

By: Flores

S.B. No. 1234

A BILL TO BE ENTITLED

AN ACT

relating to an indicator of achievement for military readiness under the public school accountability system.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts and campuses generally:

(i) an indicator that accounts for the results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(a) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

1 (b) for the college readiness
2 performance standard as determined under Section 39.0241, the
3 percentage of students who performed satisfactorily on the
4 assessment instruments, aggregated across grade levels by subject
5 area; and

6 (ii) an indicator that accounts for the
7 results of assessment instruments required under Section
8 39.023(b), as applicable for the district and campus, including the
9 percentage of students who performed satisfactorily on the
10 assessment instruments, as determined by the performance standard
11 adopted by the agency, aggregated across grade levels by subject
12 area; and

13 (B) for evaluating the performance of high school
14 campuses and districts that include high school campuses,
15 indicators that account for:

16 (i) students who satisfy the Texas Success
17 Initiative (TSI) college readiness benchmarks prescribed by the
18 Texas Higher Education Coordinating Board under Section 51.334 on
19 an assessment instrument in reading or mathematics designated by
20 the coordinating board under that section;

21 (ii) students who satisfy relevant
22 performance standards on advanced placement tests or similar
23 assessments;

24 (iii) students who earn dual course credits
25 in the dual credit courses;

26 (iv) students who demonstrate military
27 readiness by:

1 (a) enlisting [~~enlist~~] in the armed
2 forces of the United States or the Texas National Guard;

3 (b) achieving a passing score set by
4 the applicable military branch on the Armed Services Vocational
5 Aptitude Battery test; or

6 (c) successfully completing a Junior
7 Reserve Officer Training Corps program;

8 (v) students who earn industry
9 certifications;

10 (vi) students admitted into postsecondary
11 industry certification programs that require as a prerequisite for
12 entrance successful performance at the secondary level;

13 (vii) students whose successful completion
14 of a course or courses under Section 28.014 indicates the student's
15 preparation to enroll and succeed, without remediation, in an
16 entry-level general education course for a baccalaureate degree or
17 associate degree;

18 (viii) students who successfully met
19 standards on a composite of indicators that through research
20 indicates the student's preparation to enroll and succeed, without
21 remediation, in an entry-level general education course for a
22 baccalaureate degree or associate degree;

23 (ix) high school graduation rates, computed
24 in accordance with standards and definitions adopted in compliance
25 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
26 subject to the exclusions provided by Subsections (g), (g-1),
27 (g-2), (g-3), and (g-4);

1 (x) students who successfully completed an
2 OnRamps dual enrollment course;

3 (xi) students who successfully completed a
4 practicum or internship approved by the State Board of Education;

5 (xii) students who are awarded an associate
6 degree; and

7 (xiii) students who successfully completed
8 a program of study in career and technical education;

9 (2) in the school progress domain, indicators for
10 effectiveness in promoting student learning, which must include:

11 (A) for assessment instruments, including
12 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
13 percentage of students who met the standard for improvement, as
14 determined by the commissioner; and

15 (B) for evaluating relative performance, the
16 performance of districts and campuses compared to similar districts
17 or campuses; and

18 (3) in the closing the gaps domain, the use of
19 disaggregated data to demonstrate the differentials among students
20 from different racial and ethnic groups, socioeconomic
21 backgrounds, and other factors, including:

22 (A) students formerly receiving special
23 education services;

24 (B) students continuously enrolled; and

25 (C) students who are mobile.

26 SECTION 2. This Act applies beginning with the 2023-2024
27 school year.

1 SECTION 3. This Act takes effect immediately if it receives
2 a vote of two-thirds of all the members elected to each house, as
3 provided by Section 39, Article III, Texas Constitution. If this
4 Act does not receive the vote necessary for immediate effect, this
5 Act takes effect September 1, 2023.