

By: Dutton, Harless, Buckley, et al.

H.B. No. 11

Substitute the following for H.B. No. 11:

By: Buckley

C.S.H.B. No. 11

A BILL TO BE ENTITLED

1 AN ACT
2 relating to the rights and certification of public school
3 educators, including financial and other assistance provided to
4 public schools by the Texas Education Agency related to public
5 school educators, methods of reading instruction in public schools,
6 certain allotments providing for compensation for certain public
7 school teachers under the Foundation School Program, and rules
8 adopted by the State Board for Educator Certification.

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

10 SECTION 1. Subchapter A, Chapter 21, Education Code, is
11 amended by adding Section 21.010 to read as follows:

12 Sec. 21.010. TEACHER POSITION DATA COLLECTION. The agency
13 shall collect data from school districts and open-enrollment
14 charter schools for the recruitment and retention of classroom
15 teachers, including the classification, grade level, subject area,
16 duration, and other relevant information regarding vacant teaching
17 positions in a district or school. The data may be collected using
18 the Public Education Information Management System (PEIMS) or
19 another reporting mechanism specified by the agency.

20 SECTION 2. Section 21.041, Education Code, is amended by
21 adding Subsection (e) to read as follows:

22 (e) Before the board proposes a rule under this section or
23 any other law, the board must use negotiated rulemaking procedures
24 under Chapter 2008, Government Code. For a proposed rule the board

1 shall determine if it is necessary to appoint to the negotiated
2 rulemaking committee a person to represent the persons affected by
3 the proposed rule.

4 SECTION 3. Subchapter B, Chapter 21, Education Code, is
5 amended by adding Section 21.0411 to read as follows:

6 Sec. 21.0411. WAIVER OR PAYMENT OF CERTAIN EXAMINATION AND
7 CERTIFICATION FEES. (a) Notwithstanding a rule adopted under
8 Section 21.041(c), the board shall, for a person applying for a
9 certification to teach established under this subchapter, waive:

10 (1) a certification examination fee imposed by the
11 board for the first administration of the examination to the
12 person; and

13 (2) a fee associated with the application for
14 certification by the person.

15 (b) The board shall pay to a vendor that administers a
16 certification examination required for certification to teach
17 under this subchapter a fee assessed by that vendor for the
18 examination of a person applying for a certification to teach
19 established under this subchapter for the first administration of
20 the examination to the person.

21 SECTION 4. Section 21.044, Education Code, is amended by
22 adding Subsection (h) to read as follows:

23 (h) An educator preparation program, including an educator
24 preparation program offered by an institution of higher education,
25 as defined by Section 61.003, may not include instruction that
26 incorporates the method of three-cueing, as defined by Section
27 28.0062(a-1), into foundational skills reading instruction.

1 SECTION 5. Section 21.105, Education Code, is amended by
2 amending Subsection (c) and adding Subsection (g) to read as
3 follows:

4 (c) Subject to Subsections (e), ~~[and]~~ (f), and (g), on
5 written complaint by the employing district, the State Board for
6 Educator Certification may impose sanctions against a teacher
7 employed under a probationary contract who:

- 8 (1) resigns;
- 9 (2) fails without good cause to comply with Subsection
10 (a) or (b); and
- 11 (3) fails to perform the contract.

12 (g) The State Board for Educator Certification may not
13 impose a sanction under Subsection (c) against a teacher who
14 relinquishes a position under a probationary contract and leaves
15 the employment of the district after the 45th day before the first
16 day of instruction for the upcoming school year in violation of
17 Subsection (a) and without the consent of the board of trustees
18 under Subsection (b), if the teacher's failure to comply with
19 Subsection (a) was due to:

20 (1) the teacher, or a close family member of the
21 teacher, developing a serious illness or experiencing a significant
22 change in health condition;

23 (2) the teacher relocating because the teacher's
24 spouse or a partner who resides with the teacher changes employers;

25 (3) the needs of the teacher's family changing
26 significantly in a manner that requires the teacher to:

27 (A) relocate; or

1 (B) forgo employment during a period of required
2 employment under the teacher's contract; or

3 (4) the teacher reasonably believing that the teacher
4 received written permission from the school district to resign.

