By: West S.B. No. 2318

A BILL TO BE ENTITLED

1	AN ACT
2	relating to continuing education and training requirements for
3	classroom teachers and public school counselors.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section $21.054(d)$, Education Code, as amended by
6	Chapters 1045 (S.B. 1267) and 973 (S.B. 2066), Acts of the 87th
7	Legislature, Regular Session, 2021, is reenacted and amended to
8	read as follows:
9	(d) Subject to Subsection (d-1), continuing [Continuing]
10	education requirements for a classroom teacher <u>may not require</u>
11	[must provide] that [not] more than [at least] 25 percent of the
12	training required every five years include instruction regarding:
13	(1) collecting and analyzing information that will
14	improve effectiveness in the classroom;
15	(2) recognizing early warning indicators that a
16	student may be at risk of dropping out of school;
17	(3) digital learning, digital teaching, and
18	integrating technology into classroom instruction;
19	(4) educating diverse student populations, including:
20	(A) [students who are eligible to participate in

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23 educational services required under Section 504, Rehabilitation

[(B) students who are eligible to receive

special education programs under Subchapter A, Chapter 29;

Act of 1973 (29 U.S.C. Section 794);

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[(C) students with mental health conditions or
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   who engage in substance abuse;
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                    (D) students with intellectual or developmental
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    disabilities;
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                    [<del>(E)</del>] students
                                        who
                                                are
                                                        educationally
   disadvantaged;
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                    [<del>(F) emergent bilingual students;</del>] and
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                    (B) [<del>(C)</del>] students at risk of dropping out of
   school; and
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               (5) understanding appropriate relationships,
   boundaries, and communications between educators and students [+
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   and
               [(6) how mental health conditions, including grief and
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             affect student learning and behavior
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   evidence-based, grief-informed, and trauma-informed strategies
   support the academic success of students affected by grief and
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   trauma].
          SECTION 2. Section 21.054, Education Code, is amended by
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   adding Subsection (d-2) and amending Subsection (f) to read as
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   follows:
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          (d-2) Training in a topic of instruction described by
   Subsection (d) attended by a classroom teacher in excess of an
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    amount of hours equal to 25 percent of the training required of the
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   teacher every five years shall be counted toward the teacher's
   overall training requirements.
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          (f) Continuing education requirements for a counselor must
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provide that at least [not more than] 25 percent of training

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- 1 required every five years include instruction regarding:
- 2 (1) assisting students in developing high school
- 3 graduation plans;
- 4 (2) implementing dropout prevention strategies;
- 5 (3) informing students concerning:
- 6 (A) college admissions, including college
- 7 financial aid resources and application procedures; and
- 8 (B) career opportunities;
- 9 (4) counseling students concerning mental health
- 10 conditions and substance abuse, including through the use of
- 11 grief-informed and trauma-informed interventions and crisis
- 12 management and suicide prevention strategies; and
- 13 (5) effective implementation of a comprehensive
- 14 school counseling program under Section 33.005.
- SECTION 3. This Act applies beginning with the 2023-2024
- 16 school year.
- 17 SECTION 4. This Act takes effect immediately if it receives
- 18 a vote of two-thirds of all the members elected to each house, as
- 19 provided by Section 39, Article III, Texas Constitution. If this
- 20 Act does not receive the vote necessary for immediate effect, this
- 21 Act takes effect September 1, 2023.