By: Menéndez S.B. No. 1445

A BILL TO BE ENTITLED

1	AN ACT
2	relating to bullying and cyberbullying in public schools.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Section 28.0022, Education Code, is amended by
5	adding Subsections (h) and (i) to read as follows:
6	(h) Nothing in this section may be construed as limiting a
7	teacher, administrator, or other employee of a state agency, school
8	district, or open-enrollment charter school from:
9	(1) implementing a strategy to prevent or mediate
10	specific instances or school-wide cultures of bullying or
11	harassment that occur due to a victim's actual or perceived
12	religion, disability status, race, ethnicity, color, national
13	origin, sex, or association with a person or group with one or more
14	of those actual or perceived characteristics, including a strategy
15	implemented under a policy adopted under Section 37.0832; or
16	(2) training teachers, administrators, or other
17	employees in the implementation of a strategy described by
18	Subdivision (1), including by providing staff development under
19	<u>Section 21.451.</u>
20	(i) In this section:
21	(1) "Bullying" has the meaning assigned by Section
22	<u>37.0832.</u>
23	(2) "Harassment" has the meaning assigned by Section
24	<u>37.001.</u>

```
S.B. No. 1445
```

- 1 SECTION 2. Section 37.0832(a), Education Code, is amended
- 2 by amending Subdivisions (1) and (2) and adding Subdivision (3) to
- 3 read as follows:
- 4 (1) "Bullying":
- 5 (A) means a single significant act or a pattern
- 6 of acts by one or more students directed at another student that
- 7 exploits an imbalance of power and involves engaging in written or
- 8 verbal expression, expression through electronic means, or
- 9 physical conduct that satisfies the applicability requirements
- 10 provided by Subsection (a-1), and that:
- 11 (i) has the effect or will have the effect
- 12 of physically harming a student, damaging a student's property, or
- 13 placing a student in reasonable fear of harm to the student's person
- 14 or of damage to the student's property;
- 15 (ii) is sufficiently severe, persistent, or
- 16 pervasive enough that the action or threat creates an intimidating,
- 17 threatening, or abusive educational environment for a student;
- 18 (iii) materially and substantially
- 19 disrupts the educational process or the orderly operation of a
- 20 classroom or school; [or]
- 21 (iv) infringes on the rights of the victim
- 22 at school; or
- (v) targets a victim on the basis of the
- 24 victim's actual or perceived religion, disability status, race,
- 25 ethnicity, color, national origin, sex, or association with a
- 26 person or group with one or more of those actual or perceived
- 27 characteristics; and

- 1 (B) includes cyberbullying.
- 2 (2) "Cyberbullying" means bullying that is done
- 3 through the use of any electronic communication device, including
- 4 through the use of a cellular or other type of telephone, a
- 5 computer, a camera, electronic mail, instant messaging, text
- 6 messaging, a social media application, an Internet website, an
- 7 application using artificial intelligence, or any other
- 8 Internet-based communication tool.
- 9 (3) "Harassment" has the meaning assigned by Section
- 10 37.001.
- 11 SECTION 3. Section 37.0832, Education Code, is amended by
- 12 adding Subsections (b), (b-1), and (b-2) and amending Subsections
- 13 (c), (c-1), (d), and (e).
- (b) [(c)] The board of trustees of each school district
- 15 shall adopt a policy, including any necessary procedures,
- 16 concerning bullying that:
- 17 (1) prohibits the bullying of a student;
- 18 (2) prevents and mediates bullying incidents between
- 19 students that:
- 20 (A) interfere with a student's educational
- 21 opportunities; or
- 22 (B) substantially disrupt the orderly operation
- 23 of a classroom, school, or school-sponsored or school-related
- 24 activity;
- 25 (3) prohibits retaliation against any person
- 26 including a victim, a witness, or another person, who in good faith
- 27 provides information concerning an incident of bullying;

- 1 (4) requires a school district employee who, in the 2 course and scope of employment, witnesses or receives information
- 3 regarding an incident that the employee reasonably believes
- 4 constitutes bullying by or against a student who at the time of the
- 5 incident is enrolled in the district at which the employee is
- 6 employed to report the information to a campus behavior coordinator
- 7 or other appropriate district official;
- 8 (5) [(4)] establishes a procedure for providing notice
- 9 of an incident of bullying to:
- 10 (A) a parent or guardian of the alleged victim on
- 11 or before the third business day after the date the incident is
- 12 reported; and
- 13 (B) a parent or guardian of the student alleged
- 14 to have engaged in bullying [bully] within a reasonable amount of
- 15 time after the incident;
- (6) $[\frac{(5)}{}]$ establishes the actions a student should
- 17 take to obtain assistance and intervention in response to bullying;
- (7) $[\frac{(6)}{}]$ sets out the supportive measures provided by
- 19 the district under Subsection (b-1) and available to [available
- 20 counseling options for a student who is impacted by bullying,
- 21 $\underline{including}$ the alleged [\underline{a}] victim of $\underline{bullying}$, a student who
- 22 allegedly engaged in bullying, or a witness to bullying [or who
- 23 engages in bullying];
- (8) $\left[\frac{(7)}{}\right]$ establishes procedures for reporting an
- 25 incident of bullying, including procedures for a student to
- 26 anonymously report an incident of bullying;
- (9) establishes procedures for $[\tau]$ investigating a

- 1 reported incident of bullying, and determining whether the reported
- 2 incident of bullying occurred, which must include:
- 3 (A) the provision of written notice of the
- 4 investigation or a reported incident of bullying to the impacted
- 5 students, including a victim of bullying and a student who
- 6 allegedly engaged in bullying, and the parents or guardians of
- 7 those students;
- 8 (B) the provision of supportive measures under
- 9 Subsection (b-1) to the impacted students throughout the
- 10 investigation;
- 11 (C) an opportunity for the impacted students to
- 12 identify witnesses and provide information and evidence relating to
- 13 the reported incident of bullying;
- 14 (D) the issuance of an investigative report that
- 15 includes a summary of evidence considered, the investigator's
- 16 determination as to whether the reported incident occurred and, if
- 17 so, the student or students responsible for the incident, and the
- 18 rationale for those determinations;
- (E) an opportunity for each impacted student and
- 20 that student's parent or guardian to review and comment on the
- 21 investigative report required under Paragraph (D) before the report
- 22 is finalized; and
- 23 <u>(F) an opportunity for each impacted student to</u>
- 24 appeal a determination of the investigator;
- 25 (10) requires investigations conducted under the
- 26 procedures established under Subdivision (9) to be completed not
- 27 later than the 10th business day after the district receives a

- 1 report of bullying submitted under the procedures established under
- 2 Subdivision (8), unless the time period is extended for good cause
- 3 and a written notice of the extension and rationale is provided to
- 4 impacted students and those students' parents or guardians;
- 5 (11) $[\frac{(8)}{}]$ prohibits the imposition of a disciplinary
- 6 measure on a student who, after an investigation, is found to be a
- 7 victim of bullying, on the basis of that student's use of reasonable
- 8 self-defense in response to the bullying;
- 9 (12) [(9)] requires that discipline for bullying of a
- 10 student with disabilities comply with applicable requirements
- 11 under federal law, including the Individuals with Disabilities
- 12 Education Act (20 U.S.C. Section 1400 et seq.); and
- (13) $[\frac{(10)}{(10)}]$ complies with the minimum standards
- 14 adopted by the agency under Subsection (c) $[\frac{(c-1)}{c}]$.
- 15 (b-1) The board of trustees of each school district shall
- 16 provide to a student impacted by bullying supportive measures that
- 17 are not disciplinary or punitive and are individualized to the
- 18 student. Measures provided under this subsection shall be designed
- 19 to:
- 20 (1) protect the safety of all students, teachers, and
- 21 other school staff in the district; and
- 22 <u>(2) ensure a student impacted by bullying has</u>
- 23 <u>continued access to the school's educational program</u>, including the
- 24 student's normal instructional lessons and extracurricular
- 25 activities, and may include:
- 26 (A) counseling;
- 27 (B) the extension of a deadline for turning in

