

By: Leo Wilson

H.B. No. 1927

A BILL TO BE ENTITLED

1 AN ACT  
2 relating to the instructional materials for certain curriculum in  
3 public schools, including certain instructional prohibitions and  
4 requirements regarding those materials.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 28.002(h-7), Education Code, is amended  
7 to read as follows:

8 (h-7) The agency shall ensure that each school district or  
9 open-enrollment charter school teaches civics education as part of  
10 and adopts instructional materials for the district's social  
11 studies curriculum in a manner consistent with the essential  
12 knowledge and skills adopted under Subsection (h-2).

13 SECTION 2. Section 28.0022(a), Education Code, is amended  
14 to read as follows:

15 (a) For any course or subject, including an innovative  
16 course, for a grade level from kindergarten through grade 12:

17 (1) a teacher may not be compelled to discuss or use  
18 instructional materials that cover a widely debated and currently  
19 controversial issue of public policy or social affairs;

20 (2) a teacher who chooses to discuss or use  
21 instructional materials that cover a topic described by Subdivision  
22 (1) shall explore that topic objectively and in a manner free from  
23 political bias;

24 (3) a school district, open-enrollment charter

1 school, or teacher may not require, make part of a course, or award  
2 a grade or course credit, including extra credit, for a student's:

3 (A) work for, affiliation with, or service  
4 learning in association with any organization engaged in:

5 (i) lobbying for legislation at the  
6 federal, state, or local level, if the student's duties involve  
7 directly or indirectly attempting to influence social or public  
8 policy or the outcome of legislation; or

9 (ii) social policy advocacy or public  
10 policy advocacy;

11 (B) political activism, lobbying, or efforts to  
12 persuade members of the legislative or executive branch at the  
13 federal, state, or local level to take specific actions by direct  
14 communication; or

15 (C) participation in any internship, practicum,  
16 or similar activity involving social policy advocacy or public  
17 policy advocacy; and

18 (4) a teacher, administrator, or other employee of a  
19 state agency, school district, or open-enrollment charter school  
20 may not:

21 (A) require or make part of a course, including  
22 the course's instructional materials, inculcation in the concept  
23 that:

24 (i) one race or sex is inherently superior  
25 to another race or sex;

26 (ii) an individual, by virtue of the  
27 individual's race or sex, is inherently racist, sexist, or

1 oppressive, whether consciously or unconsciously;

2 (iii) an individual should be discriminated  
3 against or receive adverse treatment solely or partly because of  
4 the individual's race or sex;

5 (iv) an individual's moral character,  
6 standing, or worth is necessarily determined by the individual's  
7 race or sex;

8 (v) an individual, by virtue of the  
9 individual's race or sex, bears responsibility, blame, or guilt for  
10 actions committed by other members of the same race or sex;

11 (vi) meritocracy or traits such as a hard  
12 work ethic are racist or sexist or were created by members of a  
13 particular race to oppress members of another race;

14 (vii) the advent of slavery in the  
15 territory that is now the United States constituted the true  
16 founding of the United States; or

17 (viii) with respect to their relationship  
18 to American values, slavery and racism are anything other than  
19 deviations from, betrayals of, or failures to live up to the  
20 authentic founding principles of the United States, which include  
21 liberty and equality;

22 (B) teach, instruct, or train any administrator,  
23 teacher, or staff member of a state agency, school district, or  
24 open-enrollment charter school to adopt a concept listed under  
25 Paragraph (A); or

26 (C) require an understanding of the 1619 Project.

27 SECTION 3. This Act applies beginning with the 2025-2026

1 school year.

2           SECTION 4. This Act takes effect immediately if it receives  
3 a vote of two-thirds of all the members elected to each house, as  
4 provided by Section 39, Article III, Texas Constitution. If this  
5 Act does not receive the vote necessary for immediate effect, this  
6 Act takes effect September 1, 2025.