

1-1 By: Leo Wilson, et al. (Senate Sponsor - Zaffirini) H.B. No. 1868
1-2 (In the Senate - Received from the House April 30, 2025;
1-3 May 7, 2025, read first time and referred to Committee on Education
1-4 K-16; May 25, 2025, reported favorably by the following vote: Yeas
1-5 9, Nays 0; May 25, 2025, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	Creighton	X		
1-9	Campbell	X		
1-10	Bettencourt	X		
1-11	Hagenbuch		X	
1-12	Hinojosa of Nueces	X		
1-13	King	X		
1-14	Menéndez	X		
1-15	Middleton	X		
1-16	Parker	X		
1-17	Paxton	X		
1-18	West		X	

1-19 A BILL TO BE ENTITLED
1-20 AN ACT

1-21 relating to a study on changes to performance tier funding for dual
1-22 credit or dual enrollment courses under the public junior college
1-23 state finance program and the capacity of the state's workforce to
1-24 teach dual credit or dual enrollment courses.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Subchapter C, Chapter 130A, Education Code, is
1-27 amended by adding Section 130A.1011 to read as follows:

1-28 Sec. 130A.1011. STUDY ON DUAL CREDIT OR DUAL ENROLLMENT
1-29 COURSE SEQUENCES AND WORKFORCE CAPACITY. (a) The coordinating
1-30 board shall conduct a study to assess the feasibility and the fiscal
1-31 and policy implications, including the fiscal impact to the state,
1-32 of decreasing the number of semester credit hours or the equivalent
1-33 for a sequence of dual credit or dual enrollment courses for
1-34 purposes of performance tier funding under Section 130A.101(c)(3)
1-35 to nine semester credit hours or the equivalent.

1-36 (b) In conducting the study, the coordinating board shall
1-37 assess:

1-38 (1) the potential benefit to students of taking the
1-39 action described by Subsection (a), including:

1-40 (A) alignment with the public school
1-41 accountability system under Chapter 39;

1-42 (B) any reduction in the time to graduate with or
1-43 the cost for an undergraduate degree at an institution of higher
1-44 education; and

1-45 (C) a comparison of matriculation and completion
1-46 rates for students who complete a sequence of 9 semester credit
1-47 hours or the equivalent for dual credit or dual enrollment courses
1-48 versus a sequence of 15 semester credit hours or the equivalent for
1-49 those courses; and

1-50 (2) the current and projected capacity of the state's
1-51 workforce to teach dual credit or dual enrollment courses,
1-52 including:

1-53 (A) an estimate of the number of instructors
1-54 currently eligible to teach dual credit or dual enrollment courses
1-55 and the geographic distribution of those instructors;

1-56 (B) an analysis of barriers to certification or
1-57 credentialing in teaching dual credit or dual enrollment courses;
1-58 and

1-59 (C) strategies to increase the number of
1-60 instructors eligible to teach dual credit or dual enrollment
1-61 courses, including:

2-1 (i) professional development pathways;
2-2 (ii) partnerships with institutions of
2-3 higher education, as defined by Section [61.003](#); and
2-4 (iii) targeted financial or academic
2-5 support programs.
2-6 (c) The coordinating board may consult with the Texas
2-7 Education Agency and institutions of higher education in conducting
2-8 the study.
2-9 (d) Not later than December 1, 2026, the coordinating board
2-10 shall submit to the legislature a report on the results of the study
2-11 conducted under this section and any recommendations for
2-12 legislative or other action, including recommendations for actions
2-13 to support an expanded workforce of dual credit or dual enrollment
2-14 instructors.
2-15 (e) This section expires September 1, 2027.
2-16 SECTION 2. This Act takes effect immediately if it receives
2-17 a vote of two-thirds of all the members elected to each house, as
2-18 provided by Section [39](#), Article III, Texas Constitution. If this
2-19 Act does not receive the vote necessary for immediate effect, this
2-20 Act takes effect September 1, 2025.

2-21 * * * * *