West 1-1 By: S.B. No. 3039 (In the Senate - Filed April 4, 2025; April 7, 2025, read time and referred to Committee on Education K-16; 1-2 1-3 first April 30, 2025, reported favorably by the following vote: Yeas 11, 1-4 1-5 Nays 0; April 30, 2025, sent to printer.) 1-6 COMMITTEE VOTE 1 - 7Yea Absent PNV Nay 1-8 Creighton Campbell Χ 1-9 1-10 1-11 Bettencourt <u>Hagenbuch</u> 1-12 Hinojosa of Nueces X 1-13 Χ Χ 1-14 <u>M</u>enéndez 1**-**15 1**-**16 Middleton Parker 1-17 Paxton Χ 1-18 West A BILL TO BE ENTITLED 1-19 1-20 AN ACT relating to the transfer of students in public higher education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Sections 51.4033 and 51.4034, Education Code, 1-21 1-22 1-24 are amended to read as follows: Sec. 51.4033. TRANSFER REPORT [OF NONTRANSFERABLE CREDIT]. 1-25 1-26 Not later than May 1 of each year and in the form prescribed by (a) the coordinating board, each general academic teaching institution shall provide to the coordinating board and the legislature a report that: 1-27 1-28 1-29 desc<u>ribes</u> 1-30 [describing] courses any Lower-Division Academic Course Guide Manual or its successor adopted by the coordinating board for which a student who transfers 1-31 1-32 1-33 to the institution from another institution of higher education is 1-34 not granted: 1-35 (A) $[\frac{(1)}{(1)}]$ academic credit at the receiving 1-36 institution; or 1-37 (B) $[\frac{(2)}{(2)}]$ if the student has declared a major and 1-38 has not changed majors, academic credit toward the student's major at the receiving institution; 1-39 (2) details the institution's goals to increase the 1-40 1-41 success, and persistence, as measured by the coordinating the institution 1-42 to board, of students who transfer from a public junior college; 1-43 1-44 (3) assesses the institution's academic and technical 1-45 transfer pathways; (4) 1-46 identifies: 1-47 any existing barriers to transferring to the (A) 1-48 institution; and 1-49 (B) emerging issues affecting transfer students 1-50 at the institution; (5) details the institution's actions to serve current ctive transfer students through local and regional 1-51 1-52 prospective 1-53 articulation agreements that include: 1-54 (A) faculty collaboration; 1-55 (B) public junior college program enhancements;

targeted financial aid;

student outreach and advising services;

contains any other information relating to the

website information development;

student success programs; and

degree program alignment; and

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of academic credit to the institution 2-1 required by coordinating board rule. 2-2

A report required by this section must indicate for each course described by Subsection (a)(1):

the course name, [and] type, and common course

number; (2)the name of:

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the institution of higher education or other (A) educational institution at which the student postsecondary completed the course; and

[which] institution of higher education (B) the or transcribed [provided] academic credit for the that awarded course; and

(3) the reason why the receiving institution did not grant academic credit for the course as described by Subsection (a), including whether the institution complied with the dispute resolution process under Section 61.826.

Not later than September 1 of each even-numbered year, the coordinating board shall submit to the governor, the Legislative Budget Board, the house appropriations committee, and the senate finance committee a report that evaluates actions to increase the number, success, and persistence of students who transfer to a general academic teaching institution from a public

junior college. The report must include:

(1) a comparative analysis of institution reports and performance data, including application and admission rates, financial aid awarded, time-to-degree, and baccalaureate graduation rates of students, including transfer students, by program completion at public junior colleges and general academic teaching institutions during the preceding academic year; (2) a study of public junior college

practices; and

(3) recommendations for legislative or other action to meet the transfer student-related goals of the state's master plan for higher education developed under Section 61.051.

(d) The coordinating board may adopt rules necessary to

implement this section.

Sec. 51.4034. REPORT OF COURSES TAKEN AT PUBLIC JUNIOR COLLEGES. (a) Not later than May 1 of each year and in the form prescribed by the coordinating board, each public junior college shall provide to the coordinating board and the legislature a report on courses taken by students who, during the preceding academic year, transferred to a general academic teaching institution, completed a field of study curriculum, or earned an associate degree at the college.

A report required by this section must include: (b)

(1)the total number of:

(A) $[\frac{1}{1}]$ courses attempted and completed at the college, including the total number of semester credit hours for

Manual or its successor adopted by the coordinating board; or

<u>(ii)</u> [(B)] the Lower-Division Academic Course Guide Manual or its successor adopted by the coordinating board;

(B) [(2)] courses attempted and completed at the college that are not in the recommended core curriculum developed by the coordinating board under Section 61.822; and

 $\underline{(\check{C})}$ [(3)] dual credit courses, including courses joint high school and junior college credit under Section 130.008, attempted and completed at the college; and

(2) any other relevant information required bу coordinating board rule.

(c) The coordinating board may adopt rules necessary to

implement this section.

SECTION 2. Subchapter H, Chapter 51, Education Code, is amended by adding Section 51.4035 to read as follows:

Sec. 51.4035. PUBLICATION OF INFORMATION REGARDING DENIAL OF TRANSFER CREDIT. (a) Each institution of higher education shall

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maintain on the admissions page of the institution's Internet 3-1 website a list of: 3-2

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(1)the five majors or degree or certificate programs the institution with the highest number of courses for offered by which academic credit is denied or not applied toward the major or program; and

the five courses for each major or degree certificate program described by Subdivision (1) for which academic credit is most frequently denied because the credit is not applicable toward the major or program.

(b) The coordinating board annually shall provide to each institution of higher education a list of the courses described by Subsection (a)(2).

(c) The coordinating board may adopt rules necessary to

implement this section.

SECTION 3. Subchapter S, Chapter 61, Education Code, is amended by adding Section 61.8231 to read as follows:

Sec. 61.8231. TRANSFER LIAISON. (a) Each institution of higher education, using existing resources, shall designate at least one employee of the institution to serve as a single point of contact for other institutions of higher education and the board regarding transfer issues and to act as a liaison officer for current or incoming students at the institution who will transfer into or out of the institution.

(b) On a transfer or request to transfer to or from an institution of higher education, the institution's transfer liaison shall provide a current, former, or prospective student, as applicable, with:

(1) a complete and current list of the institution's

core curriculum applicable to the student;
(2) a complete and current list of the institution's field of study curricula that may be applicable to the student;

(3) for a receiving institution, a list of courses completed by the student:

which the institution will (A) for accept academic credit; and

(B) for which the institution proposes to deny academic credit in accordance with Section 61.826, including the procedures for credit transfer dispute required by that section; and

any other information required by board rule. (4)

On the admission of a transfer student, the receiving institution of higher education's transfer liaison shall assist the student in obtaining a degree audit to determine whether the student's completed coursework satisfies the institution's core curriculum, satisfies a field of study curriculum of the institution, or qualifies the student to be awarded a Texas Direct associate degree under Section 61.834 or any other degree or

certificate offered by the institution.

(d) The board shall adopt rules necessary to implement this section.

SECTION 4. This Act applies beginning with the 2025-2026 academic year.

SECTION 5. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2025.

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