

# SENATE AMENDMENTS

2<sup>nd</sup> Printing

By: Burns, González of El Paso, VanDeaver,  
Collier, et al.

H.B. No. 1590

A BILL TO BE ENTITLED

AN ACT

relating to the establishment of the Texas Leadership Scholars  
Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Chapter 61, Education Code, is amended by adding  
Subchapter T-3 to read as follows:

SUBCHAPTER T-3. TEXAS LEADERSHIP SCHOLARS PROGRAM

Sec. 61.891. DEFINITION. In this subchapter, "program"  
means the Texas Leadership Scholars Program established under this  
subchapter.

Sec. 61.892. ESTABLISHMENT; ADMINISTRATION. (a) The Texas  
Leadership Scholars Program is established to serve as a  
merit-based scholarship and leadership opportunity program for  
high-achieving, emerging leaders with financial need.

(b) The board shall administer the program.

(c) Using money appropriated or otherwise available for the  
purpose, the board shall award scholarships and provide academic  
achievement support and leadership development to eligible  
students under the program.

Sec. 61.893. INITIAL ELIGIBILITY. To be initially eligible  
to participate in the program, a student must:

(1) have graduated from a public high school in this  
state;

(2) either:

1           (A) have qualified for automatic admission to a  
2 general academic teaching institution under Section 51.803; or

3           (B) be nominated by the student's high school for  
4 participation in the program and hold another academic distinction  
5 recognized by the board;

6           (3) be enrolled in a baccalaureate degree program at a  
7 general academic teaching institution;

8           (4) be economically disadvantaged, as determined by  
9 board rule; and

10          (5) comply with any additional requirement adopted by  
11 the board.

12          Sec. 61.894. CONTINUING ELIGIBILITY. After establishing  
13 initial eligibility to participate in the program under Section  
14 61.893, a student may continue participating in the program only if  
15 the student:

16          (1) is enrolled in a baccalaureate degree program at a  
17 general academic teaching institution;

18          (2) maintains a minimum overall grade point average  
19 determined by board rule; and

20          (3) complies with any additional requirement adopted  
21 by the board.

22          Sec. 61.895. ACADEMIC ACHIEVEMENT SUPPORT AND LEADERSHIP  
23 DEVELOPMENT. The board may enter into agreements with general  
24 academic teaching institutions or other institutions of higher  
25 education to provide students participating in the program with:

26          (1) research-based support to make satisfactory  
27 academic progress and graduate on time; and

1           (2) leadership development opportunities, including:

2                   (A) program cohort learning communities;

3                   (B) mentoring, research, and internship  
4 opportunities;

5                   (C) networking with state government, business,  
6 and civic leaders; and

7                   (D) statewide cohort learning institutes or  
8 seminars.

9           Sec. 61.896. GRANTS, GIFTS, AND DONATIONS. The board may  
10 solicit, accept, and spend grants, gifts, and donations from any  
11 public or private source for the purposes of the program.

12           Sec. 61.897. RULES. The board shall adopt rules for the  
13 administration of the program, including rules providing for the  
14 amount and permissible uses of a scholarship awarded under the  
15 program.

16           SECTION 2. The Texas Higher Education Coordinating Board  
17 shall adopt rules to administer Subchapter T-3, Chapter 61,  
18 Education Code, as added by this Act, as soon as practicable after  
19 the effective date of this Act.

20           SECTION 3. This Act takes effect immediately if it receives  
21 a vote of two-thirds of all the members elected to each house, as  
22 provided by Section 39, Article III, Texas Constitution. If this  
23 Act does not receive the vote necessary for immediate effect, this  
24 Act takes effect September 1, 2023.

ADOPTED

MAY 23 2023

By: Roger W. N.

Lately Saw  
Secretary of the Senate

H.B. No. 1590

Substitute the following for \_\_\_B. No. \_\_\_\_\_:

By: Peter P. Stone

C.S. \_\_\_B. No. \_\_\_\_\_

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to the establishment of the Texas Leadership Scholars  
3 Program.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Chapter 61, Education Code, is amended by adding  
6 Subchapter T-3 to read as follows:

7 SUBCHAPTER T-3. TEXAS LEADERSHIP SCHOLARS PROGRAM

8 Sec. 61.891. DEFINITIONS. In this subchapter:

9 (1) "Leadership scholarship" means a scholarship  
10 awarded to an undergraduate student under the program.

