LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION

April 3, 2023

TO: Honorable Brad Buckley, Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2168 by Guerra (Relating to measures to prepare students to teach bilingual education, English as a second language, or Spanish.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2168, As Introduced: a negative impact of (\$436,276) through the biennium ending August 31, 2025.

The Higher Education Coordinating Board indicates that the costs related to providing the financial incentives under the provisions of the bill cannot be estimated, because it is unknown the number of individuals who would qualify for participation and fulfill all requirements of the program. The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

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General Revenue-Related Funds, Five- Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds	
2024	(\$220,997)	
2025	(\$215,279)	
2026	(\$215,279)	
2027	(\$215,279)	
2028	(\$215,279)	

All Funds, Five-Year Impact:

Fiscal Year	Probable (Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2023
2024	(\$220,997)	2.0
2025	(\$215,279)	2.0
2026	(\$215,279)	2.0
2027	(\$215,279)	2.0
2028	(\$215,279)	2.0

Fiscal Analysis

The bill would require the Texas Education Agency (TEA) to develop a program of study for use in career and technology education programs that assists students in pursuing a career teaching bilingual education, English as a second language, or Spanish.

The bill would create the Financial Incentive Program at the Texas Higher Education Coordinating Board (THECB) to prepare teachers in bilingual education, English as a second language, and Spanish. The financial incentives would include tuition assistance or student loan repayment.

The Financial Incentive Program would apply beginning with the 2024-25 school year.

Methodology

THECB indicates that the costs related to providing the financial incentives under the provisions of the bill cannot be estimated, because it is unknown the number of individuals who would qualify for participation and fulfill all requirements of the program. The coordinating board indicates that two FTEs would be required with an annual salary and benefits of \$220,997 in FY24 and \$215,279 in subsequent years to administer the program's technological and operational impact.

This analysis assumes any costs to implement the provisions of the bill could be absorbed by TEA using existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: JMc, KSk, ASA, SL