5 SECTION 6. Section 21.160, Education Code, is amended by
6 amending Subsection (c) and adding Subsection (g) to read as
7 follows:

8 (c) Subject to Subsections (e), ~~and~~ (f), and (g), on
9 written complaint by the employing district, the State Board for
10 Educator Certification may impose sanctions against a teacher who
11 is employed under a continuing contract that obligates the district
12 to employ the person for the following school year and who:

13 (1) resigns;

14 (2) fails without good cause to comply with Subsection
15 (a) or (b); and

16 (3) fails to perform the contract.

17 (g) The State Board for Educator Certification may not
18 impose a sanction under Subsection (c) against a teacher who
19 relinquishes a position under a continuing contract and leaves the
20 employment of the district after the 45th day before the first day
21 of instruction of the upcoming school year in violation of
22 Subsection (a) and without the consent of the board of trustees
23 under Subsection (b), if the teacher's failure to comply with
24 Subsection (a) was due to:

25 (1) the teacher, or a close family member of the
26 teacher, developing a serious illness or experiencing a significant
27 change in health condition;

1 (2) the teacher relocating because the teacher's
2 spouse or a partner who resides with the teacher changes employers;

3 (3) the needs of the teacher's family changing
4 significantly in a manner that requires the teacher to:

5 (A) relocate; or

6 (B) forgo employment during a period of required
7 employment under the teacher's contract; or

8 (4) the teacher reasonably believing that the teacher
9 received written permission from the school district to resign.

10 SECTION 7. Section 21.210, Education Code, is amended by
11 amending Subsection (c) and adding Subsection (g) to read as
12 follows:

13 (c) Subject to Subsections (e), ~~and~~ (f), and (g), on
14 written complaint by the employing district, the State Board for
15 Educator Certification may impose sanctions against a teacher who
16 is employed under a term contract that obligates the district to
17 employ the person for the following school year and who:

18 (1) resigns;

19 (2) fails without good cause to comply with Subsection
20 (a) or (b); and

21 (3) fails to perform the contract.

22 (g) The State Board for Educator Certification may not
23 impose a sanction under Subsection (c) against a teacher who
24 relinquishes a position under a term contract and leaves the
25 employment of the district after the 45th day before the first day
26 of instruction of the upcoming school year in violation of
27 Subsection (a) and without the consent of the board of trustees

1 under Subsection (b), if the teacher's failure to comply with
2 Subsection (a) was due to:

3 (1) the teacher, or a close family member of the
4 teacher, developing a serious illness or experiencing a significant
5 change in health condition;

6 (2) the teacher relocating because the teacher's
7 spouse or a partner who resides with the teacher changes employers;

8 (3) the needs of the teacher's family changing
9 significantly in a manner that requires the teacher to:

10 (A) relocate; or

11 (B) forgo employment during a period of required
12 employment under the teacher's contract; or

13 (4) the teacher reasonably believing that the teacher
14 received written permission from the school district to resign.

15 SECTION 8. Sections 21.3521(a), (c), and (e), Education
16 Code, are amended to read as follows:

17 (a) Subject to Subsection (b), a school district or
18 open-enrollment charter school may designate a classroom teacher as
19 a master, exemplary, ~~or~~ recognized, or acknowledged teacher for a
20 five-year period based on the results from single year or multiyear
21 appraisals that comply with Section 21.351 or 21.352.

22 (c) Notwithstanding performance standards established
23 under Subsection (b), a classroom teacher that holds a National
24 Board Certification issued by the National Board for Professional
25 Teaching Standards may be designated as nationally board certified
26 ~~[recognized]~~.