11 (2) "Program" means the Texas Leadership Scholars  
12 Program established under this subchapter.

13 (3) "Research scholarship" means a scholarship  
14 awarded to a graduate student under the program.

15 Sec. 61.892. ESTABLISHMENT; ADMINISTRATION. (a) The Texas  
16 Leadership Scholars Program is established to serve as a  
17 merit-based scholarship and leadership opportunity program for  
18 high-achieving, emerging leaders with financial need.

19 (b) Using money appropriated or otherwise available for the  
20 purpose, the board shall award scholarships and provide academic  
21 achievement support and leadership development to eligible  
22 students under the program.

23 (c) The board shall administer the program. The board may  
24 contract with one or more institutions of higher education to

1 assist in administering the program, including receiving and  
2 reviewing applications, recommending the distribution of funds to  
3 institutions of higher education, and developing criteria for the  
4 selection of students for the program.

5 (d) The board may establish one or more advisory committees  
6 for the purpose of recommending rules for the administration of the  
7 program.

8 Sec. 61.893. INITIAL ELIGIBILITY. (a) To be initially  
9 eligible for the award of a leadership scholarship, an  
10 undergraduate student must:

11 (1) have graduated from a public high school in this  
12 state;

13 (2) either:

14 (A) have qualified for automatic admission to a  
15 general academic teaching institution under Section 51.803; or

16 (B) be nominated by the student's high school for  
17 participation in the program and hold another academic distinction  
18 recognized by the board;

19 (3) be enrolled in a baccalaureate degree program at a  
20 general academic teaching institution;

21 (4) be economically disadvantaged, as determined by  
22 board rule; and

23 (5) comply with any additional requirement adopted by  
24 the board.

25 (b) To be initially eligible for the award of a research  
26 scholarship, a graduate student must:

27 (1) be enrolled in a research doctoral degree program

1 at a general academic teaching institution;

2 (2) either:

3 (A) have graduated from a public high school in  
4 this state during the 10 years preceding the date of the student's  
5 application to the program; or

6 (B) have graduated from an institution of higher  
7 education or a private or independent institution of higher  
8 education;

9 (3) be economically disadvantaged, as determined by  
10 board rule;

11 (4) be nominated by the institution at which the  
12 student is enrolled on the basis of the student's academic merit and  
13 leadership potential; and

14 (5) comply with any additional requirements adopted by  
15 the board.

16 Sec. 61.894. CONTINUING ELIGIBILITY. After establishing  
17 initial eligibility to participate in the program under Section  
18 61.893, a student may continue participating in the program only if  
19 the student:

20 (1) remains:

21 (A) for a leadership scholarship, enrolled in a  
22 baccalaureate degree program at a general academic teaching  
23 institution; or

24 (B) for a research scholarship, enrolled in a  
25 research doctoral degree program at a general academic teaching  
26 institution;

27 (2) maintains a minimum overall grade point average

1 determined by board rule; and

2 (3) complies with any additional requirement adopted  
3 by the board.

4 Sec. 61.895. ACADEMIC ACHIEVEMENT SUPPORT AND LEADERSHIP  
5 DEVELOPMENT. The board may enter into agreements with general  
6 academic teaching institutions or other institutions of higher  
7 education to provide students participating in the program with:

8 (1) research-based support to make satisfactory  
9 academic progress and graduate on time; and

10 (2) leadership development opportunities, including:

11 (A) program cohort learning communities;

12 (B) mentoring, research, and internship  
13 opportunities;

14 (C) networking with state government, business,  
15 and civic leaders; and

16 (D) statewide cohort learning institutes or  
17 seminars.

18 Sec. 61.896. GRANTS, GIFTS, AND DONATIONS. The board may  
19 solicit, accept, and spend grants, gifts, and donations from any  
20 public or private source for the purposes of the program.

