

By: Dutton, King of Hemphill, Harless,
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H.B. No. 11

A BILL TO BE ENTITLED

AN ACT

1
2 relating to the rights and certification of public school
3 educators, including financial and other assistance and waivers
4 provided to public schools by the Texas Education Agency related to
5 public school educators, methods of instruction provided in public
6 schools, and certain allotments under the Foundation School
7 Program.

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

9 SECTION 1. Subchapter A, Chapter 21, Education Code, is
10 amended by adding Section 21.010 to read as follows:

11 Sec. 21.010. TEACHER POSITION DATA COLLECTION. The agency
12 shall collect data from school districts and open-enrollment
13 charter schools for the recruitment and retention of classroom
14 teachers, including the classification, grade level, subject area,
15 duration, and other relevant information regarding vacant teaching
16 positions in a district or school. The data may be collected using
17 the Public Education Information Management System (PEIMS) or
18 another reporting mechanism specified by the agency.

19 SECTION 2. Subchapter B, Chapter 21, Education Code, is
20 amended by adding Section 21.0411 to read as follows:

21 Sec. 21.0411. WAIVER OR PAYMENT OF CERTAIN EXAMINATION AND
22 CERTIFICATION FEES. (a) Notwithstanding a rule adopted under
23 Section 21.041(c), the board shall, for a person applying for a
24 certification to teach established under this subchapter, waive:

1 (1) a certification examination fee imposed by the
2 board for the first administration of the examination to the
3 person; and

4 (2) a fee associated with the application for
5 certification by the person.

6 (b) The board shall pay to a vendor that administers a
7 certification examination required for certification to teach
8 under this subchapter a fee assessed by that vendor for the
9 examination of a person applying for a certification to teach
10 established under this subchapter for the first administration of
11 the examination to the person.

12 SECTION 3. Section 21.044, Education Code, is amended by
13 adding Subsection (h) to read as follows:

14 (h) An educator preparation program, including an educator
15 preparation program offered by an institution of higher education,
16 as defined by Section 61.003, may not include instruction that
17 incorporates the method of three-cueing, as defined by Section
18 28.0062(a-1), into foundational skills reading instruction.

19 SECTION 4. Section 21.051, Education Code, is amended by
20 adding Subsections (f-2) and (f-3) to read as follows:

21 (f-2) The board shall propose rules as soon as practicable
22 providing that a candidate for certification enrolled in an
23 educator preparation program is entitled to not fewer than five
24 candidate observations during a school year that fulfill the
25 requirements for field-based experience if the candidate:

26 (1) is employed by a district of innovation with a
27 local innovation plan developed under Section 12A.003 that exempts

1 the district from the requirements of Section 21.003; and

2 (2) does not hold a teacher intern certificate or a
3 probationary certificate issued under Section 21.0491.

4 (f-3) A candidate for certification who fulfills the
5 requirements for field-based experience in accordance with
6 Subsection (f-2):

7 (1) may be issued a standard certificate if the
8 candidate completes all other eligibility requirements required to
9 receive a teacher intern or probationary certification, including
10 passing any examination required for that certification, required
11 by the board, and in accordance with timelines established by board
12 rule; and

13 (2) may not be issued a teacher intern or probationary
14 certificate.

15 SECTION 5. Section 21.105, Education Code, is amended by
16 amending Subsection (c) and adding Subsection (g) to read as
17 follows:

18 (c) Subject to Subsections (e), ~~and~~ (f), and (g), on
19 written complaint by the employing district, the State Board for
20 Educator Certification may impose sanctions against a teacher
21 employed under a probationary contract who:

22 (1) resigns;

23 (2) fails without good cause to comply with Subsection
24 (a) or (b); and

25 (3) fails to perform the contract.

26 (g) The State Board for Educator Certification may not
27 impose a sanction under Subsection (c) against a teacher who

1 relinquishes a position under a probationary contract and leaves
2 the employment of the district after the 45th day before the first
3 day of instruction for the upcoming school year in violation of
4 Subsection (a) and without the consent of the board of trustees
5 under Subsection (b), if the teacher's failure to comply with
6 Subsection (a) was due to:

7 (1) the teacher, or a close family member of the
8 teacher, developing a serious illness or experiencing a significant
9 change in health condition;

10 (2) the teacher relocating because the teacher's
11 spouse or a partner who resides with the teacher changes employers;

12 (3) the needs of the teacher's family changing
13 significantly in a manner that requires the teacher to:

14 (A) relocate; or

15 (B) forgo employment during a period of required
16 employment under the teacher's contract; or

17 (4) the teacher reasonably believing that the teacher
18 received written permission from the school district to resign.

