By: Hull H.B. No. 459

A BILL TO BE ENTITLED

⊥	AN ACT

- 2 relating to prohibiting the physical restraint of or use of
- 3 chemical irritants on certain public school students by peace
- 4 officers and school security personnel under certain
- 5 circumstances.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 7 SECTION 1. Section 37.0021, Education Code, is amended by
- 8 amending Subsection (d) and adding Subsection (j) to read as
- 9 follows:
- 10 (d) <u>Subject to Subsection (j), the</u> [The] commissioner by
- 11 rule shall adopt procedures for the use of restraint and time-out by
- 12 a school district employee or volunteer or an independent
- 13 contractor of a district in the case of a student with a disability
- 14 receiving special education services under Subchapter A, Chapter
- 15 29. A procedure adopted under this subsection must:
- 16 (1) be consistent with:
- 17 (A) professionally accepted practices and
- 18 standards of student discipline and techniques for behavior
- 19 management; and
- 20 (B) relevant health and safety standards;
- 21 (2) identify any discipline management practice or
- 22 behavior management technique that requires a district employee or
- 23 volunteer or an independent contractor of a district to be trained
- 24 before using that practice or technique; and

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require a school district to:
 1
               (3)
 2
                     (A)
                         provide
                                    written
                                              notification
                                                              to
                                                                   the
 3
    student's parent or person standing in parental relation to the
    student for each use of restraint that includes:
 4
 5
                          (i) the name of the student;
 6
                          (ii) the name of the district employee or
 7
   volunteer
                    independent
                                 contractor
                                                   the
                                                        district
               or
                                              of
 8
    administered the restraint;
 9
                          (iii) the date of the restraint;
10
                          (iv) the time that the restraint started
   and ended;
11
12
                          (v) the location of the restraint;
                          (vi) the nature of the restraint;
13
14
                          (vii) a description of the activity in
15
   which the student was engaged immediately preceding the use of the
16
   restraint;
17
                          (viii)
                                  the behavior of the student that
   prompted the restraint;
18
                          (ix) any efforts made to de-escalate the
19
   situation and any alternatives to restraint that were attempted;
20
21
                          (x)
                              if
                                    the
                                          student
                                                    has
                                                             behavior
                                                          а
    improvement plan or a behavioral intervention plan, whether the
22
23
   plan may need to be revised as a result of the behavior that led to
24
   the restraint; and
25
                          (xi) if the student does not have a behavior
26
    improvement plan or a behavioral intervention plan, information on
    the procedure for the student's parent or person standing in
27
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- 1 parental relation to the student to request an admission, review,
- 2 and dismissal committee meeting to discuss the possibility of
- 3 conducting a functional behavioral assessment of the student and
- 4 developing a plan for the student;
- 5 (B) include in a student's special education
- 6 eligibility school records:
- 7 (i) a copy of the written notification
- 8 provided to the student's parent or person standing in parental
- 9 relation to the student under Paragraph (A);
- 10 (ii) information on the method by which the
- 11 written notification was sent to the parent or person; and
- 12 (iii) the contact information for the
- 13 parent or person to whom the district sent the notification; and
- 14 (C) if the student has a behavior improvement
- 15 plan or behavioral intervention plan, document each use of time-out
- 16 prompted by a behavior of the student specified in the student's
- 17 plan, including a description of the behavior that prompted the
- 18 time-out.
- (j) A peace officer performing law enforcement duties or
- 20 school security personnel performing security-related duties on
- 21 school property or at a school-sponsored or school-related activity
- 22 may not restrain or use a chemical irritant spray on a student 10
- 23 years of age or younger unless the student poses a serious risk of
- 24 harm to the student or another person.
- 25 SECTION 2. This Act takes effect immediately if it receives
- 26 a vote of two-thirds of all the members elected to each house, as
- 27 provided by Section 39, Article III, Texas Constitution. If this

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- 1 Act does not receive the vote necessary for immediate effect, this
- 2 Act takes effect September 1, 2023.