By: Lowe H.B. No. 4208

A BILL TO BE ENTITLED

Τ	AN ACT
2	relating to including fetal development instruction as part of the
3	required health curriculum for public school students.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section 28.002, Education Code, is amended by
6	adding Subsection (r-2) to read as follows:
7	(r-2) The State Board of Education shall by rule require
8	students to receive fetal development instruction, including the
9	humanity of the unborn child and the concept that life begins at
10	fertilization, as part of the essential knowledge and skills for
11	the health curriculum under Subsection (a)(2)(B) at appropriate
12	grade levels. The instruction must include:
13	(1) information on:
14	(A) the human reproductive process, pregnancy,
15	and infertility; and
16	(B) the prevention of birth defects, including
17	information on the effect of drugs, alcohol, and environmental
18	hazards such as lead;
19	(2) a description of the growth and development of an
20	unborn child that occur during each trimester of pregnancy;
21	(3) to the extent the videos are publicly available, a
22	showing of the following:
23	(A) LiveAction, Meet Baby Olivia (2025);
24	(B) St. John Paul II Life Center, A Glimpse

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1 Inside (2025); and
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- 2 (C) "The Miracle of Life," NOVA (PBS Feb. 15,
- 3 1983); and
- 4 (4) the informational materials described by Section
- 5 171.014, Health and Safety Code.
- 6 SECTION 2. Section 28.004(c), Education Code, is amended to
- 7 read as follows:
- 8 (c) The local school health advisory council's duties
- 9 include recommending:
- 10 (1) the number of hours of instruction to be provided
- 11 in:
- 12 (A) health education in kindergarten through
- 13 grade eight; and
- 14 (B) if the school district requires health
- 15 education for high school graduation, health education, including
- 16 physical health education and mental health education, in grades 9
- 17 through 12;
- 18 (2) policies, procedures, strategies, and curriculum
- 19 appropriate for specific grade levels designed to prevent physical
- 20 health concerns, including obesity, cardiovascular disease, Type 2
- 21 diabetes, and mental health concerns, including suicide, through
- 22 coordination of:
- (A) health education, which must address
- 24 physical health concerns and mental health concerns to ensure the
- 25 integration of physical health education and mental health
- 26 education;
- 27 (B) physical education and physical activity;

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1
                     (C)
                          nutrition services;
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                     (D)
                          parental involvement;
 3
                     (E)
                          instruction on substance abuse prevention;
 4
                     (F)
                          school health services, including mental
 5
    health services;
 6
                     (G)
                          a comprehensive school counseling program
 7
    under Section 33.005;
8
                     (H)
                          a safe and healthy school environment; and
                          school employee wellness;
 9
10
               (3)
                    appropriate
                                   grade
                                           levels
                                                    and
                                                          methods
                                                                    of
    instruction for human sexuality instruction;
11
12
               (4)
                    strategies
                                 for
                                        integrating
                                                      the
                                                            curriculum
    components specified by Subdivision (2) with the following elements
13
14
    in a coordinated school health program for the district:
15
                     (A) school health services, including physical
16
   health services and mental health services, if provided at a campus
17
   by the district or by a third party under a contract with the
    district;
18
                          a comprehensive school counseling program
19
    under Section 33.005;
20
21
                          a safe and healthy school environment; and
22
                          school employee wellness;
                    if feasible, joint use agreements or strategies
23
    for collaboration between the school district and community
24
25
    organizations or agencies;
26
               (6) strategies to
                                      increase
                                                 parental
                                                             awareness
27
    regarding:
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- 1 (A) risky behaviors and early warning signs of
- 2 suicide risks and behavioral health concerns, including mental
- 3 health disorders and substance use disorders; and
- 4 (B) available community programs and services
- 5 that address risky behaviors, suicide risks, and behavioral health
- 6 concerns;
- 7 (7) appropriate grade levels and curriculum for
- 8 instruction regarding the dangers of opioids, including
- 9 instruction on:
- 10 (A) opioid addiction and abuse, including
- 11 addiction to and abuse of synthetic opioids such as fentanyl; and
- 12 (B) methods of administering an opioid
- 13 antagonist, as defined by Section 483.101, Health and Safety Code;
- 14 [and]
- 15 (8) appropriate grade levels and curriculum for
- 16 instruction regarding child abuse, family violence, dating
- 17 violence, and sex trafficking, including likely warning signs that
- 18 a child may be at risk for sex trafficking, provided that the local
- 19 school health advisory council's recommendations under this
- 20 subdivision do not conflict with the essential knowledge and skills
- 21 developed by the State Board of Education under this subchapter;
- 22 and
- 23 (9) appropriate curriculum for the fetal development
- 24 instruction described by Section 28.002(r-2), provided that the
- 25 local school health advisory council's recommendations under this
- 26 subdivision do not conflict with the essential knowledge and skills
- 27 developed by the State Board of Education under this subchapter.

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- 1 SECTION 3. This Act applies beginning with the 2025-2026
- 2 school year.
- 3 SECTION 4. This Act takes effect immediately if it receives
- 4 a vote of two-thirds of all the members elected to each house, as
- 5 provided by Section 39, Article III, Texas Constitution. If this
- 6 Act does not receive the vote necessary for immediate effect, this
- 7 Act takes effect September 1, 2025.