19 SECTION 6. Section 21.160, Education Code, is amended by
20 amending Subsection (c) and adding Subsection (g) to read as
21 follows:

22 (c) Subject to Subsections (e), ~~and~~ (f), and (g), on
23 written complaint by the employing district, the State Board for
24 Educator Certification may impose sanctions against a teacher who
25 is employed under a continuing contract that obligates the district
26 to employ the person for the following school year and who:

27 (1) resigns;

1 (2) fails without good cause to comply with Subsection
2 (a) or (b); and

3 (3) fails to perform the contract.

4 (g) The State Board for Educator Certification may not
5 impose a sanction under Subsection (c) against a teacher who
6 relinquishes a position under a continuing contract and leaves the
7 employment of the district after the 45th day before the first day
8 of instruction of the upcoming school year in violation of
9 Subsection (a) and without the consent of the board of trustees
10 under Subsection (b), if the teacher's failure to comply with
11 Subsection (a) was due to:

12 (1) the teacher, or a close family member of the
13 teacher, developing a serious illness or experiencing a significant
14 change in health condition;

15 (2) the teacher relocating because the teacher's
16 spouse or a partner who resides with the teacher changes employers;

17 (3) the needs of the teacher's family changing
18 significantly in a manner that requires the teacher to:

19 (A) relocate; or

20 (B) forgo employment during a period of required
21 employment under the teacher's contract; or

22 (4) the teacher reasonably believing that the teacher
23 received written permission from the school district to resign.

24 SECTION 7. Section 21.210, Education Code, is amended by
25 amending Subsection (c) and adding Subsection (g) to read as
26 follows:

27 (c) Subject to Subsections (e), ~~and~~ (f), and (g), on

1 written complaint by the employing district, the State Board for
2 Educator Certification may impose sanctions against a teacher who
3 is employed under a term contract that obligates the district to
4 employ the person for the following school year and who:

- 5 (1) resigns;
- 6 (2) fails without good cause to comply with Subsection
7 (a) or (b); and
- 8 (3) fails to perform the contract.

9 (g) The State Board for Educator Certification may not
10 impose a sanction under Subsection (c) against a teacher who
11 relinquishes a position under a term contract and leaves the
12 employment of the district after the 45th day before the first day
13 of instruction of the upcoming school year in violation of
14 Subsection (a) and without the consent of the board of trustees
15 under Subsection (b), if the teacher's failure to comply with
16 Subsection (a) was due to:

17 (1) the teacher, or a close family member of the
18 teacher, developing a serious illness or experiencing a significant
19 change in health condition;

20 (2) the teacher relocating because the teacher's
21 spouse or a partner who resides with the teacher changes employers;

22 (3) the needs of the teacher's family changing
23 significantly in a manner that requires the teacher to:

24 (A) relocate; or

25 (B) forgo employment during a period of required
26 employment under the teacher's contract; or

27 (4) the teacher reasonably believing that the teacher

1 received written permission from the school district to resign.

2 SECTION 8. Sections 21.3521(a), (c), and (e), Education
3 Code, are amended to read as follows:

4 (a) Subject to Subsection (b), a school district or
5 open-enrollment charter school may designate a classroom teacher as
6 a master, exemplary, ~~or~~ recognized, or acknowledged teacher for a
7 five-year period based on the results from single year or multiyear
8 appraisals that comply with Section 21.351 or 21.352.

9 (c) Notwithstanding performance standards established
10 under Subsection (b), a classroom teacher that holds a National
11 Board Certification issued by the National Board for Professional
12 Teaching Standards may be designated as nationally board certified
13 ~~[recognized]~~.

14 (e) The agency shall develop and provide technical
15 assistance for school districts and open-enrollment charter
16 schools that request assistance in implementing a local optional
17 teacher designation system, including:

18 (1) providing assistance in prioritizing high needs
19 campuses;

20 (2) providing examples of local optional teacher
21 designation systems;

22 (3) applying the performance and validity standards
23 established by the commissioner under Subsection (b);

24 (4) providing centralized support for the analysis of
25 the results of assessment instruments administered to district or
26 school students; and

27 (5) facilitating effective communication on and

1 promotion of local optional teacher designation systems.

