SENATE AMENDMENTS

2nd Printing

By: Paul, Tepper

H.B. No. 2920

A BILL TO BE ENTITLED

1 AN ACT

2 relating to the distribution or posting of, and the development by

3 the Texas Higher Education Coordinating Board of electronic tools

4 or platforms to provide, information regarding postsecondary

5 education and career opportunities.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Section 7.040(a), Education Code, is amended to

8 read as follows:

- 9 (a) The agency shall prepare information comparing
- 10 institutions of higher education in this state and post the
- 11 information on the agency's Internet website. Information prepared
- 12 under this section shall be given to <u>any</u> [a] public <u>or private</u>
- 13 school student who requests the information. The information
- 14 shall:
- 15 (1) identify postsecondary education and career
- 16 opportunities, including information that states the benefits of
- 17 four-year and two-year higher education programs, postsecondary
- 18 technical education, skilled workforce careers, and career
- 19 education programs;
- 20 (2) <u>assist prospective postsecondary students in</u>
- 21 assessing the value of a certificate program, associate or
- 22 baccalaureate degree program, or other credential program offered
- 23 by an institution of higher education by comparing [compare] each
- 24 institution [of higher education] with other institutions using

```
H.B. No. 2920
   information included in the electronic tools or platforms developed
 1
   by the Texas Higher Education Coordinating Board under Section
 2
   61.09022(a) [regarding:
 3
                    [(A) the relative cost of tuition;
 4
                    [(B) the retention rate of students;
 5
                    [(C) the graduation rate of students;
 6
 7
                    (D) the average student debt;
8
                    [(E) the loan repayment rate of students; and
9
                    [(F) the employment rate of students];
10
               (3)
                    identify the state's future workforce needs, as
   projected by the Texas Workforce Commission; and
11
                    include annual wage information for the top 10
12
   highest demand jobs in this state, as identified by the Texas
13
14
   Workforce Commission.
15
          SECTION 2. Section 51.762(b-1), Education Code, is amended
   to read as follows:
16
          (b-1) An electronic common admission application form
```

19 electronic tools or platforms developed by the board under Section 61.09022 [comparative gainful employment data regarding 20

adopted under this section must include a prominent link to the

- institutions of higher education, including information described 21
- by Section 7.040, on a website maintained by the board using data 22
- compiled by the board in coordination with the Texas Workforce 23
- 24 Commission].

17

18

- 25 SECTION 3. Section 51.763(b), Education Code, is amended to
- 26 read as follows:
- (b) The form must: 27

```
1
               (1) allow each applicant to:
 2
                         apply electronically to one or more of the
 3
   general academic teaching institutions within the university
4
   system; and
5
                    (B)
                         indicate preferences for admission between
   those institutions; and
6
7
                    include a prominent link to the electronic tools
               (2)
8
   or platforms developed by the board under Section 61.09022
    [comparative gainful employment data regarding institutions of
9
10
   higher education, including information described by Section
   7.040, on a website maintained by the board using data compiled by
11
   the board in coordination with the Texas Workforce Commission].
12
          SECTION 4. Subchapter C, Chapter 61, Education Code, is
13
14
   amended by adding Section 61.09022 to read as follows:
15
         Sec. 61.09022. INFORMATION TO ASSIST STUDENTS IN ASSESSING
   VALUE OF POSTSECONDARY CREDENTIALS. (a) From money appropriated or
16
17
   otherwise available for the purpose, the board shall develop one or
   more electronic tools or platforms to provide information to assist
18
19
   prospective postsecondary students in assessing the value of a
   certificate program, associate or baccalaureate degree program, or
20
   other credential program offered by an institution of higher
21
   education or private or independent institution of higher education
22
   by comparing each institution with other institutions regarding:
23
24
               (1) the relative cost of obtaining the certificate,
   degree, or other credential, based on the most recent data released
25
26
   through the United States Department of Education's College
```

Scorecard online tool or a successor tool, including:

