

1-1 By: Oliverson, et al. (Senate Sponsor - Creighton) H.B. No. 2273
 1-2 (In the Senate - Received from the House May 11, 2023;
 1-3 May 11, 2023, read first time and referred to Committee on
 1-4 Education; May 22, 2023, reported favorably by the following vote:
 1-5 Yeas 12, Nays 1; May 22, 2023, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7	X			
1-8	X			
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14	X			
1-15		X		
1-16	X			
1-17	X			
1-18	X			
1-19	X			
1-20	X			

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to including an understanding of certain political
 1-24 ideologies in the foundation curriculum in public schools.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Section 28.002, Education Code, is amended by
 1-27 amending Subsections (h-1) and (h-6) and adding Subsection (h-3) to
 1-28 read as follows:

1-29 (h-1) In adopting the essential knowledge and skills for the
 1-30 foundation curriculum under Subsection (a)(1), the State Board of
 1-31 Education shall, as appropriate, adopt essential knowledge and
 1-32 skills that develop each student's civic knowledge, including an
 1-33 understanding of:

1-34 (1) the fundamental moral, political, and
 1-35 intellectual foundations of the American experiment in
 1-36 self-government;

1-37 (2) political ideologies, such as communism,
 1-38 socialism, fascism, and totalitarianism, that conflict with the
 1-39 principles of freedom and democracy essential to the founding
 1-40 principles of the United States;

1-41 (3) the history, qualities, traditions, and features
 1-42 of civic engagement in the United States;

1-43 (4) ~~(3)~~ the structure, function, and processes of
 1-44 government institutions at the federal, state, and local levels;
 1-45 and

1-46 (5) ~~(4)~~ the founding documents of the United States,
 1-47 including:

1-48 (A) the entirety of the Declaration of
 1-49 Independence;

1-50 (B) the entirety of the United States
 1-51 Constitution;

1-52 (C) the Federalist Papers, including the
 1-53 entirety of Essays 10 and 51;

1-54 (D) excerpts from Alexis de Tocqueville's
 1-55 Democracy in America;

1-56 (E) the transcript of the first Lincoln-Douglas
 1-57 debate;

1-58 (F) the writings of the founding fathers of the
 1-59 United States;

1-60 (G) the entirety of Frederick Douglass's
 1-61 speeches "The Meaning of July Fourth for the Negro" and "What the

2-1 Black Man Wants"; and
2-2 (H) the entirety of Martin Luther King Jr.'s
2-3 speech "I Have a Dream."

2-4 (h-3) In providing instruction regarding the political
2-5 ideologies described by Subsection (h-1)(2), a school district or
2-6 open-enrollment charter school shall use first-person accounts as
2-7 part of the instructional materials for the instruction.

2-8 (h-6) In providing instruction regarding the founding
2-9 documents of the United States as described by Subsection (h-1)(5)
2-10 [~~(h-1)(4)~~], a school district or open-enrollment charter school
2-11 shall use those documents as part of the instructional materials
2-12 for the instruction.

2-13 SECTION 2. This Act applies beginning with the 2023-2024
2-14 school year.

2-15 SECTION 3. This Act takes effect immediately if it receives
2-16 a vote of two-thirds of all the members elected to each house, as
2-17 provided by Section 39, Article III, Texas Constitution. If this
2-18 Act does not receive the vote necessary for immediate effect, this
2-19 Act takes effect September 1, 2023.

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