdivision (1)(A) must in the aggregate account for at least 50
14 percent of the overall performance rating;

15 (3) must require that each locally developed domain or
16 set of accountability measures:

17 (A) contains levels of performance that allow for
18 differentiation, with assigned standards for achieving the
19 differentiated levels;

20 (B) provides for the assignment of a letter grade
21 of A, B, C, D, or F; and

22 (C) meets standards for reliability and
23 validity;

24 (4) must require that calculations for overall
25 performance ratings and each locally developed domain or set of
26 accountability measures be capable of being audited by a third
27 party;

1 (5) must require that a district or school produce a
2 campus score card that may be displayed on the agency's website; and

3 (6) must require that a district or school develop and
4 make available to the public an explanation of the methodology used
5 to assign performance ratings under this section.

6 SECTION 3. Section 39.202, Education Code, is amended to
7 read as follows:

8 Sec. 39.202. ACADEMIC DISTINCTION DESIGNATION FOR
9 DISTRICTS AND CAMPUSES. The commissioner by rule shall establish
10 an academic distinction designation for districts and campuses for
11 outstanding performance in attainment of postsecondary readiness.
12 The commissioner shall adopt criteria for the designation under
13 this section, including:

14 (1) percentages of students who:

15 (A) performed satisfactorily, as determined
16 under the college readiness performance standard under Section
17 39.0241, on assessment instruments required under Section
18 39.023(a), (b), (c), or (l), aggregated across grade levels by
19 subject area; or

20 (B) met the standard for annual improvement, as
21 determined by the agency under Section 39.034, on assessment
22 instruments required under Section 39.023(a), (b), (c), or (l),
23 aggregated across grade levels by subject area, for students who
24 did not perform satisfactorily as described by Paragraph (A);

25 (2) percentages of:

26 (A) students who earned a nationally or
27 internationally recognized business or industry certification or

1 license;

2 (B) students who completed a coherent sequence of
3 career and technical courses;

4 (C) students who completed a dual credit course
5 or an articulated postsecondary course provided for local credit;

6 (D) students who achieved applicable College
7 Readiness Benchmarks or the equivalent on the Preliminary
8 Scholastic Assessment Test (PSAT), the Scholastic Assessment Test
9 (SAT), the American College Test (ACT), or the ACT-Plan assessment
10 program; ~~and~~

11 (E) students who received a score on either an
12 advanced placement test or an international baccalaureate
13 examination to be awarded college credit; and

14 (F) students who completed a Pathways in
15 Technology Early College High School (P-TECH) program established
16 under Subchapter N, Chapter 29, or another early college high
17 school program; and

18 (3) other factors for determining sufficient student
19 attainment of postsecondary readiness.

20 SECTION 4. Section 48.106(a-1), Education Code, is amended
21 to read as follows:

22 (a-1) In addition to the amounts under Subsection (a), for
23 each student in average daily attendance, a district is entitled to
24 \$150 [~~\$50~~] for each of the following in which the student is
25 enrolled:

26 (1) a campus designated as a P-TECH school under
27 Section 29.556; or

1 (2) a campus that is a member of the New Tech Network
2 and that focuses on project-based learning and work-based
3 education.

4 SECTION 5. This Act applies beginning with the 2024-2025
5 school year.

6 SECTION 6. This Act takes effect immediately if it receives
7 a vote of two-thirds of all the members elected to each house, as
8 provided by Section 39, Article III, Texas Constitution. If this
9 Act does not receive the vote necessary for immediate effect, this
10 Act takes effect on the 91st day after the last day of the
11 legislative session.