27

H.B. No. 2920

1	(A) the total cost of attendance, including:
2	(i) the total cost of tuition and fees; and
3	(ii) the median cost of room and board; and
4	(B) the estimated net cost remaining after
5	subtracting from the amount described by Paragraph (A) the average
6	amount of student financial aid granted to the typical student for
7	the program;
8	(2) the value of the certificate, degree, or other
9	<pre>credential as measured by comparing:</pre>
10	(A) the median wage earned by students who
11	graduated with the certificate, degree, or other credential from
12	the institution; and
13	(B) the median student debt of students who
14	graduated with the certificate, degree, or other credential from
15	the institution as compared to the median student debt of all
16	students who graduated with the certificate, degree, or other
17	credential, based on the most recent data released through the
18	United States Department of Education's College Scorecard online
19	tool or a successor tool;
20	(3) the average student debt-to-income ratio of
21	students who graduated with the certificate, degree, or other
22	credential from the institution and have student debt, including
23	the estimated monthly student loan payment, computed using the
24	standard 10-year repayment plan;
25	(4) the percentage of students who fully repay student
26	debt within the standard 10-year repayment period or, if this
27	information is not available for the program, the percentage of

- 1 students in all certificate programs, degree programs, or other
- 2 credential programs who fully repay student debt within the
- 3 standard 10-year repayment period; and
- 4 (5) educational outcomes for students seeking the
- 5 certificate, degree, or other credential, including:
- 6 (A) for a program designed to be completed in
- 7 more than one year, the percentage of students who continue in the
- 8 program after the first year of study;
- 9 (B) the graduation rate;
- 10 (C) the percentage of students who withdraw or
- 11 transfer from the institution and subsequently graduate with the
- 12 certificate, degree, or other credential from another institution
- 13 of higher education or private or independent institution of higher
- 14 education;
- 15 (D) the percentage of students who withdraw from
- 16 the institution and do not enroll in the program at another
- 17 institution of higher education or private or independent
- 18 institution of higher education within three years of the
- 19 withdrawal; and
- (E) the percentage of graduates employed in a
- 21 field related to the certificate program, degree program, or other
- 22 credential program within one year of graduation.
- 23 <u>(c) The board may solicit and accept gifts, grants, and</u>
- 24 donations from any public or private source to implement this
- 25 section.
- 26 (d) The board shall adopt rules as necessary to implement
- 27 this section, including rules to ensure compliance with federal and

- 1 state law regarding the confidentiality of student information.
- 2 SECTION 5. Section 7.040(c), Education Code, is transferred
- 3 to Section 61.09022, Education Code, as added by this Act,
- 4 redesignated as Section 61.09022(b), Education Code, and amended to
- 5 read as follows:
- 6 (b) [(c)] Each institution of higher education shall
- 7 include on its Internet website, in a prominent location that is not
- 8 more than three hyperlinks from the website's home page, a link to
- 9 the electronic tools or platforms developed by the board
- 10 [information posted on the agency's Internet website] under
- 11 Subsection (a).
- 12 SECTION 6. Section 2308A.007, Government Code, is amended
- 13 by adding Subsection (a-1) to read as follows:
- 14 (a-1) A credential library established under this section
- 15 must include the information included in the electronic tools or
- 16 platforms developed by the coordinating board under Section
- 17 <u>61.09022(a)</u>, Education Code.
- 18 SECTION 7. This Act takes effect immediately if it receives
- 19 a vote of two-thirds of all the members elected to each house, as
- 20 provided by Section 39, Article III, Texas Constitution. If this
- 21 Act does not receive the vote necessary for immediate effect, this
- 22 Act takes effect September 1, 2023.

By: Paul/Bettencourt

H.B. No. 1920

Substitute the following for TED

MAY 19 2023 C.S. H.B. No. 2920

A BILL TO BE ENTITLED

AN ACT

relating to the distribution, posting, or provision of information regarding postsecondary education and career opportunities and to the confidentiality of certain information relating to persons provided assistance in accessing postsecondary education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 7.040(a), Education Code, is amended to read as follows:

