

By: Kolkhorst

S.B. No. 1400

A BILL TO BE ENTITLED

1 AN ACT  
2 relating to measurable outcomes for certain transfer students for  
3 performance tier funding under the public junior college state  
4 finance program.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 130A.003, Education Code, is amended by  
7 adding Subdivision (2-a) to read as follows:

8 (2-a) "General academic teaching institution" has the  
9 meaning assigned by Section 61.003.

10 SECTION 2. Section 130A.101, Education Code, is amended by  
11 amending Subsection (c) and adding Subsection (d) to read as  
12 follows:

13 (c) The measurable outcomes considered for purposes of  
14 performance tier funding are:

15 (1) the number of credentials of value awarded, as  
16 determined by the coordinating board based on analyses of wages and  
17 costs associated with the credential, including degrees,  
18 certificates, and other credentials from credit and non-credit  
19 programs that equip students for continued learning and greater  
20 earnings in the state economy, with an additional weight for  
21 placement of students who earn that credential in a high-demand  
22 occupation, as defined by coordinating board rule, or an  
23 appropriate proxy determined by the coordinating board based on  
24 available data;

1           (2) the number of students who earn at least 15  
2 semester credit hours or the equivalent at the junior college  
3 district and:

4           (A) subsequently transfer to a general academic  
5 teaching institution[~~, as that term is defined by Section 61.003~~];  
6 or

7           (B) are enrolled in a structured co-enrollment  
8 program, as authorized by coordinating board rule; and

9           (3) the number of students who complete a sequence of  
10 at least 15 semester credit hours or the equivalent for dual credit  
11 or dual enrollment courses, as defined by coordinating board rule,  
12 that apply toward academic or workforce program requirements at the  
13 postsecondary level.

14       (d) For purposes of Subsection (c)(2), a student  
15 transferring from a public junior college to a general academic  
16 teaching institution shall be considered a transfer student  
17 regardless of whether the student previously completed coursework  
18 at a general academic teaching institution if the student  
19 previously completed less than 30 semester credit hours or the  
20 equivalent at a general academic teaching institution at the time  
21 of transfer.

22       SECTION 3. This Act takes effect September 1, 2025.