

By: Gamez

H.B. No. 4967

A BILL TO BE ENTITLED

AN ACT

relating to public school accountability, including assessment of academic skills, performance standards and sanctions, and public high school graduation requirements.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053, Education Code, is amended by amending subsection (c) to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts and campuses generally:

(i) an indicator that accounts for the results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(a) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject

1 area; and

2 (b) for the college readiness
3 performance standard as determined under Section 39.0241, the
4 percentage of students who performed satisfactorily on the
5 assessment instruments, aggregated across grade levels by subject
6 area; and

7 (ii) an indicator that accounts for the
8 results of assessment instruments required under Section
9 39.023(b), as applicable for the district and campus, including the
10 percentage of students who performed satisfactorily on the
11 assessment instruments, as determined by the performance standard
12 adopted by the agency, aggregated across grade levels by subject
13 area; and

14 (iii) an indicator that accounts for the
15 number of students who participate in and successfully complete
16 courses in the enrichment curriculum under Section 28.002(a)(2);
17 and

18 (A-1) for evaluating the performance of
19 elementary and middle school campuses, indicators that account for:

20 (i) students in grades six, seven, and
21 eight who successfully complete and receive credit for a course
22 designated for a grade higher than the grade in which the student is
23 enrolled; and

24 (ii) students in grades six, seven, and
25 eight, who successfully complete a career and technology course
26 under Section 48.106; and

27 (B) for evaluating the performance of high school

1 campuses and districts that include high school campuses,
2 indicators that account for:

3 (i) students who satisfy the Texas Success
4 Initiative (TSI) college readiness benchmarks prescribed by the
5 Texas Higher Education Coordinating Board under Section 51.334 on
6 an assessment instrument in reading or mathematics designated by
7 the coordinating board under that section;

8 (ii) students who satisfy relevant
9 performance standards on advanced placement tests or similar
10 assessments;

11 (iii) students who earn dual course credits
12 in the dual credit courses;

13 (iv) students who enlist in the armed
14 forces of the United States or the Texas National Guard;

15 (v) students who earn industry
16 certifications;

17 (vi) students admitted into postsecondary
18 industry certification programs that require as a prerequisite for
19 entrance successful performance at the secondary level;

20 (vii) students whose successful completion
21 of a course or courses under Section 28.014 indicates the student's
22 preparation to enroll and succeed, without remediation, in an
23 entry-level general education course for a baccalaureate degree or
24 associate degree;

25 (viii) students who successfully met
26 standards on a composite of indicators that through research
27 indicates the student's preparation to enroll and succeed, without

remediation, in an entry-level general education course for a
baccalaureate degree or associate degree;

(ix) high school graduation rates, computed
in accordance with standards and definitions adopted in compliance
with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
subject to the exclusions provided by Subsections (g), (g-1),
(g-2), (g-3), and (g-4);

(x) students who successfully completed an
OnRamps dual enrollment course;

(xi) students who successfully completed a
practicum or internship approved by the State Board of Education;

(xii) students who are awarded an associate
degree; ~~and~~

(xiii) students who successfully completed
a program of study in career and technical education; and

(xiv) students who successfully complete at
least one endorsement under Section 28.025(c-1); and

(xv) students who earn micro-credentials or
credentials of value as defined by the State Board of Education; and

(2) in the school progress domain, indicators for
effectiveness in promoting student learning, which must include:

(A) for assessment instruments, including
assessment instruments under Subdivisions (1)(A)(i) and (ii), the
percentage of students who met the standard for improvement, as
determined by the commissioner; and

(B) for evaluating relative performance, the
performance of districts and campuses compared to similar districts

1 or campuses; and

2 (3) in the closing the gaps domain: [7]

3 (A) the use of disaggregated data to demonstrate
4 the differentials among students from different racial and ethnic
5 groups, socioeconomic backgrounds, and other factors, including:

6 (i) ~~[(A)]~~ students formerly receiving
7 special education services;

8 (ii) ~~[(B)]~~ students continuously enrolled;

9 and

10 (iii) ~~[(C)]~~ students who are mobile; and
11 [7]

12 (B) in evaluating the performance of elementary
13 and middle school campuses, the commissioner shall use indicators
14 as defined in Subsection (c)(1)(A)(iii)-(vi) and (A-1), for the
15 School Quality component.

16 SECTION 2. This act applies beginning with the 2023-2024
17 school year.

18 SECTION 3. This Act takes effect immediately if it receives
19 a vote of two-thirds of all the members elected to each house, as
20 provided by Section 39, Article III, Texas Constitution. If this
21 Act does not receive the vote necessary for immediate effect, this
22 Act takes effect September 1, 2023.