- (a) The agency shall prepare information comparing institutions of higher education in this state and post the information on the agency's Internet website. Information prepared under this section shall be made publicly available in a manner that is accessible [given] to any [a] public or private school student seeking [who requests] the information. The information shall:
- identify postsecondary education opportunities, including information that states the benefits of four-year and two-year higher education programs, postsecondary technical education, skilled workforce careers, and career education programs;

assessing the value of a certificate program, associate or baccalaureate degree program, or other credential program offered by an institution of higher education by comparing [compare] each institution [of higher education] with other institutions using information included in the electronic tools or platforms developed by the Texas Higher Education Coordinating Board under Section 61.09022(a) [regarding:

[(A) the relative cost of tuition;

[(B) the retention rate of students;

[(C) the graduation rate of students;

[(D) the average student debt;

[(E) the loan repayment rate of students; and

[(F) the employment rate of students];

- (3) identify the state's future workforce needs, as projected by the Texas Workforce Commission; [and]
- (4) include annual starting wage information and educational requirements for the top 25 [10] highest demand jobs in this state, as identified by the Texas Workforce Commission;
- (5) identify the 40 baccalaureate degree programs with the highest average annual wages following graduation; and
- (6) identify the 20 associate degree or certificate programs with the highest average annual wages following

graduation.

SECTION 2. Section 51.762(b-1), Education Code, is amended to read as follows:

(b-1) An electronic common admission application form adopted under this section must include a prominent link to the electronic tools or platforms developed by the board under Section 61.09022 [comparative gainful employment data regarding institutions of higher education, including information described by Section 7.040, on a website maintained by the board using data compiled by the board in coordination with the Texas Workforce Commission].

SECTION 3. Section 51.763(b), Education Code, is amended to read as follows:

- (b) The form must:
 - (1) allow each applicant to:
- (A) apply electronically to one or more of the general academic teaching institutions within the university system; and
- (B) indicate preferences for admission between those institutions; and
- (2) include a prominent link to the electronic tools or platforms developed by the board under Section 61.09022 [comparative gainful employment data regarding institutions of higher education, including information described by Section 7.040,

on a website maintained by the board using data compiled by the board in coordination with the Texas Workforce Commission].

SECTION 4. The heading to Section 61.031, Education Code, is amended to read as follows:

Sec. 61.031. PUBLIC [INTEREST] INFORMATION AND COMPLAINTS.

SECTION 5. Section 61.031, Education Code, is amended by adding Subsection (d) to read as follows:

(d) Notwithstanding any other provision of law, information that relates to a current, former, or prospective applicant or student of an educational institution and that is obtained, received, or held by the board for the purpose of providing assistance with access to postsecondary education is confidential and excepted from disclosure under Chapter 552, Government Code, and may only be released in conformity with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g). The board may withhold information prohibited from being disclosed under this subsection without requesting a decision from the attorney general under Subchapter G, Chapter 552, Government Code.

SECTION 6. Subchapter C, Chapter 61, Education Code, is amended by adding Section 61.09022 to read as follows:

Sec. 61.09022. INFORMATION TO ASSIST STUDENTS IN ASSESSING

VALUE OF POSTSECONDARY CREDENTIALS. (a) From money appropriated

or otherwise available for the purpose, the board shall develop one

or more electronic tools or platforms to provide information to assist prospective postsecondary students in assessing the value of a certificate program, associate or baccalaureate degree program, or other credential program offered by an institution of higher education by comparing each institution with other institutions regarding:

(1) the relative cost of obtaining the certificate, degree, or other credential, based on the most recent data available to the board from the Texas Workforce Commission, institutions of higher education, the federal government, or any other source from which the board may obtain reliable data, including:

(A) the cost for each of the following at the 25th percentile, the median, and the 75th percentile:

- (i) total cost of attendance;
- (ii) tuition and fees;
- (iii) room and board;
- (iv) books and supplies;
- (v) transportation; and
- (vi) other costs; and
- (B) the estimated net cost remaining after subtracting from the amount described by Paragraph (A) the average amount of scholarship and grant aid awarded to the typical student

for the program;

