By: Allison, Gervin-Hawkins, Lopez of Bexar, H.B. No. 651 Shine, Lujan

A BILL TO BE ENTITLED

AN ACT

2 relating to the inclusion of Junior Reserve Officer Training Corps 3 and Leadership Officer Training Corps programs as public school 4 career and technology education programs and the indicator of 5 achievement for military readiness under the public school 6 accountability system.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

8 SECTION 1. Section 29.182(b), Education Code, is amended to 9 read as follows:

10 (b) The state plan must include procedures designed to 11 ensure that:

12 (1) all secondary and postsecondary students have the 13 opportunity to participate in career and technology education 14 programs;

15 (2) the state complies with requirements for16 supplemental federal career and technology education funding;

(3) career and technology education is established as a part of the total education system of this state and constitutes an option for student learning that provides a rigorous course of study consistent with the required curriculum under Section 28.002 and under which a student may receive specific education in a career and technology program that:

(A) incorporates competencies leading toacademic and technical skill attainment;

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1 (B) leads to: 2 (i) an industry-recognized license, 3 credential, or certificate; or 4 (ii) at the postsecondary level, an 5 associate or baccalaureate degree; 6 (C) includes opportunities for students to earn 7 college credit for coursework; and 8 (D) includes, as an integral part of the program, participation by students and teachers in activities of career and 9 10 technical student organizations supported by the agency and the State Board of Education; [and] 11 (4) a school district provides, to the greatest extent 12 possible, to a student participating in a career and technology 13 14 education program opportunities to enroll in dual credit courses 15 designed to lead to a degree, license, or certification as part of 16 the program; and 17 (5) courses of study in a Junior Reserve Officer Training Corps program or Leadership Officer Training Corps program 18 19 are provided as part of a career and technology education program. SECTION 2. Section 39.053(c), Education Code, is amended to 20 read as follows: 21 (c) School districts and campuses must be evaluated based on 22 three domains of indicators of achievement adopted under this 23 24 section that include: 25 (1)in the student achievement domain, indicators of 26 student achievement that must include: for evaluating the performance of districts 27 (A)

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1 and campuses generally:

2 (i) an indicator that accounts for the 3 results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, 4 5 including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by 6 subject area, including: 7

8 (a) for the performance standard 9 determined by the commissioner under Section 39.0241(a), the 10 percentage of students who performed satisfactorily on the 11 assessment instruments, aggregated across grade levels by subject 12 area; and

(b) for the college readiness performance standard as determined under Section 39.0241, the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

an indicator that accounts for the (ii) 18 19 results of assessment instruments required under Section 39.023(b), as applicable for the district and campus, including the 20 percentage of students who performed satisfactorily on the 21 assessment instruments, as determined by the performance standard 22 23 adopted by the agency, aggregated across grade levels by subject 24 area; and

(B) for evaluating the performance of high school
campuses and districts that include high school campuses,
indicators that account for:

H.B. No. 651 1 (i) students who satisfy the Texas Success Initiative (TSI) college readiness benchmarks prescribed by the 2 3 Texas Higher Education Coordinating Board under Section 51.334 on an assessment instrument in reading or mathematics designated by 4 5 the coordinating board under that section; (ii) students satisfy 6 who relevant 7 performance standards on advanced placement tests or similar 8 assessments; 9 (iii) students who earn dual course credits 10 in the dual credit courses; 11 (iv) students demonstrate military who 12 readiness by: 13 (a) enlisting [enlist] in the armed 14 forces of the United States or the Texas National Guard; 15 (b) achieving a passing score set by the applicable military branch on the Armed Services Vocational 16 17 Aptitude Battery test; or (c) successfully completing a Junior 18 19 Reserve Officer Training Corps program; 20 (v) students who industry earn 21 certifications; students admitted into postsecondary 22 (vi) 23 industry certification programs that require as a prerequisite for 24 entrance successful performance at the secondary level; 25 (vii) students whose successful completion 26 of a course or courses under Section 28.014 indicates the student's preparation to enroll and succeed, without remediation, in an 27

H.B. No. 651 1 entry-level general education course for a baccalaureate degree or associate degree; 2 3 (viii) students who successfully met standards on a composite of indicators that through research 4 5 indicates the student's preparation to enroll and succeed, without remediation, in an entry-level general education course for a 6 baccalaureate degree or associate degree; 7 8 (ix) high school graduation rates, computed in accordance with standards and definitions adopted in compliance 9 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.) 10 subject to the exclusions provided by Subsections (g), (g-1), 11 (g-2), (g-3), and (g-4); 12 students who successfully completed an 13 (x) 14 OnRamps dual enrollment course; 15 (xi) students who successfully completed a practicum or internship approved by the State Board of Education; 16 17 (xii) students who are awarded an associate degree; and 18 19 (xiii) students who successfully completed a program of study in career and technical education; 20 21 in the school progress domain, indicators for (2) effectiveness in promoting student learning, which must include: 22 23 (A) for assessment instruments, including 24 assessment instruments under Subdivisions (1)(A)(i) and (ii), the percentage of students who met the standard for improvement, as 25 26 determined by the commissioner; and 27 (B) for evaluating relative performance, the

H.B. No. 651 1 performance of districts and campuses compared to similar districts or campuses; and 2 3 (3) in the closing the gaps domain, the use of disaggregated data to demonstrate the differentials among students 4 ethnic groups, socioeconomic 5 different racial and from backgrounds, and other factors, including: 6 7 (A) students formerly receiving special 8 education services; 9 (B) students continuously enrolled; and students who are mobile. 10 (C) SECTION 3. Section 48.106, Education Code, is amended by 11 adding Subsection (a-2) to read as follows: 12 (a-2) In addition to the amounts under Subsections (a) and 13 14 (a-1), a district is entitled to an annual allotment equal to the 15 basic allotment, or if applicable, the sum of the basic allotment and the allotment under Section 48.101 to which the district is 16 17 entitled, multiplied by: (1) 1.28 for each student enrolled in an approved 18 19 Leadership Officer Training Corps program, as determined by the 20 agency; and 21 (2) 1.47 for each student enrolled in an approved Junior Reserve Officer Training Corps program, as determined by the 22 23 agency. 24 SECTION 4. This Act applies beginning with the 2023-2024 25 school year. SECTION 5. This Act takes effect immediately if it receives 26 a vote of two-thirds of all the members elected to each house, as 27

provided by Section 39, Article III, Texas Constitution. If this
Act does not receive the vote necessary for immediate effect, this
Act takes effect September 1, 2023.

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