

By: Hughes

S.B. No. 900

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to the inclusion of a school safety domain for evaluating  
3 districts and campuses under the public school accountability  
4 system.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Sections 39.053(a-1) and (c), Education Code,  
7 are amended to read as follows:

8 (a-1) The indicators adopted by the commissioner under  
9 Subsection (a) must measure and evaluate school districts and  
10 campuses with respect to:

11 (1) improving student preparedness for success in:

12 (A) subsequent grade levels; and

13 (B) entering the workforce, the military, or  
14 postsecondary education;

15 (2) reducing, with the goal of eliminating, student  
16 academic achievement differentials among students from different  
17 racial and ethnic groups and socioeconomic backgrounds; ~~and~~

18 (3) providing a safe learning environment; and

19 (4) informing parents and the community regarding  
20 campus and district performance.

21 (c) School districts and campuses must be evaluated based on  
22 four ~~three~~ domains of indicators of achievement adopted under  
23 this section that include:

24 (1) in the student achievement domain, indicators of

1 student achievement that must include:

2 (A) for evaluating the performance of districts  
3 and campuses generally:

4 (i) an indicator that accounts for the  
5 results of assessment instruments required under Sections  
6 39.023(a), (c), and (l), as applicable for the district and campus,  
7 including the results of assessment instruments required for  
8 graduation retaken by a student, aggregated across grade levels by  
9 subject area, including:

10 (a) for the performance standard  
11 determined by the commissioner under Section 39.0241(a), the  
12 percentage of students who performed satisfactorily on the  
13 assessment instruments, aggregated across grade levels by subject  
14 area; and

15 (b) for the college readiness  
16 performance standard as determined under Section 39.0241, the  
17 percentage of students who performed satisfactorily on the  
18 assessment instruments, aggregated across grade levels by subject  
19 area; and

20 (ii) an indicator that accounts for the  
21 results of assessment instruments required under Section  
22 39.023(b), as applicable for the district and campus, including the  
23 percentage of students who performed satisfactorily on the  
24 assessment instruments, as determined by the performance standard  
25 adopted by the agency, aggregated across grade levels by subject  
26 area; and

27 (B) for evaluating the performance of high school

1 campuses and districts that include high school campuses,  
2 indicators that account for:

3 (i) students who satisfy the Texas Success  
4 Initiative (TSI) college readiness benchmarks prescribed by the  
5 Texas Higher Education Coordinating Board under Section 51.334 on  
6 an assessment instrument in reading or mathematics designated by  
7 the coordinating board under that section;

8 (ii) students who satisfy relevant  
9 performance standards on advanced placement tests or similar  
10 assessments;

11 (iii) students who earn dual course credits  
12 in the dual credit courses;

13 (iv) students who enlist in the armed  
14 forces of the United States or the Texas National Guard;

15 (v) students who earn industry  
16 certifications;

17 (vi) students admitted into postsecondary  
18 industry certification programs that require as a prerequisite for  
19 entrance successful performance at the secondary level;

20 (vii) students whose successful completion  
21 of a course or courses under Section 28.014 indicates the student's  
22 preparation to enroll and succeed, without remediation, in an  
23 entry-level general education course for a baccalaureate degree or  
24 associate degree;

25 (viii) students who successfully met  
26 standards on a composite of indicators that through research  
27 indicates the student's preparation to enroll and succeed, without

1 remediation, in an entry-level general education course for a  
2 baccalaureate degree or associate degree;

3 (ix) high school graduation rates, computed  
4 in accordance with standards and definitions adopted in compliance  
5 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
6 subject to the exclusions provided by Subsections (g), (g-1),  
7 (g-2), (g-3), and (g-4);

8 (x) students who successfully completed an  
9 OnRamps dual enrollment course;

10 (xi) students who successfully completed a  
11 practicum or internship approved by the State Board of Education;

12 (xii) students who are awarded an associate  
13 degree; and

14 (xiii) students who successfully completed  
15 a program of study in career and technical education;

16 (2) in the school progress domain, indicators for  
17 effectiveness in promoting student learning, which must include:

18 (A) for assessment instruments, including  
19 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
20 percentage of students who met the standard for improvement, as  
21 determined by the commissioner; and

22 (B) for evaluating relative performance, the  
23 performance of districts and campuses compared to similar districts  
24 or campuses; ~~and~~

25 (3) in the closing the gaps domain, the use of  
26 disaggregated data to demonstrate the differentials among students  
27 from different racial and ethnic groups, socioeconomic

1 backgrounds, and other factors, including:

2 (A) students formerly receiving special  
3 education services;

4 (B) students continuously enrolled; and

5 (C) students who are mobile; and

6 (4) in the school safety domain, indicators for  
7 effectiveness in promoting a safe learning environment, including:

8 (A) the security of school facilities;

9 (B) training of faculty and staff to improve  
10 school safety;

11 (C) instruction to students to improve school  
12 safety; and

13 (D) the integration of local, state, and federal  
14 resources into school safety programs.

15 SECTION 2. Section 39.301(d), Education Code, is amended to  
16 read as follows:

17 (d) Performance on the indicators described by Sections  
18 39.053(c)(1), (2), and (3) [Section 39.053(c)] and Subsections  
19 (c)(3), (4), and (9) of this section must be based on longitudinal  
20 student data that is disaggregated by the bilingual education or  
21 special language program, if any, in which emergent bilingual  
22 students, as defined by Section 29.052, are or former emergent  
23 bilingual students were enrolled. If a student described by this  
24 subsection is not or was not enrolled in specialized language  
25 instruction, the number and percentage of those students shall be  
26 provided.

27 SECTION 3. This Act applies beginning with the 2025-2026

1 school year.

2           SECTION 4. This Act takes effect immediately if it receives  
3 a vote of two-thirds of all the members elected to each house, as  
4 provided by Section 39, Article III, Texas Constitution. If this  
5 Act does not receive the vote necessary for immediate effect, this  
6 Act takes effect September 1, 2025.