By: Lopez of Cameron

H.B. No. 2940

A BILL TO BE ENTITLED 1 AN ACT 2 relating to the form of ballot propositions in an election seeking voter approval for the issuance of school district bonds. 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 4 5 SECTION 1. Section 45.003(g), Education Code, is amended to read as follows: 6 7 (g) Notwithstanding Section 1251.052, Government Code, the question of whether to approve the issuance of bonds for the 8 9 construction, acquisition, and equipment of school buildings, including gymnasiums and field houses, in the district, the 10 purchase of new school buses, and the purchase of necessary sites 11 12 for school buildings may be submitted to the voters in a single ballot proposition, except that bonds for each of the following 13 purposes must be stated in a separate proposition: 14 (1) the construction, acquisition, or equipment of a 15 16 stadium with seating capacity for more than 1,000 spectators; 17 (2) the construction, acquisition, or equipment of a natatorium; 18 19 (3) the construction, acquisition, or equipment of another recreational facility other than a gymnasium, field house, 20 playground, or play area; 21 (4) the construction, acquisition, or equipment of a 22 performing arts facility; 23 24 (5) the construction, acquisition, or equipment of

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housing for teachers as determined by the district to be necessary
to have a sufficient number of teachers for the district; and

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3 (6) an acquisition or update of technology equipment, 4 other than equipment used for school security purposes or 5 technology infrastructure integral to the construction of a 6 facility.

7 SECTION 2. Section 45.003(g), Education Code, as amended by 8 this Act, applies only to an election ordered on or after the 9 effective date of this Act. An election ordered before the 10 effective date of this Act is governed by the law in effect when the 11 election was ordered, and the former law is continued in effect for 12 that purpose.

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SECTION 3. This Act takes effect September 1, 2023.

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