21 Sec. 61.897. RULES. (a) The board, in consultation with  
22 general academic teaching institutions, shall adopt rules for the  
23 administration of the program, including rules providing for the  
24 amount and permissible uses of a scholarship awarded under the  
25 program. The rules must provide that:

26 (1) the amount of a research scholarship is at least  
27 150 percent of the amount of a leadership scholarship; and

1           (2) a student may not receive a scholarship under the  
2 program for more than four years.

3           (b) Notwithstanding Section 61.033, the board is not  
4 required to use negotiated rulemaking procedures under Chapter  
5 2008, Government Code, for the adoption of rules under this  
6 subchapter.

7           SECTION 2. The Texas Higher Education Coordinating Board  
8 shall adopt rules to administer Subchapter T-3, Chapter 61,  
9 Education Code, as added by this Act, as soon as practicable after  
10 the effective date of this Act.

11           SECTION 3. This Act takes effect immediately if it receives  
12 a vote of two-thirds of all the members elected to each house, as  
13 provided by Section 39, Article III, Texas Constitution. If this  
14 Act does not receive the vote necessary for immediate effect, this  
15 Act takes effect September 1, 2023.



**LEGISLATIVE BUDGET BOARD  
Austin, Texas**

**FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION**

**May 23, 2023**

**TO:** Honorable Dade Phelan, Speaker of the House, House of Representatives

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1590** by Burns (Relating to the establishment of the Texas Leadership Scholars Program.), **As Passed 2nd House**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB1590, As Passed 2nd House : a negative impact of (\$20,000,000) through the biennium ending August 31, 2025.

The fiscal implications of the bill relating to research scholarships cannot be determined due to the unavailability of data related to the number of graduate students that would participate in the program and the award amount through the program.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five- Year Impact:**

<i>Fiscal Year</i>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**All Funds, Five-Year Impact:**

<i>Fiscal Year</i>	<b>Probable (Cost) from General Revenue Fund 1</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**Fiscal Analysis**

The bill establishes the Texas Leadership Scholars Program which includes two scholarship programs: a leadership scholarship, that would be awarded to undergraduate students, and a research scholarship that would be awarded to graduate students. Under provisions of the bill, the Higher Education Coordinating Board would administer the program but may contract with one or more institutions of higher education to assist in some of

the relevant duties, including receiving and reviewing applications, recommending the distribution of funds to institutions of higher education, and developing criteria for the selection of students for the program. The bill would establish certain eligibility requirements for the two scholarships including that the amount of the research scholarship is at least 150 percent of the amount of the leadership scholarship.

### **Methodology**

In the 2022-23 academic year the Higher Education Coordinating Board received Governor's Emergency Education Relief (GEER) funds to support the Texas Leadership Scholar's Program. This funding was allocated to participating institutions of higher education to provide tuition and fee assistance; a housing and living stipend; and academic, professional and experiential supports for participating undergraduate students. Funding was provided up front: for each entering cohort, the institution received funding to pay for the subsequent four years of the students' participation in the program. A cohort of 250 students initially enrolled in the program and the Higher Education Coordinating Board provided institutions \$10 million (\$2.5 million per year over four years, or \$40,000 per student for four years). Based on information provided by the Higher Education Coordinating Board, enrolling similar size cohorts in 2023-24 and 2024-25 would cost \$10 million per year in General Revenue for the leadership scholarship program. This fiscal note analysis assumes similar costs in fiscal year 2026 and beyond.

The Higher Education Coordinating Board indicates that the fiscal implications for the research scholarship component of the program cannot be determined due the unavailability of data regarding the number of graduate students that would be eligible for the program and at what award amount.

### **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 775 Texas Woman's University System, 781 Higher Education Coordinating Board, 783 University of Houston System Administration, 978 San Jacinto College

**LBB Staff:** JMc, SD, MOc, JSM, GO, CMA, NV

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION**

**May 22, 2023**

**TO:** Honorable Brandon Creighton, Chair, Senate Committee on Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1590** by Burns (relating to the establishment of the Texas Leadership Scholars Program.),  
**Committee Report 2nd House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB1590, Committee Report 2nd House, Substituted : a negative impact of (\$20,000,000) through the biennium ending August 31, 2025.