- (2) the value of the certificate, degree, or other credential as measured by comparing:
- (A) the median wage earned by students who graduated with the certificate, degree, or other credential from the institution; and
- (B) the median student debt of students who graduated with the certificate, degree, or other credential from the institution as compared to the median student debt of all students who graduated with the certificate, degree, or other credential, based on the most recent data available to the board from the Texas Workforce Commission, institutions of higher education, the federal government, or any other source from which the board may obtain reliable data;
- who graduated with the certificate, degree, or other credential from the institution and have student debt, including the estimated monthly student loan payment, computed using the standard 10-year repayment plan;
- (4) progress on repaying student loans by students who graduated with the certificate, degree, or other credential from the institution; and
 - (5) educational outcomes for students seeking the

certificate, degree, or other credential, including:

- (A) for a program designed to be completed in more than one year, the percentage of students who continue in the program after the first year of study;
 - (B) the completion rate;
- (C) the percentage of students who withdraw or transfer from the institution and subsequently graduate with the certificate, degree, or other credential from another institution of higher education or private or independent institution of higher education;
- (D) the percentage of students who withdraw from the institution and do not enroll in the program at another institution of higher education or private or independent institution of higher education within three years of the withdrawal; and
- (E) the percentage of graduates employed in the top five industries in this state, as identified by the Texas Workforce Commission, by certificate program, degree program, or other credential program within one year of graduation.
- (c) The board may solicit and accept gifts, grants, and donations from any public or private source to implement this section.
 - (d) The board shall adopt rules as necessary to implement

this section.

. . .

SECTION 7. Section 7.040(c), Education Code, is transferred to Section 61.09022, Education Code, as added by this Act, redesignated as Section 61.09022(b), Education Code, and amended to read as follows:

(b) [(e)] Each institution of higher education shall include on its Internet website, in a prominent location that is not more than three hyperlinks from the website's home page, a link to the electronic tools or platforms developed by the board [information posted on the agency's Internet website] under Subsection (a).

SECTION 8. Section 2308A.007, Government Code, is amended by adding Subsection (a-1) to read as follows:

<u>(a-1)</u> A credential library established under this section must include the information included in the electronic tools or platforms developed by the coordinating board under Section 61.09022(a), Education Code.

SECTION 9. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2023.

FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION

May 20, 2023

TO: Honorable Dade Phelan, Speaker of the House, House of Representatives

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2920 by Paul (Relating to the distribution, posting, or provision of information regarding postsecondary education and career opportunities and to the confidentiality of certain information relating to persons provided assistance in accessing postsecondary education.), As Passed 2nd House

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 302 Office of the Attorney General, 320 Texas Workforce Commission, 701 Texas Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System

Administration, 769 University of North Texas System Administration, 761 Higher Education

Coordinating Board, 783 University of Houston System Administration

FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION

May 18, 2023

TO: Honorable Brandon Creighton, Chair, Senate Committee on Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2920 by Paul (relating to the distribution, posting, or provision of information regarding postsecondary education and career opportunities and to the confidentiality of certain information relating to persons provided assistance in accessing postsecondary education.), Committee Report 2nd House, Substituted

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 302 Office of the Attorney General, 320 Texas Workforce Commission, 701 Texas Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education

Coordinating Board, 783 University of Houston System Administration

FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION

May 16, 2023

TO: Honorable Brandon Creighton, Chair, Senate Committee on Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2920 by Paul (Relating to the distribution or posting of, and the development by the Texas Higher Education Coordinating Board of electronic tools or platforms to provide, information regarding postsecondary education and career opportunities.), As Engrossed

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 320 Texas Workforce Commission, 701 Texas Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System, Administration, 769 University of North

State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston

System Administration

FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION

April 14, 2023

TO: Honorable John Kuempel, Chair, House Committee on Higher Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2920 by Paul (relating to the distribution or posting of, and the development by the Texas Higher Education Coordinating Board of electronic tools or platforms to provide, information regarding postsecondary education and career opportunities.), Committee Report 1st House, Substituted

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 320 Texas Workforce Commission, 701 Texas Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North

Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston

System Administration

FISCAL NOTE, 88TH LEGISLATIVE REGULAR SESSION

April 8, 2023

TO: Honorable John Kuempel, Chair, House Committee on Higher Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB2920 by Paul (Relating to the information maintained by the Texas Education Agency regarding postsecondary education and career opportunities.), As Introduced

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 320 Texas Workforce Commission, 701 Texas Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration