S.B. No. 1895 By: Birdwell

## A BILL TO BE ENTITLED

1	AN ACT

- 2 relating to the inclusion of Junior Reserve Officer Training Corps
- career and technology education programs and the indicator of 4

and Leadership Officer Training Corps programs as public school

- achievement for military readiness under the public school 5
- accountability system. 6
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 7
- SECTION 1. Section 29.182(b), Education Code, is amended to 8
- 9 read as follows:
- (b) The state plan must include procedures designed to 10
- 11 ensure that:

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- 12 (1)all secondary and postsecondary students have the
- opportunity to participate in career and technology education 13
- programs; 14
- (2) the state complies with 15 requirements for
- supplemental federal career and technology education funding; 16
- (3) career and technology education is established as 17
- a part of the total education system of this state and constitutes 18
- an option for student learning that provides a rigorous course of 19
- 20 study consistent with the required curriculum under Section 28.002
- 21 and under which a student may receive specific education in a career
- 22 and technology program that:
- 23 (A) incorporates competencies leading to
- 24 academic and technical skill attainment;

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license,

- 1 (B) leads to:
  2 (i) an industry-recognized
  3 credential, or certificate; or
- 4 (ii) at the postsecondary level, an 5 associate or baccalaureate degree;
- 6 (C) includes opportunities for students to earn
  7 college credit for coursework; and
- (D) includes, as an integral part of the program,
  participation by students and teachers in activities of career and
  technical student organizations supported by the agency and the
  State Board of Education; [and]
- (4) a school district provides, to the greatest extent possible, to a student participating in a career and technology education program opportunities to enroll in dual credit courses designed to lead to a degree, license, or certification as part of the program; and
- (5) courses of study in a Junior Reserve Officer
  Training Corps program or Leadership Officer Training Corps program
  are provided as part of a career and technology education program.
- 20 SECTION 2. Section 39.053(c), Education Code, is amended to 21 read as follows:
- (c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:
- 25 (1) in the student achievement domain, indicators of 26 student achievement that must include:
- 27 (A) for evaluating the performance of districts

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1 and campuses generally:
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- 2 (i) an indicator that accounts for the
- 3 results of assessment instruments required under Sections
- 4 39.023(a), (c), and (l), as applicable for the district and campus,
- 5 including the results of assessment instruments required for
- 6 graduation retaken by a student, aggregated across grade levels by
- 7 subject area, including:
- 8 (a) for the performance standard
- 9 determined by the commissioner under Section 39.0241(a), the
- 10 percentage of students who performed satisfactorily on the
- 11 assessment instruments, aggregated across grade levels by subject
- 12 area; and
- 13 (b) for the college readiness
- 14 performance standard as determined under Section 39.0241, the
- 15 percentage of students who performed satisfactorily on the
- 16 assessment instruments, aggregated across grade levels by subject
- 17 area; and
- 18 (ii) an indicator that accounts for the
- 19 results of assessment instruments required under Section
- 20 39.023(b), as applicable for the district and campus, including the
- 21 percentage of students who performed satisfactorily on the
- 22 assessment instruments, as determined by the performance standard
- 23 adopted by the agency, aggregated across grade levels by subject
- 24 area; and
- 25 (B) for evaluating the performance of high school
- 26 campuses and districts that include high school campuses,
- 27 indicators that account for:

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- 1 (i) students who satisfy the Texas Success
- 2 Initiative (TSI) college readiness benchmarks prescribed by the
- 3 Texas Higher Education Coordinating Board under Section 51.334 on
- 4 an assessment instrument in reading or mathematics designated by
- 5 the coordinating board under that section;
- 6 (ii) students who satisfy relevant
- 7 performance standards on advanced placement tests or similar
- 8 assessments;
- 9 (iii) students who earn dual course credits
- 10 in the dual credit courses;
- 11 (iv) students who <u>demonstrate</u> military
- 12 readiness by:
- (a) enlisting [enlist] in the armed
- 14 forces of the United States or the Texas National Guard;
- (b) achieving a passing score set by
- 16 the applicable military branch on the Armed Services Vocational
- 17 Aptitude Battery test; or
- 18 (c) successfully completing a Junior
- 19 Reserve Officer Training Corps program;
- 20 (v) students who earn industry
- 21 certifications;
- (vi) students admitted into postsecondary
- 23 industry certification programs that require as a prerequisite for
- 24 entrance successful performance at the secondary level;
- 25 (vii) students whose successful completion
- 26 of a course or courses under Section 28.014 indicates the student's
- 27 preparation to enroll and succeed, without remediation, in an

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- 1 entry-level general education course for a baccalaureate degree or
- 2 associate degree;
- 3 (viii) students who successfully met
- 4 standards on a composite of indicators that through research
- 5 indicates the student's preparation to enroll and succeed, without
- 6 remediation, in an entry-level general education course for a
- 7 baccalaureate degree or associate degree;
- 8 (ix) high school graduation rates, computed
- 9 in accordance with standards and definitions adopted in compliance
- 10 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
- 11 subject to the exclusions provided by Subsections (g), (g-1),
- 12 (g-2), (g-3), and (g-4);
- 13 (x) students who successfully completed an
- 14 OnRamps dual enrollment course;
- 15 (xi) students who successfully completed a
- 16 practicum or internship approved by the State Board of Education;
- 17 (xii) students who are awarded an associate
- 18 degree; and
- 19 (xiii) students who successfully completed
- 20 a program of study in career and technical education;
- 21 (2) in the school progress domain, indicators for
- 22 effectiveness in promoting student learning, which must include:
- 23 (A) for assessment instruments, including
- 24 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
- 25 percentage of students who met the standard for improvement, as
- 26 determined by the commissioner; and
- 27 (B) for evaluating relative performance, the

- 1 performance of districts and campuses compared to similar districts
- 2 or campuses; and
- 3 (3) in the closing the gaps domain, the use of
- 4 disaggregated data to demonstrate the differentials among students
- 5 from different racial and ethnic groups, socioeconomic
- 6 backgrounds, and other factors, including:
- 7 (A) students formerly receiving special
- 8 education services;
- 9 (B) students continuously enrolled; and
- 10 (C) students who are mobile.
- 11 SECTION 3. Section 48.106, Education Code, is amended by
- 12 adding Subsection (a-2) to read as follows:
- 13 (a-2) In addition to the amounts under Subsections (a) and
- 14 (a-1), a district is entitled to an annual allotment equal to the
- 15 basic allotment, or if applicable, the sum of the basic allotment
- 16 and the allotment under Section 48.101 to which the district is
- 17 entitled, multiplied by:
- 18 (1) 1.28 for each student enrolled in an approved
- 19 Leadership Officer Training Corps program, as determined by the
- 20 agency; and
- 21 (2) 1.47 for each student enrolled in an approved
- 22 Junior Reserve Officer Training Corps program, as determined by the
- 23 <u>agency</u>.
- SECTION 4. This Act applies beginning with the 2023-2024
- 25 school year.
- 26 SECTION 5. This Act takes effect immediately if it receives
- 27 a vote of two-thirds of all the members elected to each house, as

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- 1 provided by Section 39, Article III, Texas Constitution. If this
- 2 Act does not receive the vote necessary for immediate effect, this
- 3 Act takes effect September 1, 2023.