By: Plesa

H.B. No. 1727

## A BILL TO BE ENTITLED 1 AN ACT 2 relating to social workers employed by school districts. 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Subchapter Z, Chapter 33, Education Code, is 4 5 amended by adding Section 33.905 to read as follows: Sec. 33.905. SOCIAL WORKERS. (a) In this section, "school 6 7 social work services " means services specialized to assist students and families and designed to alleviate barriers to learning, 8 9 connect the home, the community, and the school, advocate for the best interest and academic success of students, strengthen 10 relationships, and assist with basic needs. 11 12 (b) A social worker employed by a school district: 13 (1) shall: 14 (A) collaborate with district administrators and other district professionals to enhance students' learning 15 16 environments; (B) as appropriate, serve on district committees 17 that address education and safety issues for students; and 18 19 (C) collaborate with parents, teachers, district administrators, and the community to develop and implement school 20 violence prevention, suicide prevention, and child abuse 21 identification strategies; and 22 23 (2) may provide: 24 (A) school social work services to students and

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families in the district; and 1 2 (B) behavioral health referrals and group 3 intervention services as needed. 4 (c) The board of trustees of a school district may adopt a policy that requires a social worker employed by the district to 5 6 spend at least 80 percent of the social worker's total work time on duties described by this section. 7 8 SECTION 2. This Act applies beginning with the 2025-2026 school year. 9 SECTION 3. This Act takes effect immediately if it receives 10 a vote of two-thirds of all the members elected to each house, as 11 provided by Section 39, Article III, Texas Constitution. If this 12

12 provided by Section 39, Article III, lexas constitution. If this 13 Act does not receive the vote necessary for immediate effect, this 14 Act takes effect September 1, 2025.

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