27 (e) The agency shall develop and provide technical

1 assistance for school districts and open-enrollment charter
2 schools that request assistance in implementing a local optional
3 teacher designation system, including:

4 (1) providing assistance in prioritizing high needs
5 campuses;

6 (2) providing examples of local optional teacher
7 designation systems;

8 (3) applying the performance and validity standards
9 established by the commissioner under Subsection (b);

10 (4) providing centralized support for the analysis of
11 the results of assessment instruments administered to district or
12 school students; and

13 (5) facilitating effective communication on and
14 promotion of local optional teacher designation systems.

15 SECTION 9. Subchapter H, Chapter 21, Education Code, is
16 amended by adding Section 21.3522 to read as follows:

17 Sec. 21.3522. LOCAL OPTIONAL TEACHER DESIGNATION SYSTEM
18 GRANT PROGRAM. (a) From funds appropriated or otherwise available
19 for the purpose, the agency shall establish and administer a grant
20 program to provide money and technical assistance to:

21 (1) expand implementation of local optional teacher
22 designation systems under Section 21.3521; and

23 (2) increase the number of classroom teachers eligible
24 for a designation under that section.

25 (b) A grant awarded under this section must:

26 (1) meet the needs of individual school districts; and

27 (2) enable regional leadership capacity.

1 (c) The commissioner may adopt rules to establish and
2 administer the grant program under this section.

3 SECTION 10. Subchapter I, Chapter 21, Education Code, is
4 amended by adding Section 21.416 to read as follows:

5 Sec. 21.416. EMPLOYED RETIREE TEACHER REIMBURSEMENT GRANT
6 PROGRAM. (a) From funds appropriated or otherwise available, the
7 commissioner shall establish and administer a grant program to
8 award funds to reimburse a school district or open-enrollment
9 charter school that hires a teacher who retired before September 1,
10 2022, for the increased contributions to the Teacher Retirement
11 System of Texas associated with hiring the retired teacher.

12 (b) In appropriating money for grants awarded under this
13 section, the legislature may provide for, modify, or limit amounts
14 appropriated for that purpose in the General Appropriations Act,
15 including by:

16 (1) providing, notwithstanding Subsection (a), a date
17 or date range other than September 1, 2022, before which a teacher
18 must have retired for a school district or open-enrollment charter
19 school that hires the teacher to be eligible; or

20 (2) limiting eligibility to a school district or
21 open-enrollment charter school that hires a retired teacher:

- 22 (A) who holds a certain certification;
23 (B) to teach a certain subject or grade;
24 (C) in a certain geographical area; or
25 (D) to provide instruction to certain students,
26 including to students with disabilities.

27 (c) The commissioner shall proportionally reduce the amount

1 of funds awarded to school districts and open-enrollment charter
2 schools under this section if the number of grant applications by
3 eligible districts or schools exceeds the number of grants the
4 commissioner could award with the money appropriated or otherwise
5 available for the purpose.

6 (d) A school district or open-enrollment charter school may
7 use funds received under this section to make required payments
8 under Section 825.4092, Government Code.

9 SECTION 11. Subchapter J, Chapter 21, Education Code, is
10 amended by adding Sections 21.466 and 21.467 to read as follows:

11 Sec. 21.466. TEACHER QUALITY ASSISTANCE. (a) From funds
12 appropriated or otherwise available for the purpose, the agency
13 shall develop training for and provide technical assistance to
14 school districts and open-enrollment charter schools regarding:

15 (1) strategic compensation, staffing, and scheduling
16 efforts that improve professional growth, teacher leadership
17 opportunities, and staff retention;

18 (2) programs that encourage high school students or
19 other members of the community in the area served by the district to
20 become teachers, including available teacher apprenticeship
21 programs; and

22 (3) programs or strategies that school leaders may use
23 to establish clear and attainable behavior expectations while
24 proactively supporting students.