The fiscal implications of the bill relating to research scholarships cannot be determined due to the unavailability of data related to the number of graduate students that would participate in the program and the award amount through the program.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five- Year Impact:**

<i>Fiscal Year</i>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**All Funds, Five-Year Impact:**

<i>Fiscal Year</i>	<b>Probable (Cost) from General Revenue Fund</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**Fiscal Analysis**

The bill establishes the Texas Leadership Scholars Program which includes two scholarship programs: a leadership scholarship, that would be awarded to undergraduate students, and a research scholarship that would be awarded to graduate students. Under provisions of the bill, the Higher Education Coordinating Board would administer the program but may contract with one or more institutions of higher education to assist in some of

the relevant duties, including receiving and reviewing applications, recommending the distribution of funds to institutions of higher education, and developing criteria for the selection of students for the program. The bill would establish certain eligibility requirements for the two scholarships including that the amount of the research scholarship is at least 150 percent of the amount of the leadership scholarship.

## **Methodology**

In the 2022-23 academic year the Higher Education Coordinating Board received Governor's Emergency Education Relief (GEER) funds to support the Texas Leadership Scholar's Program. This funding was allocated to participating institutions of higher education to provide tuition and fee assistance; a housing and living stipend; and academic, professional and experiential supports for participating undergraduate students. Funding was provided up front: for each entering cohort, the institution received funding to pay for the subsequent four years of the students' participation in the program. A cohort of 250 students initially enrolled in the program and the Higher Education Coordinating Board provided institutions \$10 million (\$2.5 million per year over four years, or \$40,000 per student for four years). Based on information provided by the Higher Education Coordinating Board, enrolling similar size cohorts in 2023-24 and 2024-25 would cost \$10 million per year in General Revenue for the leadership scholarship program. This fiscal note analysis assumes similar costs in fiscal year 2026 and beyond.

The Higher Education Coordinating Board indicates that the fiscal implications for the research scholarship component of the program cannot be determined due the unavailability of data regarding the number of graduate students that would be eligible for the program and at what award amount.

## **Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 775 Texas Woman's University System, 781 Higher Education Coordinating Board, 783 University of Houston System Administration, 978 San Jacinto College

**LBB Staff:** JMc, MOc, JSM, GO, CMA, NV

**LEGISLATIVE BUDGET BOARD**

**Austin, Texas**

**FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION**

**May 16, 2023**

**TO:** Honorable Brandon Creighton, Chair, Senate Committee on Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1590** by Burns (Relating to the establishment of the Texas Leadership Scholars Program.), **As Engrossed**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB1590, As Engrossed : a negative impact of (\$20,000,000) through the biennium ending August 31, 2025.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five- Year Impact:**

<i>Fiscal Year</i>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**All Funds, Five-Year Impact:**

<i>Fiscal Year</i>	<b>Probable (Cost) from General Revenue Fund 1</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**Fiscal Analysis**

The bill would require the Higher Education Coordinating Board to establish and administer the Texas Leadership Scholars Program from funds appropriated or otherwise available for scholarships and provide academic support and leadership development to eligible students. The bill would establish certain eligibility requirements for the program.

## Methodology

In the 2022-23 academic year the Higher Education Coordinating Board received Governor's Emergency Education Relief (GEER) funds to support this program. This funding was allocated to participating institutions of higher education to provide tuition and fee assistance; a housing and living stipend; and academic, professional and experiential supports for participating students. Funding was provided up front: for each entering cohort, the institution received funding to pay for the subsequent four years of the students' participation in the program. A cohort of 250 students initially enrolled in the program and the Higher Education Coordinating Board provided institutions \$10 million (\$2.5 million per year over four years, or \$40,000 per student for four years). Based on information provided by the Higher Education Coordinating Board, enrolling similar size cohorts in 2023-24 and 2024-25 would cost \$10 million per year in General Revenue. This fiscal note analysis assumes similar costs in fiscal year 2026 and beyond.

