

1-1 By: Campbell S.B. No. 1418
 1-2 (In the Senate - Filed February 19, 2025; March 6, 2025,
 1-3 read first time and referred to Committee on Education K-16;
 1-4 April 16, 2025, reported adversely, with favorable Committee
 1-5 Substitute by the following vote: Yeas 11, Nays 0; April 16, 2025,
 1-6 sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14	X			
1-15	X			
1-16	X			
1-17	X			
1-18	X			
1-19	X			

1-20 COMMITTEE SUBSTITUTE FOR S.B. No. 1418 By: Menéndez

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to the terminology used to refer to certain assessment
 1-24 instruments administered to public school students.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Section 39.025(a-2), Education Code, is amended
 1-27 to read as follows:

1-28 (a-2) The commissioner shall determine a method by which a
 1-29 student's satisfactory performance on an advanced placement test,
 1-30 an international baccalaureate examination, [~~an SAT Subject Test,~~
 1-31 the SAT, the ACT, or any nationally recognized norm-referenced
 1-32 assessment instrument used by institutions of higher education to
 1-33 award course credit based on satisfactory performance on the
 1-34 assessment instrument shall be used to satisfy the requirements
 1-35 concerning an end-of-course assessment instrument in an equivalent
 1-36 course as prescribed by Subsection (a). The commissioner shall
 1-37 determine a method by which a student's satisfactory performance on
 1-38 the PSAT or the PreACT [~~ACT-Plan~~] shall be used to satisfy the
 1-39 requirements concerning an end-of-course assessment instrument in
 1-40 an equivalent course as prescribed by Subsection (a). A student who
 1-41 fails to perform satisfactorily on a test or other assessment
 1-42 instrument authorized under this subsection, other than the PSAT or
 1-43 the PreACT [~~ACT-Plan~~], may retake that test or other assessment
 1-44 instrument for purposes of this subsection or may take the
 1-45 appropriate end-of-course assessment instrument. A student who
 1-46 fails to perform satisfactorily on the PSAT or the PreACT
 1-47 [~~ACT-Plan~~] must take the appropriate end-of-course assessment
 1-48 instrument. The commissioner shall adopt rules as necessary for
 1-49 the administration of this subsection.

1-50 SECTION 2. Section 39.0263(c), Education Code, is amended
 1-51 to read as follows:

1-52 (c) The prohibition prescribed by this section does not
 1-53 apply to the administration of a college preparation assessment
 1-54 instrument, including the PSAT, the PreACT [~~ACT-Plan~~], the SAT, or
 1-55 the ACT, an advanced placement test, an international baccalaureate
 1-56 examination, or an independent classroom examination designed or
 1-57 adopted and administered by a classroom teacher.

1-58 SECTION 3. Section 39.202, Education Code, is amended to
 1-59 read as follows:

1-60 Sec. 39.202. ACADEMIC DISTINCTION DESIGNATION FOR

2-1 DISTRICTS AND CAMPUSES. The commissioner by rule shall establish
2-2 an academic distinction designation for districts and campuses for
2-3 outstanding performance in attainment of postsecondary readiness.
2-4 The commissioner shall adopt criteria for the designation under
2-5 this section, including:

2-6 (1) percentages of students who:
2-7 (A) performed satisfactorily, as determined
2-8 under the college readiness performance standard under Section
2-9 39.0241, on assessment instruments required under Section
2-10 39.023(a), (b), (c), or (l), aggregated across grade levels by
2-11 subject area; or

2-12 (B) met the standard for annual improvement, as
2-13 determined by the agency under Section 39.034, on assessment
2-14 instruments required under Section 39.023(a), (b), (c), or (l),
2-15 aggregated across grade levels by subject area, for students who
2-16 did not perform satisfactorily as described by Paragraph (A);

2-17 (2) percentages of:
2-18 (A) students who earned a nationally or
2-19 internationally recognized business or industry certification or
2-20 license;

2-21 (B) students who completed a coherent sequence of
2-22 career and technical courses;

2-23 (C) students who completed a dual credit course
2-24 or an articulated postsecondary course provided for local credit;

2-25 (D) students who achieved applicable College
2-26 Readiness Benchmarks or the equivalent on the PSAT [~~Preliminary~~
2-27 ~~Scholastic Assessment Test (PSAT)~~], the SAT [~~Scholastic Assessment~~
2-28 ~~Test (SAT)~~], the ACT [~~American College Test (ACT)~~], or the PreACT
2-29 [~~ACT-Plan~~] assessment program; and

2-30 (E) students who received a score on either an
2-31 advanced placement test or an international baccalaureate
2-32 examination to be awarded college credit; and

2-33 (3) other factors for determining sufficient student
2-34 attainment of postsecondary readiness.

2-35 SECTION 4. This Act takes effect immediately if it receives
2-36 a vote of two-thirds of all the members elected to each house, as
2-37 provided by Section 39, Article III, Texas Constitution. If this
2-38 Act does not receive the vote necessary for immediate effect, this
2-39 Act takes effect September 1, 2025.

2-40 * * * * *