2 SECTION 9. Subchapter H, Chapter 21, Education Code, is
3 amended by adding Section 21.3522 to read as follows:

4 Sec. 21.3522. LOCAL OPTIONAL TEACHER DESIGNATION SYSTEM
5 GRANT PROGRAM. (a) From funds appropriated or otherwise available
6 for the purpose, the agency shall establish and administer a grant
7 program to provide money and technical assistance to:

8 (1) expand implementation of local optional teacher
9 designation systems under Section 21.3521; and

10 (2) increase the number of classroom teachers eligible
11 for a designation under that section.

12 (b) A grant awarded under this section must:

13 (1) meet the needs of individual school districts; and

14 (2) enable regional leadership capacity.

15 (c) The commissioner may adopt rules to establish and
16 administer the grant program under this section.

17 SECTION 10. Subchapter I, Chapter 21, Education Code, is
18 amended by adding Section 21.416 to read as follows:

19 Sec. 21.416. EMPLOYED RETIREE TEACHER REIMBURSEMENT GRANT
20 PROGRAM. (a) From funds appropriated or otherwise available, the
21 commissioner shall establish and administer a grant program to
22 award funds to reimburse a school district or open-enrollment
23 charter school that hires a teacher who retired before September 1,
24 2022, for the increased contributions to the Teacher Retirement
25 System of Texas associated with hiring the retired teacher.

26 (b) In appropriating money for grants awarded under this
27 section, the legislature may provide for, modify, or limit amounts

1 appropriated for that purpose in the General Appropriations Act,
2 including by:

3 (1) providing, notwithstanding Subsection (a), a date
4 or date range other than September 1, 2022, before which a teacher
5 must have retired for a school district or open-enrollment charter
6 school that hires the teacher to be eligible; or

7 (2) limiting eligibility to a school district or
8 open-enrollment charter school that hires a retired teacher:

9 (A) who holds a certain certification;

10 (B) to teach a certain subject or grade;

11 (C) in a certain geographical area; or

12 (D) to provide instruction to certain students,
13 including to students with disabilities.

14 (c) The commissioner shall proportionally reduce the amount
15 of funds awarded to school districts and open-enrollment charter
16 schools under this section if the number of grant applications by
17 eligible districts or schools exceeds the number of grants the
18 commissioner could award with the money appropriated or otherwise
19 available for the purpose.

20 (d) A school district or open-enrollment charter school may
21 use funds received under this section to make required payments
22 under Section 825.4092, Government Code.

23 SECTION 11. Subchapter J, Chapter 21, Education Code, is
24 amended by adding Sections 21.466 and 21.467 to read as follows:

25 Sec. 21.466. TEACHER QUALITY ASSISTANCE. (a) From funds
26 appropriated or otherwise available for the purpose, the agency
27 shall develop training for and provide technical assistance to

1 school districts and open-enrollment charter schools regarding:

2 (1) strategic compensation, staffing, and scheduling
3 efforts that improve professional growth, teacher leadership
4 opportunities, and staff retention;

5 (2) programs that encourage high school students or
6 other members of the community in the area served by the district to
7 become teachers, including available teacher apprenticeship
8 programs; and

9 (3) programs or strategies that school leaders may use
10 to establish clear and attainable behavior expectations while
11 proactively supporting students.

12 (b) From funds appropriated or otherwise available, the
13 agency shall provide grants to school districts and open-enrollment
14 charter schools to implement initiatives developed under this
15 section.

16 Sec. 21.467. TEACHER TIME STUDY. (a) From funds
17 appropriated or otherwise available for the purpose, the agency
18 shall develop and maintain a technical assistance program to
19 support school districts and open-enrollment charter schools in:

20 (1) studying how the district's or school's staff and
21 student schedules, required noninstructional duties for classroom
22 teachers, and professional development requirements for educators
23 are affecting the amount of time classroom teachers work each week;
24 and

25 (2) refining the schedules for students or staff as
26 necessary to ensure teachers have sufficient time during normal
27 work hours to fulfill all job duties, including addressing the

1 needs of students.

