

BILL ANALYSIS

Senate Research Center
89R4205 AMF-D

S.B. 1490
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Education K-16
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As Filed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

In 2021, S.B. 1615 (87R) created a new funding model for Subchapter G Adult High Schools (Section 12.251, Education Code) that was based on enrollment and outcomes-based measures, rather than an attendance-based model. This was done in recognition that adult learners require significantly more flexibility in their schedules to accommodate responsibilities such as a family and jobs. The bill was passed in 2021 and implemented in the 2023 school year. However, an error has been identified in the new adult high school funding system: one of the funding tiers was mistakenly left out of the bill, leading to a cascading funding shortfall for adult high schools.

S.B. 1490 seeks to remedy this error by providing funding that is in line with the original intent of the bill.

As proposed, S.B. 1490 amends current law relating to adult high school charter program funding.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 12.263(b), Education Code, as follows:

(b) Provides that, for purposes of determining the average daily attendance of an adult education program operated under a charter granted under Subchapter G (Adult High School Charter School Program), a student is considered to be in average daily attendance, with a 100 percent attendance rate, for:

- (1) makes no changes to this subdivision;
- (2) three-quarters, rather than half, of the instructional days of the school year, if the student is enrolled for at least 50 percent but less than 75 percent of the school year;
- (3) half, rather than a quarter, of the instructional days of the school year, if the student is enrolled for at least 25 percent but less than 50 percent of the school year; or
- (4) a quarter, rather than one-tenth, of the instructional days of the school year, if the student is enrolled for at least 10 percent but less than 25 percent of the school year.

SECTION 2. Effective date: September 1, 2025.