S.B. No. 1400 1-1 By: Kolkhorst (In the Senate - Filed February 19, 2025; March 6, 2025, read first time and referred to Committee on Education K-16; 1-2 1-3 May 8, 2025, reported adversely, with favorable Committee Substitute by the following vote: Yeas 11, Nays 0; May 8, 2025, 1-4 1-5 1-6 sent to printer.)

1 - 7COMMITTEE VOTE

1-8		Yea	Nay	Absent	PNV
1-9	Creighton	X			
1-10	Campbell	X			
1-11	Bettencourt	X			
1-12	Hagenbuch	X			
1-13	Hinojosa of Nueces	X			
1-14	King	Χ			
1-15	Menéndez	X			
1-16	Middleton	X			
1-17	Parker	X			
1-18	Paxton	X			
1-19	West	Χ			

1-20 COMMITTEE SUBSTITUTE FOR S.B. No. 1400 By: Middleton

1-21 A BILL TO BE ENTITLED 1-22 AN ACT

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relating to a study on measurable outcomes for certain transfer students for performance tier funding under the public junior college state finance program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Subchapter C, Chapter 130A, Education Code, is amended by adding Section 130A. 1012 to read as follows:

Sec. 130A.1012. STUDY ON STUDENT TRANSFERS. (a) n, "general academic teaching institution" has the section, "general academates assigned by Section 61.003.

(b) The coordinating has the meaning

- (b) The coordinating board, in consultation with the standing advisory committee established under Section 130.001, shall conduct a study to assess the feasibility and the fiscal and policy implications, including the fiscal impact to the state, of revising the requirements for subsequent transfer to a general academic teaching institution for purposes of performance tier funding under Section 130A.101(c)(2)(A) to include students who were previously enrolled at a general academic teaching
- institution.

 (c) In conducting the study, the coordinating board shall
- the types of postsecondary educational experience and attainment that state
 junior college, including:

 (A) the frequency of each type;
 (B) the kinds of services and how much of those and attainment that students have before enrolling in a public

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(C) the associated measures of academic workforce success;

(2) the fiscal impact of revising the requirements for transfer to a general academic teaching institution for subsequent performance tier funding Section purposes under 130A.101(c)(2)(A) to include students who were previously enrolled at a general academic teaching institution; and

(3) any other factors or issues the coordinating board standing advisory committee established under Section 130.001 determines relevant.

1**-**59 (d) Not later than December 1, 2026, the coordinating board, in consultation with the standing advisory committee established 1-60

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under Section 130.001, shall submit to the legislature a report on the results of the study and any recommendations for legislative or

other action.

(e) This section expires September 1, 2027.

SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2025.

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