Amend CSSB 11 (senate committee report) in SECTION 8 of the bill as follows:

(1) In the recital to amended Section 37.108, Education Code(page 3, line 56), strike "Subsections (a) and (b)" and substitute"Subsections (a), (b), and (c-2)".

(2) In amended Section 37.108(a)(6), Education Code (page 4, line 17), strike "and".

(3) In amended Section 37.108(a), Education Code (page 4, between lines 17 and 18), insert the following subdivision:

(7) measures that ensure district employees are trained and supported in implementing evidence-based strategies to create a positive and safe school environment and build relationships between students, staff, and families and that:

(A) are age-appropriate;

(B) are evidence-based;

(C) include training and professional development opportunities on the implemented strategies to increase the likelihood of proper implementation and account for employee turnover;

(D) include district-wide training focused on:

(i) multitiered systems of support for student academic and behavioral success;

(ii) robust family engagement programs that strengthen the school community;

(iii) trauma-informed practices, as described by Section 38.036;

(iv) recognizing and responding to the underlying causes of chronic absenteeism, including through social support services, as necessary; and

(v) recognizing and responding to student and employee needs that may impact the student's or employee's ability to thrive academically or engage in the school community, as applicable, including making referrals to social support services or other school- or community-based services, as necessary; and

(E) provide an opportunity for student, parent, educator, and community feedback on the implementation of the

measures required under this section; and

(4) In amended Section 37.108(a), Education Code (page 4, line 18), strike "(7)" and substitute "(8)".

(5) In amended Section 37.108, Education Code, immediately following amended Subsection (b) (page 4, between lines 27 and 28), insert the following:

(c-2) A document relating to a school district's or public junior college district's multihazard emergency operations plan is subject to disclosure if the document enables a person to:

(1) verify that the district has established a plan and determine the agencies involved in the development of the plan and the agencies coordinating with the district to respond to an emergency, including the Department of State Health Services, local emergency services agencies, law enforcement agencies, health departments, and fire departments;

(2) verify that the district's plan was reviewedwithin the last 12 months and determine the specific review dates;

(3) verify that the plan addresses the five phases ofemergency management under Subsection (a);

(4) verify that district employees have been trained to respond to an emergency and determine the types of training, the number of employees trained, and the person conducting the training;

(5) verify that each campus in the district has conducted mandatory emergency drills and exercises in accordance with the plan and determine the frequency of the drills;

(6) if the district is a school district, verify that the district has established a plan for responding to a train derailment if required under Subsection (d);

(7) verify that the district has completed a safety and security audit under Subsection (b) and determine the date the audit was conducted, the person conducting the audit, and the date the district presented the results of the audit to the district's board of trustees;

(8) verify that the district has addressed any recommendations by the district's board of trustees for improvement of the plan and determine the district's progress within the last 12

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months; [and]

(9) if the district is a school district, verify that the district has established a visitor policy and identify the provisions governing access to a district building or other district property; and

(10) verify information regarding preventive measures implemented by the district under Subsection (a)(7).