

Amend **CSSB 1** (house committee report) in Article III of the bill, following the appropriations to the Higher Education Coordinating Board (page III-59), by adding the following appropriately numbered rider and renumbering subsequent riders accordingly:

\_\_\_\_\_. Study on Workforce Demand for Dual Credit Instructors. (a) Out of money appropriated above, the Higher Education Coordinating Board shall conduct a study on the current and projected demand for instructors qualified to teach dual credit courses statewide.

(b) The study must:

(1) identify credentialing barriers, regional supply-demand mismatches, and institutional limitations; and

(2) evaluate strategies to increase the number of instructors qualified to teach dual credit courses, including tuition assistance models, graduate partnerships, and alternative credentialing pathways.

(c) Not later than December 1, 2026, the Higher Education Coordinating Board shall submit to the legislature a report on the results of the study and recommendations for legislative or other action, including proposals for strategies to increase the number of instructors qualified to teach dual credit courses.