25 (b) From funds appropriated or otherwise available, the
26 agency shall provide grants to school districts and open-enrollment
27 charter schools to implement initiatives developed under this

1 section.

2 Sec. 21.467. TEACHER TIME STUDY. (a) From funds
3 appropriated or otherwise available for the purpose, the agency
4 shall develop and maintain a technical assistance program to
5 support school districts and open-enrollment charter schools in:

6 (1) studying how the district's or school's staff and
7 student schedules, required noninstructional duties for classroom
8 teachers, and professional development requirements for educators
9 are affecting the amount of time classroom teachers work each week;
10 and

11 (2) refining the schedules for students or staff as
12 necessary to ensure teachers have sufficient time during normal
13 work hours to fulfill all job duties, including addressing the
14 needs of students.

15 (b) The agency shall periodically make findings and
16 recommendations for best practices publicly available using
17 information from participating school districts and
18 open-enrollment charter schools.

19 SECTION 12. Chapter 21, Education Code, is amended by
20 adding Subchapter R to read as follows:

21 SUBCHAPTER R. TEXAS TEACHER RESIDENCY PARTNERSHIP PROGRAM

22 Sec. 21.901. DEFINITIONS. In this subchapter:

23 (1) "Board" means the State Board for Educator
24 Certification.

25 (2) "Cooperating teacher" means a classroom teacher
26 who:

27 (A) has at least three complete years of teaching

1 experience with a superior record of assisting students, as a
2 whole, in achieving improvement in student performance;

3 (B) is employed by a school district or
4 open-enrollment charter school participating in a partnership
5 program under this subchapter and paired with a partnership
6 resident at the district or school; and

7 (C) provides coaching to a partnership resident
8 in the teacher's classroom.

9 (3) "Partnership program" means a Texas Teacher
10 Residency Partnership Program established at a school district or
11 open-enrollment charter school in accordance with this subchapter.

12 (4) "Partnership resident" means a person enrolled in
13 a qualified educator preparation program participating in a
14 partnership program as a candidate for educator certification.

15 (5) "Qualified educator preparation program" means an
16 educator preparation program approved in accordance with rules
17 proposed under Section 21.903.

18 Sec. 21.902. ESTABLISHMENT OF PARTNERSHIP PROGRAM. (a)
19 The commissioner shall establish the Texas Teacher Residency
20 Partnership Program to enable qualified educator preparation
21 programs to form partnerships with school districts or
22 open-enrollment charter schools to provide residency positions to
23 partnership residents at the district or school.

24 (b) The partnership program must be designed to:

25 (1) allow partnership residents to receive
26 field-based experience working with cooperating teachers in
27 prekindergarten through grade 12 classrooms; and

1 (2) gradually increase the amount of time a
2 partnership resident spends engaging in instructional
3 responsibilities, including observation, co-teaching, and
4 lead-teaching responsibilities.

5 Sec. 21.903. QUALIFIED EDUCATOR PREPARATION PROGRAMS. The
6 board shall propose rules specifying the requirements for board
7 approval of an educator preparation program as a qualified educator
8 preparation program for purposes of this subchapter. The rules
9 must require an educator preparation program to:

10 (1) use research-based best practices for recruiting
11 and admitting candidates into the educator preparation program to
12 participate in the partnership program;

13 (2) integrate curriculum, classroom practice, and
14 formal observation and feedback;

15 (3) use multiple assessments to measure a partnership
16 resident's progress in the partnership program; and

17 (4) partner with a school district or open-enrollment
18 charter school.

