By: Campbell

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S.B. No. 1418

A BILL TO BE ENTITLED

AN ACT

2 relating to the terminology used to refer to certain assessment 3 instruments administered to public school students.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.025(a-2), Education Code, is amended 6 to read as follows:

7 (a-2) The commissioner shall determine a method by which a 8 student's satisfactory performance on an advanced placement test, an international baccalaureate examination, [an SAT Subject Test,] 9 10 the SAT, the ACT, or any nationally recognized norm-referenced assessment instrument used by institutions of higher education to 11 12 award course credit based on satisfactory performance on the 13 assessment instrument shall be used to satisfy the requirements concerning an end-of-course assessment instrument in an equivalent 14 15 course as prescribed by Subsection (a). The commissioner shall determine a method by which a student's satisfactory performance on 16 the PSAT or the PreACT [ACT-Plan] shall be used to satisfy the 17 requirements concerning an end-of-course assessment instrument in 18 an equivalent course as prescribed by Subsection (a). A student who 19 fails to perform satisfactorily on a test or other assessment 20 instrument authorized under this subsection, other than the PSAT or 21 22 the PreACT [ACT-Plan], may retake that test or other assessment instrument for purposes of this subsection or may take the 23 24 appropriate end-of-course assessment instrument. A student who

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1 fails to perform satisfactorily on the PSAT or the <u>PreACT</u>
2 [ACT-Plan] must take the appropriate end-of-course assessment
3 instrument. The commissioner shall adopt rules as necessary for
4 the administration of this subsection.

5 SECTION 2. Section 39.0263(c), Education Code, is amended 6 to read as follows:

7 (c) The prohibition prescribed by this section does not 8 apply to the administration of a college preparation assessment 9 instrument, including the PSAT, the <u>PreACT</u> [ACT-Plan], the SAT, or 10 the ACT, an advanced placement test, an international baccalaureate 11 examination, or an independent classroom examination designed or 12 adopted and administered by a classroom teacher.

13 SECTION 3. Section 39.202, Education Code, is amended to 14 read as follows:

15 Sec. 39.202. ACADEMIC DISTINCTION DESIGNATION FOR 16 DISTRICTS AND CAMPUSES. The commissioner by rule shall establish 17 an academic distinction designation for districts and campuses for 18 outstanding performance in attainment of postsecondary readiness. 19 The commissioner shall adopt criteria for the designation under 20 this section, including:

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(1) percentages of students who:

(A) performed satisfactorily, as determined under the college readiness performance standard under Section 39.0241, on assessment instruments required under Section 39.023(a), (b), (c), or (l), aggregated across grade levels by subject area; or

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(B) met the standard for annual improvement, as

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1 determined by the agency under Section 39.034, on assessment 2 instruments required under Section 39.023(a), (b), (c), or (l), 3 aggregated across grade levels by subject area, for students who 4 did not perform satisfactorily as described by Paragraph (A);

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(2) percentages of:

6 (A) students who earned a nationally or 7 internationally recognized business or industry certification or 8 license;

9 (B) students who completed a coherent sequence of
10 career and technical courses;

11 (C) students who completed a dual credit course 12 or an articulated postsecondary course provided for local credit;

(D) students who achieved applicable College
Readiness Benchmarks or the equivalent on the <u>PSAT</u> [Preliminary
Scholastic Assessment Test (PSAT)], the <u>SAT</u> [Scholastic Assessment
Test (SAT)], the <u>ACT</u> [American College Test (ACT)], or the <u>PreACT</u>
[ACT-Plan] assessment program; and

(E) students who received a score on either an
 advanced placement test or an international baccalaureate
 examination to be awarded college credit; and

(3) other factors for determining sufficient studentattainment of postsecondary readiness.

23 SECTION 4. This Act takes effect immediately if it receives 24 a vote of two-thirds of all the members elected to each house, as 25 provided by Section 39, Article III, Texas Constitution. If this 26 Act does not receive the vote necessary for immediate effect, this 27 Act takes effect September 1, 2025.

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