2 (b) The agency shall periodically make findings and
3 recommendations for best practices publicly available using
4 information from participating school districts and
5 open-enrollment charter schools.

6 SECTION 12. Chapter 21, Education Code, is amended by
7 adding Subchapter R to read as follows:

8 SUBCHAPTER R. TEXAS TEACHER RESIDENCY PARTNERSHIP PROGRAM

9 Sec. 21.901. DEFINITIONS. In this subchapter:

10 (1) "Board" means the State Board for Educator
11 Certification.

12 (2) "Cooperating teacher" means a classroom teacher
13 who:

14 (A) has at least three complete years of teaching
15 experience with a superior record of assisting students, as a
16 whole, in achieving improvement in student performance;

17 (B) is employed by a school district or
18 open-enrollment charter school participating in a partnership
19 program under this subchapter and paired with a partnership
20 resident at the district or school; and

21 (C) provides coaching to a partnership resident
22 in the teacher's classroom.

23 (3) "Partnership program" means a Texas Teacher
24 Residency Partnership Program established at a school district or
25 open-enrollment charter school in accordance with this subchapter.

26 (4) "Partnership resident" means a person enrolled in
27 a qualified educator preparation program participating in a

1 partnership program as a candidate for educator certification.

2 (5) "Qualified educator preparation program" means an
3 educator preparation program approved in accordance with rules
4 proposed under Section 21.903.

5 Sec. 21.902. ESTABLISHMENT OF PARTNERSHIP PROGRAM. (a)
6 The commissioner shall establish the Texas Teacher Residency
7 Partnership Program to enable qualified educator preparation
8 programs to form partnerships with school districts or
9 open-enrollment charter schools to provide residency positions to
10 partnership residents at the district or school.

11 (b) The partnership program must be designed to:

12 (1) allow partnership residents to receive
13 field-based experience working with cooperating teachers in
14 prekindergarten through grade 12 classrooms; and

15 (2) gradually increase the amount of time a
16 partnership resident spends engaging in instructional
17 responsibilities, including observation, co-teaching, and
18 lead-teaching responsibilities.

19 Sec. 21.903. QUALIFIED EDUCATOR PREPARATION PROGRAMS. The
20 board shall propose rules specifying the requirements for board
21 approval of an educator preparation program as a qualified educator
22 preparation program for purposes of this subchapter. The rules
23 must require an educator preparation program to:

24 (1) use research-based best practices for recruiting
25 and admitting candidates into the educator preparation program to
26 participate in the partnership program;

27 (2) integrate curriculum, classroom practice, and

1 formal observation and feedback;

2 (3) use multiple assessments to measure a partnership
3 resident's progress in the partnership program; and

4 (4) partner with a school district or open-enrollment
5 charter school.

6 Sec. 21.904. REQUIREMENTS FOR PARTICIPATING DISTRICTS AND
7 SCHOOLS. (a) A school district or open-enrollment charter school
8 participating in the partnership program shall:

9 (1) enter into a written agreement with a qualified
10 educator preparation program to:

11 (A) provide a partnership resident with at least
12 one school year of clinical teaching in a residency position at the
13 district or school in the subject area and grade level for which the
14 resident seeks certification; and

15 (B) pair the partnership resident with a
16 cooperating teacher;

17 (2) only use money received under Section 48.157 to:

18 (A) implement the partnership program;

19 (B) provide compensation to:

20 (i) partnership residents in residency
21 positions at the district or school; and

22 (ii) cooperating teachers who are paired
23 with partnership residents at the district or school; and

24 (C) provide an amount equal to at least 10
25 percent of the funding received by the district or school to the
26 qualified educator preparation program with which the district or
27 school partners;

1 (3) pay at least 50 percent of the compensation paid to
2 partnership residents using money other than money received under
3 Section 48.157; and

4 (4) provide any information required by the agency
5 regarding the district's or school's implementation of the program.

6 (b) A school district or open-enrollment charter school may
7 only pair a partnership resident with a cooperating teacher who
8 agrees to participate in that role in a partnership program at the
9 district or school partnership program.

10 (c) A partnership resident may not serve as a teacher of
11 record, as that term is defined by Section 21.051.