1	coursework or other instruction-related adjustments;
2	(C) modifications to a class schedule;
3	(D) requiring an employee of the district to
4	escort a student while the student is on a district campus;
5	(E) a transfer under Section 25.0342;
6	(F) mutual restrictions on contact between
7	students impacted by an incident of bullying; and
8	(G) other similar measures.
9	(b-2) A school district must provide supportive measures
10	under Subsection (b-1):
11	(1) without fee or charge; and
12	(2) regardless of whether the student elects to
13	participate in an investigation conducted under the procedures
14	established under Subsection (b)(9).
15	$\underline{\text{(c)}}$ [$\frac{\text{(c-1)}}{\text{)}}$] The agency shall adopt minimum standards for a
16	school district's policy under Subsection $\underline{\text{(b)}}$ [$\frac{\text{(c)}}{\text{)}}$]. The standards
17	must:
18	(1) include an emphasis on bullying prevention by
19	focusing on school climate [and] building healthy relationships
20	between students and staff, and engaging in dialogue to create a
21	culture of understanding and respect;
22	(2) require each district campus to establish a
23	committee to address bullying by focusing on prevention efforts and
24	health and wellness initiatives;
25	(3) require students at each grade level to meet
26	periodically for instruction on building relationships and

preventing bullying, including cyberbullying;

27

- S.B. No. 1445
- 1 (4) include an emphasis on increasing student
- 2 reporting of bullying incidents to school employees by:
- 3 (A) increasing awareness about district
- 4 reporting procedures; and
- 5 (B) providing for anonymous reporting of
- 6 bullying incidents;
- 7 (5) require districts to:
- 8 (A) collect information annually through student
- 9 surveys on bullying, including cyberbullying; and
- 10 (B) use those survey results to develop action
- 11 plans to address student concerns regarding bullying, including
- 12 cyberbullying; and
- 13 (6) require districts to develop a rubric or checklist
- 14 to assess an incident of bullying and to determine the district's
- 15 response to the incident.
- 16 (d) The policy and any necessary procedures adopted under
- 17 Subsection (b) [(c)] must be included:
- 18 (1) annually, in the student and employee school
- 19 district handbooks; and
- 20 (2) in the district improvement plan under Section
- 21 11.252.
- (e) The procedure for reporting bullying established under
- 23 Subsection (b) [(c)] must be posted on the district's Internet
- 24 website to the extent practicable.
- 25 SECTION 4. Section 48.009(b-4), Education Code, is amended
- 26 to read as follows:
- 27 (b-4) The commissioner by rule shall require each school

- S.B. No. 1445
- 1 district and open-enrollment charter school to annually report
- 2 through the Public Education Information Management System the
- 3 number of reported incidents of bullying that have occurred at each
- 4 campus. The commissioner's rules shall require a district or
- 5 school to specify the number of incidents of bullying that:
- 6 (1) included cyberbullying; or
- 7 (2) targeted a victim based on the victim's actual or
- 8 perceived religion, disability status, race, ethnicity, color,
- 9 national origin, sex, or association with a person or group with one
- 10 or more of those actual or perceived characteristics.
- 11 SECTION 5. Not later than 45 days after the effective date
- 12 of this Act, the Texas Education Agency shall adopt or revise
- 13 minimum standards as necessary to comply with Section 37.0832(c),
- 14 Education Code, as amended by this Act.
- SECTION 6. This Act applies beginning with the 2025-2026
- 16 school year.
- 17 SECTION 7. This Act takes effect immediately if it receives
- 18 a vote of two-thirds of all the members elected to each house, as
- 19 provided by Section 39, Article III, Texas Constitution. If this
- 20 Act does not receive the vote necessary for immediate effect, this
- 21 Act takes effect September 1, 2025.