

By: González of El Paso

H.B. No. 4193

A BILL TO BE ENTITLED

AN ACT

1
2 relating to measures for ensuring safety and security in public
3 schools, including certain training for school district personnel
4 and parents of certain students.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 21.044(a-1), Education Code, is amended
7 to read as follows:

8 (a-1) Any training requirements for a certificate specified
9 under Subsection (a) must require that the person demonstrate:

10 (1) basic knowledge of:

11 (A) each disability category under the
12 Individuals with Disabilities Education Act (20 U.S.C. Section 1400
13 et seq.) and how each category can affect student learning and
14 development; and

15 (B) conditions that may be considered a
16 disability under Section 504, Rehabilitation Act of 1973 (29 U.S.C.
17 Section 794), and how a condition covered by that section can affect
18 student learning and development;

19 (2) competence in the use of proactive instructional
20 planning techniques that:

21 (A) provide flexibility in the ways:

22 (i) information is presented;

23 (ii) students respond or demonstrate
24 knowledge and skills; and

- 1 (iii) students are engaged;
- 2 (B) reduce barriers in instruction;
- 3 (C) provide appropriate accommodations,
4 supports, and challenges; and
- 5 (D) maintain high achievement expectations for
6 all students, including students with disabilities and students of
7 limited English proficiency;
- 8 (3) competence in the use of evidence-based inclusive
9 instructional practices, including:
- 10 (A) general and special education collaborative
11 and co-teaching models and approaches;
- 12 (B) multitiered systems of support, including
13 response to intervention strategies, classroom and school level
14 data-based collaborative structures, and evidence-based strategies
15 for intervention and progress monitoring systems in academic areas;
- 16 (C) classroom management techniques using
17 evidence-based behavioral intervention strategies and supports and
18 de-escalation techniques; and
- 19 (D) appropriate adaptation strategies, including
20 accommodations, modifications, and instruction in the use of
21 assistive technology for instruction; and
- 22 (4) thorough understanding of and competence in the
23 use of open education resource instructional materials included on
24 the list of approved instructional materials maintained by the
25 State Board of Education under Section 31.022 in each subject area
26 and grade level covered by the person's certificate.

27 SECTION 2. Section 29.041(3), Education Code, is amended to

1 read as follows:

2 (3) "Supplemental special education services" means
3 an additive service that provides an educational benefit to a
4 student receiving special education services under Subchapter A,
5 including:

6 (A) occupational therapy, physical therapy, and
7 speech therapy; ~~and~~

8 (B) private tutoring and other supplemental
9 private instruction or programs; and

10 (C) crisis intervention training for the
11 student's parent.

12 SECTION 3. Section 37.0021, Education Code, is amended by
13 adding Subsections (k) and (l) to read as follows:

14 (k) Subject to Subsection (l), the commissioner by rule
15 shall adopt procedures relating to training for school district
16 personnel in de-escalation techniques. The procedures must
17 include:

18 (1) standards for determining:

19 (A) which personnel, including support staff and
20 law enforcement, should receive the training; and

21 (B) the amount of training the personnel should
22 receive, with priority for a higher degree of training that
23 includes physical interventions given to personnel who are exposed
24 to the greatest risk of student-involved crisis; and

25 (2) recommendations regarding the minimum frequency
26 of retraining necessary, which may be:

27 (A) an annual course; or

1 (B) as needed, based on the students served by
2 the personnel.

3 (1) Notwithstanding any other law, any de-escalation
4 technique training requirement adopted under Subsection (k) is not
5 an additional training requirement and may be combined with or
6 substituted, provided the de-escalation training addresses a
7 majority of the content covered in the substituted training, for
8 other related trainings, including:

9 (1) trauma-informed care training required under
10 Section 38.036(c); and

11 (2) training on strategies for establishing and
12 maintaining positive relationships among students, including
13 conflict resolution, required as part of a school district's staff
14 development under Section 21.451(d).

15 SECTION 4. Section 37.115(c), Education Code, as amended by
16 Chapters 896 (H.B. 3) and 948 (S.B. 1720), Acts of the 88th
17 Legislature, Regular Session, 2023, is reenacted and amended to
18 read as follows:

19 (c) The board of trustees of each school district shall
20 establish a threat assessment and safe and supportive school team
21 to serve at each campus of the district and shall adopt policies and
22 procedures for the teams. The team is responsible for developing
23 and implementing the safe and supportive school program under
24 Subsection (b) at the district campus served by the team. The
25 policies and procedures adopted under this section must:

26 (1) be consistent with the model policies and
27 procedures developed by the Texas School Safety Center;

1 (2) require each team to complete training provided by
2 the Texas School Safety Center or a regional education service
3 center regarding evidence-based threat assessment programs;

4 (3) require each team established under this section
5 to report the information required under Subsection (k) regarding
6 the team's activities to the agency; ~~and~~

7 (4) provide for:

8 (A) a district employee who reports a potential
9 threat to a team to elect for the employee's identity to be
10 confidential and not subject to disclosure under Chapter 552,
11 Government Code, except as necessary for the team, the district, or
12 law enforcement to investigate the potential threat; and

13 (B) the district to maintain a record of the
14 identity of a district employee who elects for the employee's
15 identity to be confidential under Paragraph (A);

16 (5) [~~4~~] require each district campus to establish a
17 clear procedure for a student to report concerning behavior
18 exhibited by another student for assessment by the team or other
19 appropriate school employee; and

20 (6) encourage each team established under this section
21 to form an incident reduction committee to develop and implement
22 preventative and proactive incident reduction measures.

23 SECTION 5. To the extent of any conflict, this Act prevails
24 over another Act of the 89th Legislature, Regular Session, 2025,
25 relating to nonsubstantive additions to and corrections in enacted
26 codes.

27 SECTION 6. As soon as practicable after the effective date

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1 of this Act, the commissioner of education shall adopt the rules
2 required by Section [37.0021\(k\)](#), Education Code, as added by this
3 Act.

4 SECTION 7. This Act takes effect September 1, 2025.