Amend CSSB 18 (house committee report) by adding the following appropriately numbered SECTIONS to the bill and renumbering the other SECTIONS of the bill accordingly:

SECTION \_\_\_\_\_. Subchapter Z, Chapter 51, Education Code, is amended by adding Section 51.9422 to read as follows:

- Sec. 51.9422. STUDY ON TENURE POLICY IMPLEMENTATION. (a)
  In this section:
- (1) "Coordinating board" means the Texas Higher Education Coordinating Board.
- (2) "Institution of higher education" has the meaning assigned by Section 61.003.
- (b) The coordinating board shall conduct a study regarding the impact of the implementation of Section 51.942. The study must examine:
- (1) the effect the implementation may have on accreditation of institutions of higher education to which Section 51.942 applies by the Southern Association of Colleges and Schools Commission on Colleges;
- (2) the effect the implementation may have on federal grants, research funds, and private funding available to institutions of higher education to which Section 51.942 applies; and
- (3) the fiscal and other impacts the implementation may have related to faculty member recruitment and relocation, including examining for the period during which the study is conducted:
- (A) the number of faculty member departures or transfers to out-of-state institutions of higher education; and
- (B) any decline in applications for faculty member positions.
- (c) Not later than September 1, 2024, the coordinating board shall publish on the coordinating board's Internet website and submit to the legislature a report on the results of the study and any recommendations for legislative or other action to address the findings of the study.
  - (d) This section expires September 1, 2025.
  - SECTION \_\_\_\_\_. (a) As soon as practicable after the

effective date of this Act, the Texas Higher Education Coordinating Board shall conduct the study under Section 51.9422, Education Code, as added by this Act.

(b) Section 51.942, Education Code, as amended by this Act, applies beginning with the 2024-2025 academic year.