19 Sec. 21.904. REQUIREMENTS FOR PARTICIPATING DISTRICTS AND
20 SCHOOLS. (a) A school district or open-enrollment charter school
21 participating in the partnership program shall:

22 (1) enter into a written agreement with a qualified
23 educator preparation program to:

24 (A) provide a partnership resident with at least
25 one school year of clinical teaching in a residency position at the
26 district or school in the subject area and grade level for which the
27 resident seeks certification; and

1 (B) pair the partnership resident with a
2 cooperating teacher;

3 (2) only use money received under Section 48.157 to:

4 (A) implement the partnership program;

5 (B) provide compensation to:

6 (i) partnership residents in residency
7 positions at the district or school; and

8 (ii) cooperating teachers who are paired
9 with partnership residents at the district or school; and

10 (C) provide funding to the qualified educator
11 preparation program with which the district or school partners
12 under Section 48.157(f);

13 (3) pay at least 50 percent of the compensation paid to
14 partnership residents using money other than money received under
15 Section 48.157; and

16 (4) provide any information required by the agency
17 regarding the district's or school's implementation of the program.

18 (b) A school district or open-enrollment charter school may
19 only pair a partnership resident with a cooperating teacher who
20 agrees to participate in that role in a partnership program at the
21 district or school partnership program.

22 (c) A partnership resident may not serve as a teacher of
23 record, as that term is defined by Section [21.051](#).

24 Sec. 21.905. RESIDENCY EDUCATOR CERTIFICATE. The board
25 shall propose rules specifying the requirements for the issuance of
26 a residency educator certificate to a candidate who has
27 successfully completed a qualified educator preparation program

1 under Section 21.903. The rules may not require the resident to
2 pass a pedagogy examination unless the examination tests
3 subject-specific content appropriate for the grade and subject area
4 for which the candidate seeks certification.

5 Sec. 21.906. AGENCY SUPPORT. The agency shall provide
6 technical assistance, planning, and support to school districts,
7 open-enrollment charter schools, and qualified educator
8 preparation programs, which must include:

9 (1) providing model forms and agreements a district,
10 school, or educator preparation program may use to comply with the
11 requirements of this subchapter; and

12 (2) support for district and school strategic staffing
13 and compensation models to incentivize participation in a
14 partnership program.

15 Sec. 21.907. AUTHORITY TO ACCEPT CERTAIN FUNDS. The
16 commissioner may solicit and accept gifts, grants, and donations
17 from public and private entities to use for the purposes of this
18 subchapter.

19 Sec. 21.908. RULES; NEGOTIATED RULEMAKING COMMITTEE. (a)
20 The board shall propose rules necessary to implement this
21 subchapter, including, subject to Subsection (b), rules under
22 Sections 21.903 and 21.905.

23 (b) In using negotiated rulemaking procedures under Chapter
24 2008, Government Code, for any proposed rule related to the
25 implementation of Section 21.903 or 21.905 as required by Section
26 21.041(e), the board must appoint to the negotiated rulemaking
27 committee persons representing institutions of higher education,

1 as defined by Section 61.003.

2 (c) The commissioner shall adopt rules as necessary to
3 implement this subchapter after considering the recommendations of
4 the negotiated rulemaking committee appointed under Subsection
5 (b).

6 SECTION 13. Section 28.0062, Education Code, is amended by
7 adding Subsection (a-1) to read as follows:

8 (a-1) In this subsection, "three-cueing" means any model,
9 including the model referred to as meaning, structure, and visual
10 cues (MSV), of teaching a student to read based on meaning,
11 structure and syntax, and visual cues or memory. A school district
12 or open-enrollment charter school may not include any instruction
13 that incorporates three-cueing in the foundational skills reading
14 curriculum for kindergarten through third grade.

15 SECTION 14. Section 29.153(b), Education Code, is amended
16 to read as follows:

17 (b) A child is eligible for enrollment in a prekindergarten
18 class under this section if the child is at least three years of age
19 and:

20 (1) is unable to speak and comprehend the English
21 language;

22 (2) is educationally disadvantaged;

23 (3) is homeless, regardless of the residence of the
24 child, of either parent of the child, or of the child's guardian or
25 other person having lawful control of the child;

26 (4) is the child of an active duty member of the armed
27 forces of the United States, including the state military forces or

1 a reserve component of the armed forces, who is ordered to active
2 duty by proper authority;

