

By: Campbell

S.B. No. 1418

A BILL TO BE ENTITLED

AN ACT

1
2 relating to the terminology used to refer to certain assessment
3 instruments administered to public school students.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.025(a-2), Education Code, is amended
6 to read as follows:

7 (a-2) The commissioner shall determine a method by which a
8 student's satisfactory performance on an advanced placement test,
9 an international baccalaureate examination, an SAT Subject Test,
10 the SAT, the ACT, or any nationally recognized norm-referenced
11 assessment instrument used by institutions of higher education to
12 award course credit based on satisfactory performance on the
13 assessment instrument shall be used to satisfy the requirements
14 concerning an end-of-course assessment instrument in an equivalent
15 course as prescribed by Subsection (a). The commissioner shall
16 determine a method by which a student's satisfactory performance on
17 the PSAT or the PreACT [~~ACT-Plan~~] shall be used to satisfy the
18 requirements concerning an end-of-course assessment instrument in
19 an equivalent course as prescribed by Subsection (a). A student who
20 fails to perform satisfactorily on a test or other assessment
21 instrument authorized under this subsection, other than the PSAT or
22 the PreACT [~~ACT-Plan~~], may retake that test or other assessment
23 instrument for purposes of this subsection or may take the
24 appropriate end-of-course assessment instrument. A student who

1 fails to perform satisfactorily on the PSAT or the PreACT
2 [~~ACT-Plan~~] must take the appropriate end-of-course assessment
3 instrument. The commissioner shall adopt rules as necessary for
4 the administration of this subsection.

5 SECTION 2. Section 39.0263(c), Education Code, is amended
6 to read as follows:

7 (c) The prohibition prescribed by this section does not
8 apply to the administration of a college preparation assessment
9 instrument, including the PSAT, the PreACT [~~ACT-Plan~~], the SAT, or
10 the ACT, an advanced placement test, an international baccalaureate
11 examination, or an independent classroom examination designed or
12 adopted and administered by a classroom teacher.

13 SECTION 3. Section 39.202, Education Code, is amended to
14 read as follows:

15 Sec. 39.202. ACADEMIC DISTINCTION DESIGNATION FOR
16 DISTRICTS AND CAMPUSES. The commissioner by rule shall establish
17 an academic distinction designation for districts and campuses for
18 outstanding performance in attainment of postsecondary readiness.
19 The commissioner shall adopt criteria for the designation under
20 this section, including:

21 (1) percentages of students who:

22 (A) performed satisfactorily, as determined
23 under the college readiness performance standard under Section
24 39.0241, on assessment instruments required under Section
25 39.023(a), (b), (c), or (l), aggregated across grade levels by
26 subject area; or

27 (B) met the standard for annual improvement, as

1 determined by the agency under Section 39.034, on assessment
2 instruments required under Section 39.023(a), (b), (c), or (l),
3 aggregated across grade levels by subject area, for students who
4 did not perform satisfactorily as described by Paragraph (A);

5 (2) percentages of:

6 (A) students who earned a nationally or
7 internationally recognized business or industry certification or
8 license;

9 (B) students who completed a coherent sequence of
10 career and technical courses;

11 (C) students who completed a dual credit course
12 or an articulated postsecondary course provided for local credit;

13 (D) students who achieved applicable College
14 Readiness Benchmarks or the equivalent on the Preliminary
15 Scholastic Assessment Test (PSAT), the Scholastic Assessment Test
16 (SAT), the American College Test (ACT), or the PreACT [~~ACT-Plan~~]
17 assessment program; and

18 (E) students who received a score on either an
19 advanced placement test or an international baccalaureate
20 examination to be awarded college credit; and

21 (3) other factors for determining sufficient student
22 attainment of postsecondary readiness.

23 SECTION 4. This Act takes effect immediately if it receives
24 a vote of two-thirds of all the members elected to each house, as
25 provided by Section 39, Article III, Texas Constitution. If this
26 Act does not receive the vote necessary for immediate effect, this
27 Act takes effect September 1, 2025.