

By: Menéndez

S.B. No. 1676

A BILL TO BE ENTITLED

AN ACT

relating to an allotment for public school students who require significant resources under the Foundation School Program and the composition of a school district's threat assessment and safe and supportive school team.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 37.115(d), Education Code, is amended to read as follows:

(d) The superintendent of the district shall ensure, to the greatest extent practicable, that the members appointed to each team have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement. Each team must include at least one mental health professional or behavior specialist. A team may serve more than one campus of a school district, provided that each district campus is assigned a team.

SECTION 2. Subchapter G, Chapter 48, Education Code, is amended by adding Section 48.317 to read as follows:

Sec. 48.317. ALLOTMENT FOR STUDENTS REQUIRING SIGNIFICANT RESOURCES. (a) A school district is entitled to an allotment for a student enrolled in the district who requires significant resources if the district provides to the commissioner evidence of the district's attempts to serve the student through an increasingly

intense intervention strategy approved by the agency, including:

(1) documented attempts to develop a behavior improvement plan or behavioral intervention plan for the student; and

(2) documented efforts at parental engagement.

(b) The amount of an allotment for each student described by Subsection (a) is an amount equal to 75 percent of the total costs associated with serving that student.

(c) Not later than June 1 of each year, the commissioner shall post on the agency's Internet website de-identified information regarding allotments received by school districts under this section during the preceding school year, including:

(1) the number of students for whom districts received allotments;

(2) the types of interventions attempted by districts to serve students for whom allotments were received; and

(3) the education service center regions in which students for whom districts received allotments reside.

SECTION 3. Section 37.115(d), Education Code, as amended by this Act, applies beginning with the 2025-2026 school year.

SECTION 4. (a) Except as provided by Subsection (b) of this section, this Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2025.

(b) Section 48.317, Education Code, as added by this Act,

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1 takes effect September 1, 2025.