| **House Bill 473**Senate AmendmentsSection-by-Section Analysis |
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| HOUSE VERSION | SENATE VERSION (CS) | CONFERENCE |
| SECTION 1. Section 37.115, Education Code, is amended by adding Subsections (f-1) and (f-2) to read as follows:(f-1) Before a team may conduct a threat assessment of a student, the team must notify the parent of or person standing in parental relation to the student regarding the assessment. In conducting the assessment, the team shall provide an opportunity for the parent or person to:(1) participate in the assessment, either in person or remotely; and(2) submit to the team information regarding the student.(f-2) After completing a threat assessment of a student, the team shall provide to the parent of or person standing in parental relation to the student the team's findings and conclusions regarding the student. | SECTION 1. Section 37.115, Education Code, is amended by adding Subsections (f-1) and (f-2) to read as follows:(f-1) Before a team may conduct a threat assessment of a student, the team must notify the parent of or person standing in parental relation to the student regarding the assessment. In conducting the assessment, the team shall make a good faith effort to provide an opportunity for the parent or person to:(1) participate in the assessment, either in person or remotely; and(2) submit to the team information regarding the student.(f-2) After completing a threat assessment of a student, the team shall provide to the parent of or person standing in parental relation to the student the team's findings and conclusions regarding the student. |  |
| SECTION 2. This Act applies beginning with the 2023-2024 school year. | SECTION 2. Same as House version. |  |
| SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2023. | SECTION 3. Same as House version. |  |