12 Sec. 21.905. RESIDENCY EDUCATOR CERTIFICATE. The board
13 shall propose rules specifying the requirements for the issuance of
14 a residency educator certificate to a candidate who has
15 successfully completed a qualified educator preparation program
16 under Section 21.903. The rules may not require the resident to
17 pass a pedagogy examination unless the examination tests
18 subject-specific content appropriate for the grade and subject area
19 for which the candidate seeks certification.

20 Sec. 21.906. AGENCY SUPPORT. The agency shall provide
21 technical assistance, planning, and support to school districts,
22 open-enrollment charter schools, and qualified educator
23 preparation programs, which must include:

24 (1) providing model forms and agreements a district,
25 school, or educator preparation program may use to comply with the
26 requirements of this subchapter; and

27 (2) support for district and school strategic staffing

1 and compensation models to incentivize participation in a
2 partnership program.

3 Sec. 21.907. AUTHORITY TO ACCEPT CERTAIN FUNDS. The
4 commissioner may solicit and accept gifts, grants, and donations
5 from public and private entities to use for the purposes of this
6 subchapter.

7 Sec. 21.908. RULES; NEGOTIATED RULEMAKING COMMITTEE. (a)
8 The board shall propose rules necessary to implement this
9 subchapter, including, subject to Subsection (b), rules under
10 Sections 21.903 and 21.905.

11 (b) In using negotiated rulemaking procedures under Chapter
12 2008, Government Code, for any proposed rule related to the
13 implementation of Section 21.903 or 21.905, the board must appoint
14 to the negotiated rulemaking committee persons representing
15 institutions of higher education, as defined by Section 61.003.

16 (c) The commissioner shall adopt rules as necessary to
17 implement this subchapter after considering the recommendations of
18 the negotiated rulemaking committee appointed under Subsection
19 (b).

20 SECTION 13. Section 28.0062, Education Code, is amended by
21 adding Subsection (a-1) to read as follows:

22 (a-1) In this subsection, "three-cueing" means any model,
23 including the model referred to as meaning, structure, and visual
24 cues (MSV), of teaching a student to read based on meaning,
25 structure and syntax, and visual cues or memory. A school district
26 or open-enrollment charter school may not include any instruction
27 that incorporates three-cueing in the foundational skills reading

1 curriculum for kindergarten through third grade.

2 SECTION 14. Sections 29.054(b) and (c), Education Code, are
3 amended to read as follows:

4 (b) An application for an exception may be filed with the
5 agency when a district is unable to hire a sufficient number of
6 teachers with teaching certificates appropriate for bilingual
7 education instruction to staff the required program. The
8 application must be accompanied by:

9 (1) documentation showing that the district has taken
10 all reasonable affirmative steps to secure teachers with teaching
11 certificates appropriate for bilingual education instruction and
12 has failed;

13 (2) documentation showing that the district has
14 affirmative hiring policies and procedures consistent with the need
15 to serve emergent bilingual students;

16 (3) documentation showing that, on the basis of
17 district records, no teacher having a teaching certificate
18 appropriate for bilingual instruction or emergency credentials has
19 been unjustifiably denied employment by the district within the
20 past 36 [~~12~~] months; and

21 (4) a plan detailing specific measures to be used by
22 the district to eliminate the conditions that created the need for
23 an exception.

24 (c) An exception shall be granted under this section on an
25 individual district basis and is valid for three years [~~only one~~
26 ~~year~~]. Application for an exception for a second or succeeding
27 three-year period: [~~year~~]

1 (1) must be accompanied by the documentation
2 prescribed by Subsection (b); and

3 (2) may be for different teachers than the teachers
4 who were included in an application for an exception for a preceding
5 period.

6 SECTION 15. Section 29.153(b), Education Code, is amended
7 to read as follows:

8 (b) A child is eligible for enrollment in a prekindergarten
9 class under this section if the child is at least three years of age
10 and:

11 (1) is unable to speak and comprehend the English
12 language;

13 (2) is educationally disadvantaged;

14 (3) is homeless, regardless of the residence of the
15 child, of either parent of the child, or of the child's guardian or
16 other person having lawful control of the child;

17 (4) is the child of an active duty member of the armed
18 forces of the United States, including the state military forces or
19 a reserve component of the armed forces, who is ordered to active
20 duty by proper authority;

21 (5) is the child of a member of the armed forces of the
22 United States, including the state military forces or a reserve
23 component of the armed forces, who was injured or killed while
24 serving on active duty;

25 (6) is or ever has been in:

26 (A) the conservatorship of the Department of
27 Family and Protective Services following an adversary hearing held

1 as provided by Section 262.201, Family Code; or

2 (B) foster care in another state or territory, if
3 the child resides in this state; ~~[or]~~

4 (7) is the child of a person eligible for the Star of
5 Texas Award as:

6 (A) a peace officer under Section 3106.002,
7 Government Code;

8 (B) a firefighter under Section 3106.003,
9 Government Code; or

10 (C) an emergency medical first responder under
11 Section 3106.004, Government Code; or

12 (8) is the child of a person employed as a classroom
13 teacher at a public primary or secondary school in the school
14 district that offers a prekindergarten class under this section.

15 SECTION 16. Section 48.108, Education Code, is amended by
16 adding Subsection (a-1) to read as follows:

17 (a-1) For each student in average daily attendance in
18 prekindergarten, a school district is entitled to an annual
19 allotment equal to the basic allotment multiplied by 0.1 if the
20 student is at least four years of age and eligible to enroll in a
21 prekindergarten class under Section 29.153(b).

22 SECTION 17. Sections 48.112(c) and (d), Education Code, are
23 amended to read as follows:

24 (c) For each classroom teacher with a teacher designation
25 under Section 21.3521 employed by a school district, the school
26 district is entitled to an allotment equal to the following
27 applicable base amount increased by the high needs and rural factor

1 as determined under Subsection (d):

2 (1) \$12,000, or an increased amount not to exceed
3 \$36,000 [~~\$32,000~~] as determined under Subsection (d), for each
4 master teacher;

5 (2) \$9,000 [~~\$6,000~~], or an increased amount not to
6 exceed \$25,000 [~~\$18,000~~] as determined under Subsection (d), for
7 each exemplary teacher; ~~and~~

8 (3) \$5,000 [~~\$3,000~~], or an increased amount not to
9 exceed \$15,000 [~~\$9,000~~] as determined under Subsection (d), for
10 each recognized teacher; and

11 (4) \$3,000, or an increased amount not to exceed
12 \$9,000 as determined under Subsection (d), for each:

13 (A) acknowledged teacher; or

14 (B) teacher designated as nationally board
15 certified.

16 (d) The high needs and rural factor is determined by
17 multiplying the following applicable amounts by the average of the
18 point value assigned to each student at a district campus under
19 Subsection (e):

20 (1) \$6,000 [~~\$5,000~~] for each master teacher;

21 (2) \$4,000 [~~\$3,000~~] for each exemplary teacher; ~~and~~

22 (3) \$2,500 [~~\$1,500~~] for each recognized teacher; and

23 (4) \$1,500 for each:

24 (A) acknowledged teacher; or

25 (B) teacher designated as nationally board
26 certified.

27 SECTION 18. Section 48.114, Education Code, is amended by

1 amending Subsection (a) and adding Subsection (d) to read as
2 follows:

3 (a) A school district [~~that has implemented a mentoring~~
4 ~~program for classroom teachers who have less than two years of~~
5 ~~teaching experience under Section 21.458~~] is entitled to an
6 allotment [~~as determined under Subsection (b)~~] to fund a [~~the~~]
7 mentoring program and to provide stipends for mentor teachers if:

8 (1) the district has implemented a mentoring program
9 for classroom teachers under Section 21.458; and

10 (2) the mentor teachers assigned under that program
11 complete a training program that is required or developed by the
12 agency for mentor teachers.

13 (d) A school district is entitled to an allotment of \$2,000
14 for each classroom teacher with less than two years of experience
15 who participates in a mentoring program described by Subsection
16 (a). A district may receive an allotment under this section for no
17 more than 40 teachers during a school year, except that the
18 commissioner may approve an application submitted by the district
19 to receive for a school year additional allotments for additional
20 classroom teachers, if the district has more than 40 classroom
21 teachers who are eligible to participate in the mentoring program
22 described by Subsection (a). In approving applications under this
23 subsection, the commissioner shall ensure the total amount provided
24 in allotments under this section does not exceed the amount
25 appropriated for that purpose for that school year.

26 SECTION 19. Subchapter D, Chapter 48, Education Code, is
27 amended by adding Section 48.157 to read as follows:

1 Sec. 48.157. RESIDENCY PARTNERSHIP ALLOTMENT. (a) In this
2 section:

3 (1) "Partnership program" and "partnership resident"
4 have the meanings assigned by Section 21.901.

5 (2) "Rural campus" has the meaning assigned by Section
6 48.112.

7 (b) For each partnership resident employed at a school
8 district in a residency position under Subchapter R, Chapter 21,
9 the district is entitled to an allotment equal to a base amount of
10 \$22,000 increased by the high needs and rural factor, as determined
11 under Subsection (c), to an amount not to exceed \$42,000.

12 (c) The high needs and rural factor is determined by
13 multiplying \$5,000 by the lesser of:

14 (1) the average of the point value assigned to each
15 student at a district campus under Sections 48.112(e) and (f); or

16 (2) 4.0.

17 (d) In addition to the funding under Subsection (b), a
18 district that qualifies for an allotment under this section is
19 entitled to an additional \$2,000 for each partnership resident
20 employed in a residency position at the district who is a candidate
21 for special education or bilingual education certification.

22 (e) The Texas School for the Deaf and the Texas School for
23 the Blind and Visually Impaired are entitled to an allotment under
24 this section. If the commissioner determines that assigning point
25 values under Subsection (c) to students enrolled in the Texas
26 School for the Deaf or the Texas School for the Blind and Visually
27 Impaired is impractical, the commissioner may use the average point

1 value assigned for those students' home districts for purposes of
2 calculating the high needs and rural factor.

3 SECTION 20. The following provisions are repealed:

- 4 (1) Section 48.114(b), Education Code;
5 (2) Subchapter Q, Chapter 21, Education Code; and
6 (3) Section 825.4092(f), Government Code, as added by
7 Chapter 546 (S.B. 202), Acts of the 87th Legislature, Regular
8 Session, 2021.

9 SECTION 21. Immediately following the effective date of
10 this Act, a school district or open-enrollment charter school shall
11 redesignate a teacher who holds a designation made under Section
12 21.3521, Education Code, before the effective date of this Act, to
13 reflect the teacher's designation under Section 21.3521, Education
14 Code, as amended by this Act. Funding provided to a school district
15 under Section 48.112, Education Code, for a teacher who held a
16 designation made under Section 21.3521, Education Code, as that
17 section existed immediately before the effective date of this Act,
18 shall be increased to reflect the teacher's redesignation under
19 Section 21.3521, Education Code, as amended by this Act.

20 SECTION 22. Notwithstanding Section 21.903, Education
21 Code, as added by this Act, until the State Board for Educator
22 Certification adopts rules specifying the requirements for
23 approval of an educator preparation program as a qualified educator
24 preparation program as required by that section, the commissioner
25 of education may approve a program as a qualified educator
26 preparation program for purposes of Subchapter R, Chapter 21,
27 Education Code, as added by this Act, if the commissioner

1 determines that the program meets the requirements under Section
2 21.903, Education Code, as added by this Act. An educator
3 preparation program's designation as a qualified educator
4 preparation program by the commissioner under this section remains
5 effective until the first anniversary of the earliest effective
6 date of a rule adopted by the State Board for Educator Certification
7 under Section 21.903, Education Code, as added by this Act.

8 SECTION 23. Sections 29.054(b) and (c), Education Code, as
9 amended by this Act, apply beginning with the 2023-2024 school
10 year.

11 SECTION 24. (a) Except as provided by Subsection (b) of
12 this section, this Act applies beginning with the 2023-2024 school
13 year.

14 (b) Section 48.108(a-1), Education Code, as added by this
15 Act, applies beginning with the 2025-2026 school year.

16 SECTION 25. (a) Except as provided by Subsection (b) of
17 this section, this Act takes effect immediately if this Act
18 receives a vote of two-thirds of all the members elected to each
19 house, as provided by Section 39, Article III, Texas Constitution.
20 If this Act does not receive the vote necessary for immediate
21 effect, the entirety of this Act takes effect September 1, 2023.

22 (b) Sections 48.112(c) and (d) and 48.114, Education Code,
23 as amended by this Act, and Sections 48.108(a-1) and 48.157,
24 Education Code, as added by this Act, take effect September 1, 2023.