## Local Government Impact

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration, 978 San Jacinto College

**LBB Staff:** JMc, MOc, GO, CMA, JSM, NV

**LEGISLATIVE BUDGET BOARD**

Austin, Texas

**FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION**

**March 22, 2023**

**TO:** Honorable John Kuempel, Chair, House Committee on Higher Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1590** by Burns (relating to the establishment of the Texas Leadership Scholars Program.),  
**Committee Report 1st House, Substituted**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB1590, Committee Report 1st House, Substituted : a negative impact of (\$20,000,000) through the biennium ending August 31, 2025.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five- Year Impact:**

<i>Fiscal Year</i>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
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2028	(\$10,000,000)

**All Funds, Five-Year Impact:**

<i>Fiscal Year</i>	<b>Probable (Cost) from General Revenue Fund 1</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**Fiscal Analysis**

The bill would require the Higher Education Coordinating Board to establish and administer the Texas Leadership Scholars Program from funds appropriated or otherwise available for scholarships and provide academic support and leadership development to eligible students. The bill would establish certain eligibility requirements for the program.



## **Methodology**

In the 2022-23 academic year the Higher Education Coordinating Board received Governor's Emergency Education Relief (GEER) funds to support this program. This funding was allocated to participating institutions of higher education to provide tuition and fee assistance; a housing and living stipend; and academic, professional and experiential supports for participating students. Funding was provided up front: for each entering cohort, the institution received funding to pay for the subsequent four years of the students' participation in the program. A cohort of 250 students initially enrolled in the program and the Higher Education Coordinating Board provided institutions \$10 million (\$2.5 million per year over four years, or \$40,000 per student for four years). Based on information provided by the Higher Education Coordinating Board, enrolling similar size cohorts in 2023-24 and 2024-25 would cost \$10 million per year in General Revenue. This fiscal note analysis assumes similar costs in fiscal year 2026 and beyond.

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**LBB Staff:** JMc, MOc, GO, CMA, JSM, NV

**LEGISLATIVE BUDGET BOARD**

Austin, Texas

**FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION**

**March 19, 2023**

**TO:** Honorable John Kuempel, Chair, House Committee on Higher Education

**FROM:** Jerry McGinty, Director, Legislative Budget Board

**IN RE: HB1590** by Burns (Relating to the establishment of the Texas Leadership Scholars Program to serve as a merit-based scholarship and leadership opportunity for high-achieving, emerging leaders with financial need.), **As Introduced**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB1590, As Introduced : a negative impact of (\$20,000,000) through the biennium ending August 31, 2025.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five- Year Impact:**

<i>Fiscal Year</i>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
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2027	(\$10,000,000)
2028	(\$10,000,000)

**All Funds, Five-Year Impact:**

<i>Fiscal Year</i>	<b>Probable (Cost) from General Revenue Fund 1</b>
2024	(\$10,000,000)
2025	(\$10,000,000)
2026	(\$10,000,000)
2027	(\$10,000,000)
2028	(\$10,000,000)

**Fiscal Analysis**

The bill would require the Higher Education Coordinating Board to establish and administer the Texas Leadership Scholars Program from funds appropriated or otherwise available for scholarships for high-achieving, low-income students, as well as academic achievement support and leadership development for student awarded program scholarships. The bill would establish certain eligibility requirements for the program.

## Methodology

In the 2022-23 academic year the Higher Education Coordinating Board received Governor's Emergency Education Relief (GEER) funds to support this program. This funding was allocated to participating institutions of higher education to provide tuition and fee assistance; a housing and living stipend; and academic, professional and experiential supports for participating students. Funding was provided up front: for each entering cohort, the institution received funding to pay for the subsequent four years of the students' participation in the program. A cohort of 250 students initially enrolled in the program and the Higher Education Coordinating Board provided institutions \$10 million (\$2.5 million per year over four years, or \$40,000 per student for four years). Based on information provided by the Higher Education Coordinating Board, enrolling similar size cohorts in 2023-24 and 2024-25 would cost \$10 million per year in General Revenue. This fiscal note analysis assumes similar costs in fiscal year 2026 and beyond.

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