3 (5) is the child of a member of the armed forces of the
4 United States, including the state military forces or a reserve
5 component of the armed forces, who was injured or killed while
6 serving on active duty;

7 (6) is or ever has been in:

8 (A) the conservatorship of the Department of
9 Family and Protective Services following an adversary hearing held
10 as provided by Section 262.201, Family Code; or

11 (B) foster care in another state or territory, if
12 the child resides in this state; ~~or~~

13 (7) is the child of a person eligible for the Star of
14 Texas Award as:

15 (A) a peace officer under Section 3106.002,
16 Government Code;

17 (B) a firefighter under Section 3106.003,
18 Government Code; or

19 (C) an emergency medical first responder under
20 Section 3106.004, Government Code; or

21 (8) is the child of a person employed as a classroom
22 teacher at a public primary or secondary school in the school
23 district that offers a prekindergarten class under this section.

24 SECTION 15. Sections 48.112(c) and (d), Education Code, are
25 amended to read as follows:

26 (c) For each classroom teacher with a teacher designation
27 under Section 21.3521 employed by a school district, the school

1 district is entitled to an allotment equal to the following
2 applicable base amount increased by the high needs and rural factor
3 as determined under Subsection (d):

4 (1) \$12,000, or an increased amount not to exceed
5 \$36,000 [~~\$32,000~~] as determined under Subsection (d), for each
6 master teacher;

7 (2) \$9,000 [~~\$6,000~~], or an increased amount not to
8 exceed \$25,000 [~~\$18,000~~] as determined under Subsection (d), for
9 each exemplary teacher; ~~and~~

10 (3) \$5,000 [~~\$3,000~~], or an increased amount not to
11 exceed \$15,000 [~~\$9,000~~] as determined under Subsection (d), for
12 each recognized teacher; and

13 (4) \$3,000, or an increased amount not to exceed
14 \$9,000 as determined under Subsection (d), for each:

15 (A) acknowledged teacher; or

16 (B) teacher designated as nationally board
17 certified.

18 (d) The high needs and rural factor is determined by
19 multiplying the following applicable amounts by the average of the
20 point value assigned to each student at a district campus under
21 Subsection (e):

22 (1) \$6,000 [~~\$5,000~~] for each master teacher;

23 (2) \$4,000 [~~\$3,000~~] for each exemplary teacher; ~~and~~

24 (3) \$2,500 [~~\$1,500~~] for each recognized teacher; and

25 (4) \$1,500 for each:

26 (A) acknowledged teacher; or

27 (B) teacher designated as nationally board

1 certified.

2 SECTION 16. Section 48.114, Education Code, is amended by
3 amending Subsection (a) and adding Subsection (d) to read as
4 follows:

5 (a) A school district [~~that has implemented a mentoring~~
6 ~~program for classroom teachers who have less than two years of~~
7 ~~teaching experience under Section 21.458~~] is entitled to an
8 allotment [~~as determined under Subsection (b)~~] to fund a [~~the~~]
9 mentoring program and to provide stipends for mentor teachers if:

10 (1) the district has implemented a mentoring program
11 for classroom teachers under Section 21.458; and

12 (2) the mentor teachers assigned under that program
13 complete a training program that is required or developed by the
14 agency for mentor teachers.

15 (d) A school district is entitled to an allotment of \$2,000
16 for each classroom teacher with less than two years of experience
17 who participates in a mentoring program described by Subsection
18 (a). A district may receive an allotment under this section for no
19 more than 40 teachers during a school year unless an appropriation
20 is made for the purposes of providing a greater number of allotments
21 per district.

22 SECTION 17. Subchapter D, Chapter 48, Education Code, is
23 amended by adding Section 48.157 to read as follows:

24 Sec. 48.157. RESIDENCY PARTNERSHIP ALLOTMENT. (a) In this
25 section:

26 (1) "Partnership program" and "partnership resident"
27 have the meanings assigned by Section 21.901.

