

By: Hughes

S.B. No. 1742

A BILL TO BE ENTITLED

1 AN ACT

2 relating to required instruction in the Success Sequence for
3 students in public schools.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Subchapter A, Chapter 28, Education Code, is
6 amended by adding Section 28.0025 to read as follows:

7 Sec. 28.0025. SUCCESS SEQUENCE. (a) In this section,
8 "Success Sequence" means the following series of evidence-based
9 sequential milestones shown to help young adults achieve economic
10 prosperity:

16 (b) The State Board of Education by rule shall require that
17 all students receive instruction in the Success Sequence at least
18 twice prior to graduation beginning with the 2026-2027 school year.
19 Instruction in the Success Sequence must be provided to students
20 during grade 6 and grade 10.

21 (c) The State Board of Education shall develop curriculum to
22 be adopted by school districts and open-enrollment charter schools
23 that provides grade-level appropriate instruction describing the
24 positive personal and societal outcomes associated with the Success

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1 Sequence. The curriculum must incorporate evidence drawn from
2 seminal academic studies on the Success Sequence, including:
3 (1) "Creating an Opportunity Society" by Ron Haskins
4 and Isabel Sawhill of The Brookings Institution;
5 (2) "The Millennial Success Sequence" by Wendy Wang
6 and Brad Wilcox of the American Enterprise Institute and the
7 Institute for Family Studies; and
8 (3) "Assessing the Benefits of the Success Sequence
9 for Economic Self-Sufficiency and Family Stability" by Hande Inanc,
10 Ariella Spitzer, and Brian Gosling for the U.S. Department of
11 Health and Human Services.

12 (d) The State Board of Education may partner with
13 Texas-based nonprofit organizations with an established track
14 record of providing instruction on the Success Sequence in the
15 development of the curriculum required by this section.

16 (e) A school district or open-enrollment charter school
17 shall provide instruction to students in grade 6 and grade 10 in the
18 theory and application of the Success Sequence in a manner
19 consistent with the requirements of this section, State Board of
20 Education rules, and the curriculum adopted under this section. The
21 instruction may be provided as a part of required curriculum in
22 health, economics, or personal financial literacy.

23 SECTION 2. This Act takes effect September 1, 2025.