1 (2) "Rural campus" has the meaning assigned by Section
2 48.112.

3 (b) For each partnership resident employed at a school
4 district in a residency position under Subchapter R, Chapter 21,
5 the district is entitled to an allotment equal to a base amount of
6 \$22,000 increased by the high needs and rural factor, as determined
7 under Subsection (c), to an amount not to exceed \$42,000.

8 (c) The high needs and rural factor is determined by
9 multiplying \$5,000 by the lesser of:

10 (1) the average of the point value assigned to each
11 student at a district campus under Sections 48.112(e) and (f); or

12 (2) 4.0.

13 (d) In addition to the funding under Subsection (b), a
14 district that qualifies for an allotment under this section is
15 entitled to an additional \$2,000 for each partnership resident
16 employed in a residency position at the district who is a candidate
17 for special education or bilingual education certification.

18 (e) The Texas School for the Deaf and the Texas School for
19 the Blind and Visually Impaired are entitled to an allotment under
20 this section. If the commissioner determines that assigning point
21 values under Subsection (c) to students enrolled in the Texas
22 School for the Deaf or the Texas School for the Blind and Visually
23 Impaired is impractical, the commissioner may use the average point
24 value assigned for those students' home districts for purposes of
25 calculating the high needs and rural factor.

26 (f) In addition to the allotment provided to school
27 districts under Subsection (b) and from funds appropriated or

1 otherwise made available, the agency shall provide 10 percent of
2 the amount of funds allocated for a partnership resident to the
3 resident's partnership educator preparation program to support
4 operating costs of the residency program.

5 SECTION 18. The following provisions are repealed:

6 (1) Section 21.042, Education Code;

7 (2) Section 48.114(b), Education Code;

8 (3) Subchapter Q, Chapter 21, Education Code; and

9 (4) Section 825.4092(f), Government Code, as added by
10 Chapter 546 (S.B. 202), Acts of the 87th Legislature, Regular
11 Session, 2021.

12 SECTION 19. Immediately following the effective date of
13 this Act, a school district or open-enrollment charter school shall
14 redesignate a teacher who holds a designation made under Section
15 21.3521, Education Code, before the effective date of this Act, to
16 reflect the teacher's designation under Section 21.3521, Education
17 Code, as amended by this Act. Funding provided to a school district
18 under Section 48.112, Education Code, for a teacher who held a
19 designation made under Section 21.3521, Education Code, as that
20 section existed immediately before the effective date of this Act,
21 shall be increased to reflect the teacher's redesignation under
22 Section 21.3521, Education Code, as amended by this Act.

23 SECTION 20. Notwithstanding Section 21.903, Education
24 Code, as added by this Act, until the State Board for Educator
25 Certification adopts rules specifying the requirements for
26 approval of an educator preparation program as a qualified educator
27 preparation program as required by that section, the commissioner

1 of education may approve a program as a qualified educator
2 preparation program for purposes of Subchapter R, Chapter 21,
3 Education Code, as added by this Act, if the commissioner
4 determines that the program meets the requirements under Section
5 21.903, Education Code, as added by this Act. An educator
6 preparation program's designation as a qualified educator
7 preparation program by the commissioner under this section remains
8 effective until the first anniversary of the adoption of rules by
9 the State Board for Educator Certification under Section 21.903,
10 Education Code, as added by this Act.

11 SECTION 21. (a) Except as provided by Subsection (b) of
12 this section, this Act takes effect immediately if this Act
13 receives a vote of two-thirds of all the members elected to each
14 house, as provided by Section 39, Article III, Texas Constitution.
15 If this Act does not receive the vote necessary for immediate
16 effect, the entirety of this Act takes effect September 1, 2023.

17 (b) Sections 48.112(c) and (d) and 48.114, Education Code,
18 as amended by this Act, and Section 48.157, Education Code, as added
19 by this Act, take effect September 1, 2023.